**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: ECON 2307- – Principles of Macroeconomics

**Campus**

: WBUonline

**Term/Session**

**:** Fall – 01- 2022

**Instructor**

**:** Dr. Hayoung Gim

**Phone (Cell Phone)** 907-382-1895

**WBU Email Address**

**:** hgim@wbu.edu

**Office Hours, Building, and Location**

**:** none

**Class Meeting Time and Location**

**:** various times in Blackboard

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

| **BOOK** | **AUTHOR** | **ED** | **YEAR** | **PUBLISHER** | **ISBN#** |
| --- | --- | --- | --- | --- | --- |
| Principles of Economics With Mind Tap | Mankiw | 8th | 2018 | Cengage | 9781-33709-6508 |

 **Chapters 1 – 4 and 23 – 36**

*The textbook for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore* [*Automatic eBook FAQ*](https://bookstore.wbu.edu/site_inclusive.asp) *page.*

**Optional Materials**

**:** none

**Course Information**

**Catalog Description**

**:**

Overall economic behavior pertaining to national income, employment, and the level of prices; money, banking and monetary policy; government spending taxation and fiscal policy. Credit not awarded for ECON 2307 and ECON 4346.

**Perquisite:** None

**Course Outcome Competencies**

**:**

* Define and explain the role of scarcity, opportunity cost, specialization, and gains of trade in the economic choice
* Explain market supply, demand and equilibrium price; discuss the impacts of changes in both market demand and supply on equilibrium prices and goods sold.
* Define and discuss national income, unemployment rate, growth of economy and inflation.
* Define money and explain the supply of money, roles of the Federal Reserve and banking system on the interest rate and inflation in nominal and real terms.
* Demonstrate how the aggregate demand and aggregate supply mode explains the business cycle and the impact of fiscal and monetary policies.
* Explain mechanism of international trade and exchange rate and its impact on the macro economy.

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, trifilot@wbu.edu or call (806) 291-3745.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Course Requirements and Grading Criteria**

 Students are required to study lecture materials (text, power point presentation, and video lectures) and the text book, attend the discussion forums regularly, and take a midterm exam and a final exam.

**Lecture, Discussions, & Exams:** Lectures,and questions or discussion topics will be posted on the Blackboard each week (by Monday Night). After reading lecture notes (or seeing lectures), students go to Discussion Board, and answer the posted questions and ask questions. Every student should answer the posted question(s) and ask at least one question (=that is what you want to know) that is related with the lecture topics each week by Sunday Night. Exams will be conducted via the Blackboard exam facilities or take-home open book basis. Details will be announced prior to each exam.

**Discussion Forums:** Students are required to attend the discussions that are on discussion board each week and responsible to the contents discussed on the board. The instructor will start a forum with a topic or a question that are related with the lecture, and students will answer the question, and ask questions. The instructor expects active questions and answers using economics terminologies over current real world economic issues and economics theories in an organized manner. Students’ questions and answers in the forum will be checked regularly. **A student who never appear in the** **forum for the first two weeks will be reported to the university, and the** **university will drop the student from the course.** Each weekly forum/homework counts 2.5% of the semester grade (2.5% \*8 = 20%).

**Exams:** Exams will be a multiple choice and short-essay type exam. Students will complete the exam within a certain length of time. The instructor will announce the details prior to each exam.

Weighing Scheme:

 Home works: 20%

 Midterm Exam: 40%

 Final Exam: 40%

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

 Week Topics Reading Assignments

Week 1 (8/8– 8/14) Thinking like an economist, gains of trade Ch. 2 and Ch. 3

 Demand and Supply, Market equilibrium (selectively) Ch. 4

Week 2 (8/15 – 8/21) Measuring a Nation’s Income Ch. 23

Week 3 (8/22 – 8/28) Measuring Cost of Living Ch. 24

 Production and growth Ch. 25

Week 4 (8/29 – 9/4) Saving, Investment, and the Financial System Ch. 26

 Basic tools of finance (selectively) Ch. 27

 [NOTE] Midterm Exam (will be posted on Thursday)

Week 5 (9/5 – 9/11) Unemployment Ch. 28

 The monetary System Ch. 29

Week 6 (9/12 – 9/18) Money growth and inflation Ch. 30

 Open economy macroeconomics Ch. 31

Week 7 (9/19 – 9/25) Aggregate Demand and Aggregate Supply Ch. 33

 Influence of monetary and fiscal policy on Aggregate Demand Ch. 34

Week 8 (9/26 – 10/1) Macroeconomic theory of Open Economy (Briefly) Ch.32

 The Short-Run trade-off between inflation and Unemployment (Briefly) Ch. 35

 [NOTE] Final Exam (will be posted on Thursday)