# "WBUlogo"

School of Christian Studies

WBU Online

**OLD TESTAMENT HISTORY**

**RLGN1301-VC02**

**COURSE SYLLABUS**

**Fall 1 2022**

**DR. J. JEFFREY TILLMAN**

INSTRUCTOR: *Dr. J. Jeffrey Tillman* [Curriculum Vitae](http://www.wbuwf.com/online/Courses/rswr3345/JAMES%20JEFFREY%20TILLMAN-.htm)

# CONTACT INFORMATION:

# *940-448-0845 james.tillman@wayland.wbu.edu*

# OFFICE HOURS, BUILDING & LOCATION:

*M-Th 3-6 PM*

*426 5th Ave., suite 7, Sheppard AFB, TX 76311*

# COURSE MEETING TIME & LOCATION:

Meeting day & time: *Online Class*

Course Description: an introductory survey of the historical literature with special attention to the institutions, religion, and national life of the Hebrew people.

#### NIV Study Bible **9780310428046**

**This course includes an Automatic eBook.  Opt out date is the 8th day of class (second Monday of the session).  Click on the menu link on the Blackboard page for more details.**

Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, lifelong learning, and service to God and humankind.

Course Objectives:

Students will:

1. Demonstrate knowledge of the historical, religious, and social context of the Old Testament world.
2. Demonstrate knowledge of some of the critical methods used in Old Testament studies.
3. Demonstrate an understanding of the basic content of the Old Testament and its main teachings (theological content).
4. Demonstrate knowledge of the canonical process producing a more complete understanding of the Old Testament.

# ATTENDANCE REQUIREMENTS:

# Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a "no-show" and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus.

# STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

# DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

# COURSE REQUIREMENTS:

Class Lectures and Outlines**:** Each student is responsible for gaining access to the class outlines listed below on the reading and discussion schedule.   These should be downloaded and printed out prior to the class for which they are assigned, and will direct the student in following the lecture for that day.

Blackboard: All assignments will be completed/uploaded through Blackboard. Feedback on assignments will be provided through the same platform. To access feedback on any assignment, click on the grade in the gradebook and continue following the screens, clicking on the underlined grade till you find feedback entered into a feedback field.

Examinations:

Weekly Quizzes: Each week a quiz is due over the material covered in the week’s lecture. The lowest two will be dropped at the end of the term. Ten points each.

Exams will be a combination of matching  and essay questions. Each of the three exams is 100 points.  For assistance in preparing for the essay exams, the student should consult the following sites:  [Writing Essay Exams](https://owl.english.purdue.edu/owl/resource/737/1/).  The exams will consist of matching questions and essay questions.   For the matching questions, the terms are found in the lecture notes, and additional terms can be found in these study guides:   [Exam 1](http://wbuwf.com/online/Courses/RLGN1301/New%20Notes/Study%20Guide%20Test%20One.htm), [Exam 2](http://www.wbuwf.com/online/Courses/RLGN1301/New%20Notes/Study%20Guide%20Exam%20%232.htm),  and [Exam 3](http://www.wbuwf.com/online/Courses/RLGN1301/New%20Notes/Study%20Guide%20Exam%20%233.htm).  Also, here are essay question pools for each exam, which correspond to sections in the lecture notes:   [Exam 1](http://www.wbuwf.com/online/Courses/RLGN1301/Essay%20Questions%20Exam%20One.htm), [Exam 2](http://www.wbuwf.com/online/Courses/RLGN1301/Essays%20Exam%202-1.htm), [Exam 3](http://wbuwf.com/online/Courses/RLGN1301/Essays%20Exam%203.htm).  The lecture notes and the study guides should be the sole source for material used on the exam.  You will have up to 180 minutes for each exam.

Special note: The last major exam must be proctored. If you are near a WBU campus, then you must take the exams at that campus. If not, then you need to get a proctor approved by the virtual campus. Go to [WBU Proctored Exams](https://www.wbu.edu/wbu-online/current-students/proctored-exams.htm) and begin the process to secure a proctor. If you are unable to secure a proctor, then you can use the Proctorio electronic proctoring service. See the week 8 content folder for more information.

Blogs: Each week, there will be a class discussion blog. Each week’s blog will have numbered questions which correspond to a student’s number in a group. Each student should post a response to his/her question of at least 100 words by Wednesday 11:59 PM C.S.T. of that week: [Example](http://www.wbuwf.com/online/Courses/RLGN1301/Example%20of%20a%20Question%20Blog%20%20Response.htm). By Saturday 11:59 PM C.S.T. each student should have read all the other blog entries for that week, and posted a 50 word response to two of them, both on the other students’ blogs and on to his/her own blog as a new blog entry. [Example](http://www.wbuwf.com/online/Courses/RLGN1301/Post%20to%20another%20student.htm). A student may find other students’ blog entries by clicking on the small arrow under his/her name on the blog page. This will open up a drop down menu listing the other students. Initial entries together with follow ups are worth 20 points: (Students will note important correspondences between the topics of the blog discussions and the essays that appear on the exams.) The lecture notes are central sources for the blogs. Other materials can be used, but do not merely cut and paste material into the blog. If you do so, you will get a 0 for that blog. My comments on the blogs should be read with special interest, because I will indicate where each student has strayed from the line of discussion in which I’m interested.

