

WAYLAND BAPTIST UNIVERSITY
Plainview Campus
School of Education
Division of Exercise and Sport Science

2. Wayland Mission Statement:

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success and service to God and humankind.

3. Course Name:

EXSS 3323 VC01- Legal Aspects of Sport

4. Term:

Fall 1 2022

5. First and Last Name of Instructor:

Todd Weldon

6. Office Phone and Email:

Cell: (806) 292-0984
E-mail: todd.weldon@wbu.edu

7. Office Hours:

N/A (Online)

8. Class Meeting Time and Location:

Virtual Campus

9. Catalog Description:

Helps student develop knowledge, understanding and appreciation of the law and legal issues as related to sport and physical activities. Covers how to prevent and forestall litigation against their organization and identify when necessary to retain an attorney.

10. Prerequisites:

EXSS 1301

11. Required Textbook and Resource Materials:

- Textbook: Spengler, J. O., Anderson, P. M., Connaughton, D. P., & Baker, T. A. (2016). *Introduction to Sport Law*. (2nd Edition), IL: Human Kinetics.

12. Optional Materials:

- Resources available through WBU and Online libraries
- Access to WBU Learning Resources www.wbu.edu/lrc
 - Specifically including LexisNexis available from a WBU campus account via <http://www.lexisnexis.com.yosemite.wbu.edu/hottopics/lnacademic/>

13. Course Outcome Competencies:

1. Student will demonstrate an understanding of the American legal system
2. Student will apply knowledge of legal issues and responsibilities relevant to physical education, including confidentiality, supervision, standard of care, professional liability, and negligence
3. Student will demonstrate an understanding of the development and use of safety rules, risk-management plans, emergency plans, and injury reports
4. Student will demonstrate knowledge of inherent risks, physical and environmental dangers (e.g., heat, wind), potential safety hazards, and potential liabilities associated with participation in physical activities and techniques for informing students, families, and staff of potential risks
5. Student will demonstrate an understanding of methods for minimizing risk and liability and for ensuring the safety of participants in games, sports, and other physical activities

14. Attendance Requirements:

- Students enrolled in the University's Virtual Campus should make every effort to participate fully in the class. In order to make up incomplete work, the student must explain the reason for the deficiency to the instructor, who will then determine whether the omitted work may be made up. When a student shows a lack of participation considered by the instructor to be excessive, the instructor will so advise the student. Any student who misses 25 percent or more of the class assignments will receive a grade of "F" in the course. The discussion board is a part of the course requirements and will be part of the class attendance. Additional participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

15. Plagiarism and Academic Dishonesty:

- Wayland Baptist University observes a zero-tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported, and second offenses will result in suspension from the university.

<https://catalog.wbu.edu/content.php?catoid=12&navoid=1053>

16. Disability Statement:

- In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

17. Course Requirements and Grading Criteria:

A. Assigned Readings

- a. This course will be organized into 8 weeks. Each week you will have one chapter in the textbook to read. The chapter readings are encouraged so that you may understand the competencies for each chapter allowing you to be successful with the weekly quizzes, discussion boards, examinations, and course papers along with gaining the course competencies to be successful in your area of sport management.

- B. Discussion Participation –
- a. A discussion board will be available on Blackboard every week
 - b. Each student will consider the proposed topic, and write an original concise response (no more than 100 words)
 - i. Must include at least two legal citations
 - c. After generating a response, each student is expected to review peer responses and comment on two student's post
 - i. Must include at least one legal citation
- **8**, worth **20 points each**
- C. Chapter Quiz (Weekly)
- a. Each week you will have a quiz that will assess your competencies for each chapter
 - b. **7**, worth **20 points each**
- D. Examinations –
- a. **1** Exam, **worth 200 points**
 - i. Final Exam
 1. Chapters 1-8
- E. Case Study Paper
- a. You will be given several case studies to choose from the Case Studies in Sport Law E-Book. I will give the Case Study Number and Title that I would like you all to choose from in a Word Document that can be located in the Case Study Papers tab in Blackboard.
 - b. Instructions for downloading the Case Studies in Sport Law E-book are included on the front page of your course textbook along with a Key Code. **Note:** If your textbook was purchased, Used, you may purchase access to the e-book by visiting the text's website, www.HumanKinetics.com/IntroductionToSportLaw , or by calling the following 1(800) 747-4457
 - c. You will have **1** Case Study paper to complete for the semester, worth **200 points**
 - i. **A case study paper**
 1. For your paper you will choose one of the case studies, **found in the word document in Blackboard.**
 2. Your task will be to analyze, argue and discuss the case in comparison with the ruling of the court.
 3. Use the Case Study Review Questions at the end of each Case Study to guide your thoughts and the content of your paper
 - a. Please do not just answer the review questions for they are only there to lead you to a better understanding of the important elements of the case and help you effectively analyze, argue and discuss the case in comparison with the ruling of the court
 - b. Identify at least **3 outside sources** to support your arguments or discussion with the case study you have chosen (**Note: Refer to the LexisNexis located above in**

the optional materials portion of your syllabus indicated as 12.)

