**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: MISM 3303<< MISM 3303-VC01, >> -Information Systems Theory and Practice

**Campus**

: WBUOnline

**Term/Session**

**:** Fall 1 2022

**Instructor**

**:** Dr. Sammy J. Van Hoose

**Office Phone Number/Cell #**

**:** Cell phone: (806) 777-0569

**WBU Email Address**

**:** vanhoose@wbu.edu,

**Office Hours, Building, and Location**

**:** Online anytime. I try to answer email within 12 hours. If I have not answered your email within 72 hours, I did not receive the email. Please resend the email.

**Class Meeting Time and Location**

**:** Online

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

| **BOOK** | **AUTHOR** | **ED** | **YEAR** | **PUBLISHER** | **ISBN#** |
| --- | --- | --- | --- | --- | --- |
| Introduction to Information Systems, ebook | Rainer/Prince | 9th | 2022 | Wiley | 9781-11976-1464 |

*The textbook for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore* [*Automatic eBook FAQ*](https://bookstore.wbu.edu/site_inclusive.asp) *page.*

**Course Information**

**Catalog Description**

**:**

Objectives and techniques of planning, organizing, and managing complex information systems development projects, including studies of resources and tools available for scheduling, tracking, and measuring system development productivity. Cases employed to integrate technical and managerial considerations.

**Prerequisite:**

None

**Course Outcome Competencies**

**:**

* Demonstrate and understanding of the role of the information systems function in general and the role of its individual members
* Demonstrate understanding of the use of information systems by organizations to assist with achieving competitive advantage
* Illustrate how data collected by organizations and knowledge gathered by its members can be organized and stored efficiently so that useful information can be extracted in a timely manner.
* Discuss methodologies used by organizations to procure new information systems.
* Explain why the integrity of the data and the reliability of their information systems are so critical to an organization’s success.

**Attendance Requirements**

WBUOnline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, trifilot@wbu.edu or call (806) 291-3745.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Course Requirements and Grading Criteria**

In this class, students will be evaluated according to performance in the following categories:

* Two exams (Mid-term and Final)
* Chapter Assignments
* Chapter quizzes
* Research Paper
* Statement of Understanding

The breakout for grades is as follows:

* Exams 30%
* Assignments 30%
* Chapter quizzes 10%
* Research Paper 20%
* Statement of Understanding 10%

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

| Week | **Topics** | **Chapter****Readings** | **Notes** |  **Assignments** |
| --- | --- | --- | --- | --- |
| **1**Aug 8 - 13 | Statement of UnderstandingIntroduction to Information SystemsOrganizational StrategyCompetitive Advantage, and Information Systems | Chapter 1Chapter 2 | The Statement of Understanding is due midnight, Wednesday, Aug 13, 2022 | Check in Blackboard for the other items due in Week 1, midnight, Saturday Mar. 19, 2022 |
| **2**Aug 15 - 22 | Ethics and PrivacyInformation Security | Chapter 3Chapter 4 |  | Check in Blackboard |
| **3** Augc24 - 29 | Data and Knowledge ManagementNetworks | Chapter 5Chapter 6 |  | Check in Blackboard |
| **4**Aug 31 – Sep 3 | E-Business and E-CommerceWireless, Mobile Computing, and Mobile CommerceHardware | Chapter 7Chapter 8Technology Guide 1 | The Mid-Term Exam is due midnight, Saturday, Sep 3, 2022 | Check in Blackboard |
| **5**Sep 5 - 10 | Web 2.0 and Social NetworksSoftwareInformation Systems within the OrganizationEmerging Types of Enterprise Computing | Chapter 9Technology Guide 2Chapter 10Technology Guide 3 | Research Paper (Draft) due midnight, Saturday, Sep 10, 2022 | Check in Blackboard |
| 6Sep 12 - 17 | Customer Relationship Management and Supply Chain ManagementIntelligent SystemsBusiness IntelligenceProtecting Your Information Assets | Chapter 11Technology Guide 4Chapter 12 |  | Check in Blackboard |
| **7**Sep 19 - 24 | Acquiring Information Systems and ApplicationsBuilding Your Own Electronic Commerce Web Site | Chapter 13 |  | Check in Blackboard |
| **8**Sep 26 – Oct 1  | Final Exam |  | **Research Paper (Final) due midnight, Oct 1, 2022****Final Exam due midnight Oct 1, 2022**  | Check in Blackboard |
|  |  |  |  |  |

# ADDITIONAL INFORMATION

**General Information:**

This syllabus contains a general overview of the course only. It should NOT be considered as a substitute for reading and understanding all the pages of Blackboard.

***The subject line of ALL your email shall be* MISM 3303 VC01 Fall 1 2022** and **include your first and last names in the email body**. Email without this information as the Subject line will not be read or responded to.

*Once you have read and understood everything contained in the syllabus, you are required to submit, in Blackboard, the following:*

1. Your Full Name

2. Term: Fall 1 2022

3. Course Number, Section, and Term (Fall 1 2022)

4. Date

5. A Statement of Understanding as follows:

"I have read the syllabus for this course. I understand the course requirements and procedures. Since grades are an indicator of personal effort and performance, I understand that it is my responsibility to earn the grade I desire in this class." (***This statement must be verbatim and in this format.***) (***This is the end of the Statement of understanding.***)

Additional Statements/Requirements/ Restrictions:

You may NOT submit a paper you submitted in another course for grade.

“Students are responsible for reading, understanding, obeying, and respecting all academic policies, with added emphasis being placed upon academic progress policies, appearing in the Wayland Baptist University Academic Catalog applicable to their curriculum and/or program of study.”

Posting of Grades: Final grades will be posted in IQ Web and Blackboard.

**Teaching Methods:**

**1. Assignments:** Also look at Guidelines for Homework Assignments listed below.

Subjects should be chosen so that they will not be able to be answered adequately in not less than 300 words and will be consistent with the APA style of writing. Failure to provide References and Citations will result in a grade of “0” for the Assignment. Failure to provide citations or failure to provide references will result in a deduction of 40 points. Decision on the adequacy of an answer is the instructors. It is not subject to debate.

Assignments are graded on a 100-point scale. Assignments and Quizzes are due by midnight (11:59 P.M. Central Time) the first Saturday after the assignment is made. If there is a holiday on that weekend and Friday