

WAYLAND BAPTIST UNIVERSITY
Virtual Campus
School of Behavioral and Social Sciences

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, lifelong learning, and service to God and humankind.

HIST 5333 History of Russia 500 - 1917

Term: Fall 2017

Instructor: Dr. Don Knox

Contact Information: 806.292.7021 Email: knox@wbu.edu

Office Hours: M-F 8:00 – 12:00; 3:00 – 5:00 PM

Class Time and Location: Online

Catalog Description: History of Russia from 500 - 1917. This course will cover the history of Russia from the earliest times of the Rus through the Romanovs.

There is no prerequisite for this course other than graduate standing

Textbooks:

Kievan Russia – George Verdansky Yale University Press ISBN: 9780300016475

Ivan the Terrible – Isabel de Madariaga Yale University Press 9780300119732

Peter the Great - Paul Bushkovitch Rowman and Littlefield 9781442254626

A History of Russia - Riasanovsky and Steinberg Oxford University Press 9780195341973

The Russian Empire - Kollmann Oxford University Press 9780199280513

Catherine the Great Robert Massie Random House 978-0345408778

Optional Materials:

Access to the WBU electronic journal resources will be necessary as well as library access. I will load some journal article for you.

Course outcome competencies:

Students will be able to analyze and demonstrate understanding of:

1. Ascendency of Kievan Rus
2. Significance and impact of the Mongol invasion
3. Significance and impact of the Northern Crusade
4. War with Sweden
5. Rise of the Tsars

Attendance: Online Student Attendance Policy:

Online Students - Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner.

1. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a

minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor.

2. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements.
3. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation.
4. Any student who has not actively participated in an online class prior to the census date for any given term is considered a "no-show" and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus.
5. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy.

Service for the Disabled: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.

Course requirements:

A - 1 exam (200 points total)

B - 2 mini – papers (4 pages each) (150 points each)

C - Prepare a two hour lecture (more info when course starts – but the idea is to walk out of this course with a complete set of Period notes for your teaching career – we will share the notes with everyone in the class) (200 points)

D – 2 Journal article reviews (I will post the journal articles for review) (50 points each)

E - Discussion board weekly (vary between 15 and 25 points each – subject dependent) – 200 points total

Method of determining course grade:

900-1000 A

800-899 B

700-799 C

600-699 D

<600 F

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Instructor's policy on Academic Dishonesty: easy – not tolerated

Tentative Schedule:

Weekly discussions

Week 1 – Start reading the book by Verdansky (start reading the journals for assignment 1)

Week 2 – Finish Verdansky

Week 3 – Journal 1 due, Start Madariaga

Week 4 – Finish Madariaga

Week 5 – Mini 1 due, Start Bushkovitch

Week 6 – Finish Bushkovitch

Week 7 – Journal 2 due, Start Riasanovsky and Steinberg

Week 8 – Finish Riasanovsky and Steinberg

Week 9 – Mini 2 due; Start Kollmann

Week 10 – Lectures due finish Kollmann start Massie

Week 11 – final exam, finish Massie!!

Additional Information:

There is quite a bit of writing and reading in this course. The journal assignments will help you with your lecture notes. Paper requirements – minimum 4 complete pages (need to start a fifth page) in CMS style. You may only use refereed journal articles, primary sources and preapproved secondary sources (ask me before you use something). Wikipedia, Answers.com, the history channel and similar things ARE NOT sources – please respect the fact that you are a graduate student. Textbooks are not secondary sources – they are at best tertiary sources. The lecture assignment details will be posted on the discussion board and that is where that assignment will be posted. A few semesters ago – a student copy and pasted all their exam answers from wikipedia. I have a low tolerance for cheating and plagiarism. I also have an issue with students disregarding my requirements and then dreaming up their own – it is disrespectful. You can do what you want in your classrooms when you teach but respect my rules in my class. All discussions that stray off topic and are out of time will be deleted and not counted. That includes any one that posts a thread to your inappropriate comment.