- c. Be sure to cite those sources within your text and in a reference list (*APA format*)
 - d. In the conclusion of your case study paper, discuss what things you have learned from this case study to help you avoid litigation as a sports manager in the future.
4. Your paper should be in Essay Format and a **minimum of 1,000 words** (*an example paper is located in the Case Study Papers tab in blackboard*)
- be clear, well organized, and concise.
 - be free from grammatical and spelling errors.
 - be typed (12 point) and double spaced with 1 inch margins on left and right, with name, date, course in upper right.
 - APA guidelines should be followed in all cases.

F. 700 Total Points Possible

- A: 630-700 points
- B: 560-629 points
- C: 490-559 points
- D: 420-489 points
- F: Fewer than 420

18. Tentative Schedule:

(see attached calendar)

19. Additional Information:

- A. You will have one week to complete the readings, quizzes and exams. Each will be due on Sunday by 11:59pm. You will also have a weekly discussion board that full participation will be required. **Your initial post to the discussion board question will be due by Wednesday at 11:59 p.m.** This will give all students the opportunity to **respond to 2 other students post before 11:59 p.m Sunday of each week.**
- B. **No late assignments will be accepted.** The due dates are presented at the beginning of class. Please do not wait until the last minute to start your assignments, as due dates will not be extended as a matter of routine.
- C. **Online etiquette:** The following will not be tolerated:
 - Abusive or derogatory comments toward your classmates.
 - Swear words in your postings.
- D. **Written work should:**
 - be clear, well organized, and concise.
 - be free from grammatical and spelling errors.

- be typed (12 point) and double spaced with 1inch margins on left and right, with name, date, course in upper right.
- APA guidelines should be followed in all cases.

EXSS 3323
Legal Aspects of Sport

Week #	Date	Reading	Assignments
1		Ch. 1 – U.S. Legal System	-Syllabus -Personal Introduction due by Sunday at 11:59 p.m -DB 1 (Initial post due by Wednesday at 11:59, Responses to 2 different classmate posts due by Sunday at 11:59) -Chapter 1 Quiz
2		Ch. 2- Tort Law and Product Liability	-DB 2 (Initial post due by Wednesday at 11:59 p.m, Responses to 2 different classmate posts due by Sunday at 11:59 p.m) -Chapter 2 Quiz due by Sunday at 11:59 p.m
3		Ch. 3- Risk Management	-DB 3 (Initial post due by Wednesday at 11:59 p.m, Responses to 2 different classmate posts due by Sunday at 11:59 p.m) -Chapter 3 Quiz due by Sunday at 11:59 p.m
4		Ch. 4- Agency Law	-DB 4 (Initial post due by Wednesday at 11:59 p.m, Responses to 2 different classmate posts due by Sunday at 11:59 p.m)

			-Chapter 4 Quiz due by Sunday at 11:59 p.m
5		Ch. 5- Contract Law	-DB 5 (Initial post due by Wednesday at 11:59 p.m, Responses to 2 different classmate posts due by Sunday at 11:59 p.m) -Chapter 5 Quiz due by Sunday at 11:59 p.m
6		Ch. 6- Employment Law	-DB 6 (Initial post due by Wednesday at 11:59 p.m, Responses to 2 different classmate posts due by Sunday at 11:59 p.m) -Chapter 6 Quiz due by Sunday at 11:59 p.m
7		Ch. 7-Constitutional Law	-DB 7 (Initial post due by Wednesday at 11:59 p.m, Responses to 2 different classmate posts due by Sunday at 11:59 p.m) -Chapter 7 Quiz due by Sunday at 11:59 p.m
8		Ch. 8- Gender Equity	-DB 8 (Initial post due by Wednesday at 11:59 p.m, Responses to 2 different classmate posts due by Saturday at 11:59 p.m) -Chapter 8 will be included in the final (Final Exam due by Saturday at 11:59 p.m) -Case Study Paper due by Saturday at 11:59 p.m.