**WAYLAND BAPTIST UNIVERSITY**

**VIRTUAL CAMPUS**

**SCHOOL OF RELIGION AND PHILOSOPHY**

**Wayland Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Course Title and Number:** *RLGN 1302 NEW TESTAMENT HISTORY VC-05*

**Term:** *Fall 2017*

**Name of Instructor:** *Dr. J. Jeffrey Tillman*

**Office Phone Number and WBU Email Address:** *940-855-4322 james.tillman@wayland.wbu.edu*

**Office Hours, Building, and Location:** *426 5th Ave., suite 7, Sheppard AFB, TX 76311*

**Class Meeting Time and Location:** *Online Class*

**Catalog Description:** *an introductory survey of the historical literature with special attention to the background and origins of Christian beliefs and practices, and to the life of Jesus Christ and the early Christian community.*

**Prerequisites:** *None*

**Required Textbook(s) and/or Resource Material:** Stephen L. Harris, *The New Testament: A Student’s Introduction*, 6th Edition

*NIV Study Bible*

**\* Course Outcome Competencies:**

1.                  Demonstrate knowledge of the historical, religious, and social context of the New Testament world.

2.                  Demonstrate knowledge of some of the critical methods used in New Testament studies.

3.                  Demonstrate an understanding of the basic content of the New Testament and its main teachings (theological content).

4.                  Demonstrate knowledge of the canonical process producing a more complete understanding of the New Testament.

**Attendance Requirements:** Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a "no-show" and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus.

**Disability Statement:**  In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.” (This statement is required on all university syllabi.)

**Attendance**: Each student is expected to attend every class. Any classes canceled because of military requirements will be rescheduled. Students who have more than two unexcused absences will be reported as class performance deficiencies to the Wayland Administrative Office at Sheppard. Any student who misses a class should view one of the other streaming programs that he or she is not doing a review on (see links on schedule grid). This video lecture should be viewed, and a typed outline of the lecture should be submitted at the next class meeting.

All assignments, unless otherwise noted, must be completed by Saturday 11:59 PM C.S.T. of the week that they are due.

**Class Lectures and Outlines:** Each student is responsible for gaining access to the class outlines listed below on the reading and discussion schedule.   These should be downloaded and printed out prior to the class for which they are assigned, and will direct the student in following the lecture for that day.

**Blackboard:** All assignments will be completed/uploaded through Blackboard. Feedback on assignments will be provided through the same platform. To access feedback on any assignment, click on the grade in the gradebook and continue following the screens, clicking on the underlined grade till you find feedback entered into a feedback field.

**Examinations**:

Study Skills Examination: a 15 question/15 point quiz over the website [Test Preparation](http://www.lsu.edu/students/cas/makebettergrades/successresources/virtuallearningcenter.php). Click on “Guest Entry,” “Continue,” and then “Test Preparation.” This is a non-proctored exam, but it is limited to 15 minutes to complete. You should read the site very carefully and completely before beginning the quiz. It is accessible on the Blackboard page for the course. (Note there is a quiz on the website at LSU, but that is not the quiz you are supposed to complete.)

Weekly Quizzes: Each week, except for weeks on which there is an exam due, there will be a ten point/four question quiz over the lecture outline material for the week. (The lecture outlines are found under the corresponding column on the schedule grid.) These quizzes are found on the Blackboard page for the course. The lowest two will be dropped at the end of the term. These are non-proctored but there will be a time limit of five minutes on each one.

Major Exams: Exams will be a combination of objective questions, matching and multiple choice, and essay questions. Each exam is worth 100 points. For assistance in preparing for the essay portions of the exams, the student should consult the following sites: [Writing Essay Exams](https://owl.english.purdue.edu/owl/resource/737/1/). Here are essay pools for the exams: [Exam I](http://www.wbuwf.com/online/Courses/RLGN1302/Discuss%20NT1-review.htm), [Exam II](http://www.wbuwf.com/online/Courses/RLGN1302/Essay%20review%20Test%202.html), [Exam III](http://www.wbuwf.com/online/Courses/RLGN1302/New%20Testamentreviewexam%20three.htm). Here are textbook reviews for each exam: [Exam I](http://www.wbuwf.com/online/Courses/RLGN1302/Textbook%20review%20for%20Examination%201.htm), [Exam II](http://www.wbuwf.com/online/Courses/RLGN1302/Textbook%20Review%20for%20Examination2.htm), [Exam III](http://www.wbuwf.com/online/Courses/RLGN1302/Book%20Review%20Examination%203.htm). The exams will be timed at two hours.

Special note: The last major exam must be proctored. If you are near a WBU campus, then you must take the exams at that campus. If not, then you need to get a proctor approved by the virtual campus. Go to <http://old.wbu.edu/academics/online_programs/proctor/proctorrequest.htm> and begin the process to secure a proctor.

