**WAYLAND BAPTIST UNIVERSITY**

**Plainview Campus**

**School of Languages and Literature**

**Wayland Baptist University Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

**Course Name:**  English 5316.VC01: History of the English Language

**Term and Year:** Fall 2017

**Full Name of Instructor:** Dr. Brent Lynn

**Office Phone and Email:** 806-291-3672; lynnb@wbu.edu

**Office Hours, Building, and Location:** I am the Director of Wayland’s Multidisciplinary Writing Center at the Plainview Campus. You can reach me there by phone most days from 8:45-5:00. However, feel free to email me at any time, and I will respond as soon as I can.

**Class Meeting Time and Location**: Class should be available any time, day or night,

through Blackboard.

**Catalog Description:** Survey of the historical and cultural development of English extending from Roman Britain to our contemporary world, with a focus on the language’s origins, changes, and diversity.

**Prerequisite**: Only Graduate-level status

**Required Textbook and Resources**: *A History of the English Language*, Baugh and Cable. Routledge; New edition (paperback); ISBN-13: 978-0415655965

**Course outcome competencies**:

1. Demonstrate knowledge of English language history starting with its development out of Roman Britain to its expansion through British colonialism.
2. Demonstrate knowledge of vocabulary and grammatical structures of the language during the different periods of its development.
3. Demonstrate knowledge of how English has assumed a dominant role in world culture, commerce, and technology.

The more the student puts into the course, the higher his or her outcome competencies will be.

**Academic Honesty:** No form of cheating will be tolerated. Plagiarism—copying someone else’s words or ideas and presenting them as your own—is not only a form of cheating, but also a serious academic offense. In the very least plagiarism or related forms of cheating will result in an F on the work in question. An official report will also be filed with the Executive Vice President and Provost. See the Wayland catalog for further information on the penalties of plagiarism: <http://www.wbu.edu/academics/academic_resources/course_catalog/>

**Class Communication, Announcements, and Updates:** Official class announcements will be made in Blackboard. Information directed to you individually will be disseminated via your Wayland email address. \*Please set up your Wayland email account and check it regularly. If you need assistance setting up your **Wayland email account**, follow this link: <http://www.wbu.edu/current_students/student_email/default.htm>

**Technical problems?** Contact the Virtual Campus at the following link:

<http://www.wbu.edu/academics/online_programs/contactus.htm> and

scroll down for **Live Chat**. OR, feel free to **call (800) 203-9048** or email at virtualcampus@wbu.edu .

**Course Requirements and Grading Criteria:** Each week in this course, students will read lectures and homework assignments, work on weekly class activities, and engage in weekly classroom discussion. Students will also be tested on readings, lectures, and activities.

**Grade Distribution:**

Class Discussions 20%

Weekly Activities 30%

Tests 50%

“Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**The schedule below is *only a tentative one* and is subject to change before class begins. A final copy of the weekly schedule will appear by the first day of class and will include dates for each week.**

**Week I**

Introduction to Class

Baugh and Cable, Ch. 1, pp. 1-11; England Before English

**Week II**

Ch. 3, pp. 39-48 (end with section 36); OE Consonants and Vowels

**Week III**

Ch. 4, pp. 70-93 (end with section 71); OE Nouns, Verbs, Adjectives, and Pronouns

**Week IV**

Ch. 5, pp. 104-120; Foreign Influences on OE/ From OE to Middle English

**Week V**

Ch. 6, pp. 122-143; ME Consonants and Vowels

**Week VI**

Ch. 6, pp. 143-151; ME Nouns and Verbs; Review for Test

**Week VII**

**Test 1**; cont. ME Adjectives and Pronouns

**Week VIII**

 Ch. 7, pp. 152-172; Chaucer

**Week IX**

Ch. 7, pp. 172-191; MnE Nouns, Verbs, Adjectives and Pronouns

**Week X**

Ch. 8, pp. 195-220; Shakespeare; Review for Test

**Week XI**

Ch. 9, pp. 268-287; Dialects, Pidgin, and Creoles

**Test 2**