Responses to Audio and Video Presentations: Three audio streaming presentations will be viewed according to the dates and links provided on the schedule grid. On these dates, the student should submit a written response to the film. This response should include one paragraph summarizing the presentation, and one or more paragraphs reacting to the content of the tape. The student should spend the majority of the assignment reacting to the presentation in a reflective and critical manner. This is best done by picking out two or three controversial issues and exploring on paper why they are controversial and how the presentation succeeds or fails in describing and providing helpful perspectives on these issues. These assignments are worth 25 points each, and will be graded on clarity of writing, accuracy, and depth of reflection. Please note: I do not agree with all the perspectives portrayed in these materials, but these materials do represent views with which a person who is educated regarding the New Testament should be familiar. The goal in preparing this assignment is not to look for a clear right and wrong, or to defend your chosen beliefs, but to detect how the discussion impinges on how you see the world and how people across the world struggle with these issues and come up with different answers. These assignments should be submitted to the designated assignment upload in Blackboard.

Grading:  There is a total of 610 points for this course.

Eight quizzes times 10 points each

(With lowest two dropped) 60 points

Eight blogs times 20 points each— 160 points

Three audio reactions times 25 points each— 75 points

Three exams times 100 points each --- 300 points

Total 595 points

A-535-595 B-476-534 C-416-475 D-357-415 F-0-356

The grades on all assignments will be assessed according to the following scale: A-100-90, B-89-80, C-79-70, D-69-60, F-59-below. Any assignments turned in late will be assessed a 10% penalty for each day that the assignment is late, beginning with the day it is due.

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation. \*Required by Southern Association of Colleges and Schools Commission on Colleges

Academic Honesty: The student should be familiar with university policy regarding academic honesty as stated in the current catalog.

Policy Toward Persons with Disabilities:  It is university policy that no otherwise qualified person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program or activity in the University.   Students should inform the instructor of existing disabilities at the first class meeting.

**Reading and Discussion Schedule**

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| --- | --- | --- | --- | --- |
|  | Readings NIV Study Bible | Lecture Outlines | Assignments Due | Internet Sites that may be helpful |
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| **Week 1 –** August 8-13 |  | [Introductory Issues](http://www.wbuwf.com/online/Courses/RLGN1301/New%20Notes/Introductory%20Issues.htm) | Blog 1  Lecture Quiz 1 | [How Christians Interpret the Bible](http://www.religioustolerance.org/chr_inte.htm) |
| **Week 2 –** August 14-20 |  | [Pentateuchal Criticism](http://www.wbuwf.com/online/Courses/RLGN1301/New%20Notes/Pentateuchal%20Criticism%20and%20Old%20Testament%20Criticism%20in%20General.htm) | Blog 2  Lecture Quiz 2  Audio/Video Reaction 1-[The Art of Translating the Bible](https://peteenns.com/the-art-of-translating-the-bible/) | [Biblical Criticism](http://www.religioustolerance.org/chr_hcri.htm)  [The Books of the Pentateuch](http://www.religioustolerance.org/chr_otb1.htm)  [Flat Earth Society](http://www.alaska.net/~clund/e_djublonskopf/Flatearthsociety.htm) |
| **Week 3 –** August 21-27 | Introductory Material to Genesis | [Genesis](http://www.wbuwf.com/online/Courses/RLGN1301/New%20Notes/Genesis.htm) | Blog 3  Lecture Quiz 3  Exam #1 | [Pagan Religion in Canaan](http://books.google.com/books?id=NopUi53PC0YC&pg=PA70&lpg=PA70&dq=baal+rituals+of+sexual+intercourse&source=bl&ots=oQbCPZfbnj&sig=r3tzyLLpFPPPojcx7AF7JlZ5BgY&hl=en&ei=y1XHTLjeM8KAlAfyiKHAAQ&sa=X&oi=book_result&ct=result&resnum=9&ved=0CDcQ6AEwCA#v=onepage&q&f=false) |
| **Week 4-** August 28-September 3 | Introductory Material to Exodus-Deuteronomy | [Exodus](http://www.wbuwf.com/online/Courses/RLGN1301/New%20Notes/The%20Exodus.htm) | Blog 4  Lecture Quiz 4  Reaction to Audio 2-[Who Wrote the Penteteuch?](https://peteenns.com/who-wrote-the-pentateuch-with-jeffrey-stackert/) |  |
| **Week 5**-September 4-10 | Introductory Material for Joshua, Judges, 1 Samuel, 2 Samuel, 1 Kings, | [Conquest to the United Kingdom](http://wbuwf.com/online/Courses/RLGN1301/New%20Notes/The%20Conquest%20and%20the%20United%20Kingdom.htm) | Blog 5  Lecture Quiz 5  Exam #2 |  |
| **Week 6 –** September 11-17 | Introductory Material 2 Kings, Lamentations, Ezra, and Nehemiah | [Division of the Kingdom to the Exile](http://www.wbuwf.com/online/Courses/RLGN1301/New%20Notes/Split%20of%20the%20Kingdoms%20to%20the%20Exile.htm) | Blog 6  Lecture Quiz 6  Audio Reaction: ['How to Read the Bible' Through History](http://www.npr.org/templates/story/story.php?storyId=5174963) |  |
| **Week 7-** September 18-24 | Introductory Material for Amos, Hosea, Isaiah, and Jeremiah | [Prophets and Writings](http://www.wbuwf.com/online/Courses/RLGN1301/New%20Notes/Prophets%20and%20Writings.htm) | Blog 7  Lecture Quiz 7 |  |
| **Week 8 –** September 25-October 1 | Introductory Material for Ezekiel, Proverbs, Job, Ecclesiastes, Song of Songs, and Psalms |  | Blog 8  Lecture Quiz 8  Exam #3 |  |