**Blogs**: Each week, except the weeks of a test, there will be a class discussion blog. Depending on the size of the class, students will be broken into groups and assigned numbers. Each week’s blog will have numbered questions which correspond to a student’s number in a group. Each student should post a response to his/her question of at least 100 words by Wednesday 6 PM C.S.T. of that week: [Example](http://www.wbuwf.com/online/Courses/RLGN1301/Example%20of%20a%20Question%20Blog%20%20Response.htm). By Saturday 11:59 PM C.S.T. each student should have read all the other blog entries for that week, and posted a 50 word response to two of them, both on the other students’ blogs and on to his/her own bog as a new blog entry. [Example](http://www.wbuwf.com/online/Courses/RLGN1301/Post%20to%20another%20student.htm). Initial entries together with follow ups are worth 20 points: (Students will note important correspondences between the topics of the blog discussions and the essays that appear on the exams.) The lecture notes are central sources for the blogs. Other materials can be used, but do not merely cut and paste material into the blog. If you do so, you will get a 0 for that blog. My comments on the blogs should be read with special interest, because I will indicate where each student has strayed from the line of discussion in which I’m interested.

**Responses to Audio and Video presentations**: Four video/audio streaming presentations will be viewed according to the dates and links provided on the schedule grid. On these dates, the student should submit a written response to the film. This response should include one paragraph summarizing the presentation, and one or more paragraphs reacting to the content of the tape. The student should spend the majority of the assignment reacting in some way to the content of the presentation: what does it make you see differently, what do you agree with, disagree with, and why is this information not generally talked about? These assignments are worth 25 points each, and will be graded on clarity of writing, accuracy, and depth of reflection. Please note: I do not agree with all the perspectives portrayed in these materials, but these materials do represent views with which a person who is educated regarding the New Testament should be familiar. The goal in preparing this assignment is not to look for a clear right and wrong, or to defend your chosen beliefs, but to detect how the discussion impinges on how you see the world and how people across the world struggle with these issues and come up with different answers. These assignments should be submitted to the designated Assignment upload in Blackboard.

**Outlines/Narratives**: These outlines include a 4-5 page sentence outline (or narrative, which means paragraphs are used instead of an outline) of the life of Christ and a 4-5 page sentence outline (or prose narrative) of the missionary journeys of Paul. See this link for examples of a [sentence outline](https://www.oakton.edu/studentservices/learning_center/tutoring/research_paper_tips/sentence_outline.php) . Either an outline or a narrative format will work for this assignment, but the emphasis should be on putting as much material as possible into the pages. The outlines should use Turabian style (see these links for assistance: [Link](https://old.wbu.edu/academics/schools/religion_and_philosophy/student_help/Digest_003.pdf) 1 and [Link 2](http://old.wbu.edu/academics/academic_resources/writing_center/resources/documents/RLGNSampleUndergraduatePaper1.pdf) ) and use at least five quality research sources other than the Bible or the textbook. Although the Turabian style links specify submitting the title page of assignments as separate files, for the sake of easier pagination, please ignore this instruction and submit your outlines/narratives as one file on safeassignment. See this link for criteria on identifying quality sources: [Evaluating Information](http://www.lib.berkeley.edu/TeachingLib/Guides/Evaluation.html). Here is a link to tutorials on how to use the WBU databases: [tutorial](http://www.wbuwf.com/online/Courses/rswr3345/Tutorial%20for%20searching%20multiple%20databases%20at%20once.htm)1 and [tutorial 2](http://www.wbuwf.com/online/Courses/rswr3345/Search%20Strategies%20Within%20WBU%20Article%20Databases.htm). This is not a research paper, and I am not requiring that students document the source of each element put in the outline. I do, however, want students to demonstrate an ability to gather scholarly/peer reviewed materials available through the WBU library resources. Each outline is worth 50 points. This assignment should be delivered to me as an attachment on the Blackboard messages utility.

**Grading**:  There is a total of 755 points for this course. Students who wish to make an A in the course attain at least 679 points.  Students who wish to make a B in the course must attain at least 604 points. Students who wish to receive a C must attain at least 528 points. Students will get a D for 453 points. Below 453 points, the student will fail the course.  The grades on all assignments will be assessed according to the following scale: A-100-90, B-89-80, C-79-70, D-69-60, F-59-below. Any assignments turned in late will be assessed a 10% penalty for each day that the assignment is late, beginning with the day it is due.

See [Behaviors to Exhibit to Excell in this Course](http://www.wbuwf.com/online/Courses/RLGN1302/New%20Notes/Behaviors%20to%20Exhibit%20for%20Success.htm).

**Academic Honesty**: The student should be familiar with university policy regarding academic honesty as stated in the current catalog

**Policy Toward Persons with Disabilities**:  It is university policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program or activity in the University.   Students should inform the instructor of existing disabilities at the first class meeting.

**Reading and Discussion Schedule**

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| --- | --- | --- | --- | --- | --- | --- |
| **All assignments are due no later than Saturday at 11:59 PM C.S.T. of the week that they are listed as due.** | | | | | | |
|  | Readings in Harris  Chapter(s) | Assignments due | Articles that may be helpful | Lecture Outlines | Video/Audios for Reflections | Related Internet Sites |
| **Week 1 – August 21-26** | 1-2 | Study Skills quiz  Lecture Quiz 1  Blog 1 | [Biblical Criticism](http://www.wbuwf.com/online/Courses/RLGN1302/criticism.html) | [Introductory Issues](http://www.wbuwf.com/online/Courses/RLGN1302/New%20Notes/Introductory%20Issue.htm) |  |  |
| **Week 2 – August 27- September 2** | 3-5 | Lecture Quiz 2  Blog 2  Video/Audio Reflection 1 |  | [Post-exilic History](http://www.wbuwf.com/online/Courses/RLGN1302/New%20Notes/Post-exilic%5b1%5d.htm) | [From Jesus to Christ Part I](http://video.pbs.org/video/1365214164/) | [Dating the Oldest NT Manuscripts](http://scriptorium.lib.duke.edu/papyrus/texts/manuscripts.html)  [Textual Criticism](http://www.ntgateway.com/textual-criticism/resource-pages/) [Non-canonical Texts](http://www.ntgateway.com/noncanonical-texts/)  [Alexander the Great](http://wso.williams.edu/~junterek/) |
| **Week 3 – September 3-9** | 6 | Lecture Quiz 3  Blog 3 | [Gospels](http://www.wbuwf.com/online/Courses/RLGN1302/gospels.html) | [Nature of NT Literature](http://www.wbuwf.com/online/Courses/RLGN1302/New%20Notes/Nature.htm) |  | [Synoptic Problem and Q](http://www.ntgateway.com/synoptic-problem-and-q/websites/) |
| **Week 4- September 10-16** |  | Test #1 |  |  |  |  |
| **Week 5 – September 17-23** | 7-9 | Lecture Quiz 4  Blog 4  Video/Audio Reflection 2 |  | [Life of Christ I](http://www.wbuwf.com/online/Courses/RLGN1302/New%20Notes/Life%20and%20Teachings%20of%20Jesus1.htm) | [From Jesus to Christ Part II](http://video.pbs.org/video/1365348518/) | [The Historical Jesus](http://www.ntgateway.com/historical-jesus/general-resources/)  [Gospels and Acts](http://www.ntgateway.com/gospel-and-acts/general-resources/websites/) |
| **Week 6 – September 24-30** | 10-12 | Lecture Quiz 5  Blog 5 |  | [Life of Christ II](http://www.wbuwf.com/online/Courses/RLGN1302/New%20Notes/Life%20and%20Teachings%20of%20Jesus2.htm) |  |  |
| **Week 7- October 1-7** |  | Test #2 |  |  |  |  |
| **Week 8 – October 8-14** | 13-16 | Lecture Quiz 6  Blog 6  Video/Audio Reflection 3 |  | [Acts Part 1](http://www.wbuwf.com/online/Courses/RLGN1302/New%20Notes/Book%20of%20Acts%201.htm) | Audio-['Peter, Paul, and Mary Magdalene'](http://www.npr.org/templates/story/story.php?storyId=5364195) | [Paul the Apostle](http://www.ntgateway.com/paul-the-apostle/general-resources/websites/) |
| **Week 9 – October 15-21** | 17-18 | Lecture Quiz 7  Blog 7 | [Letters](http://www.wbuwf.com/online/Courses/RLGN1302/testament.html) | [Acts Part 2](http://www.wbuwf.com/online/Courses/RLGN1302/New%20Notes/Acts%20part%202.htm) |  | [Hebrews to Jude](http://www.ntgateway.com/hebrews-to-jude/hebrews/) |
| **Week 10 October 22-28** | 19-20 | Lecture Quiz 8  Blog 8  Video/Audio Reflection 4 | [Apocalyptic Literature](file:///C:\Users\tillman.WBU.EDU\Google%20Drive\Asstdire\RLGN1302\literature.html) | [Letters and Revelation](http://www.wbuwf.com/online/Courses/RLGN1302/New%20Notes/Letters%20and%20Revelation.htm) | Audio- [Professor John Dominic Crossan](http://www.npr.org/templates/story/story.php?storyId=4185799) | [Book of Revelation](http://www.ntgateway.com/book-of-revelation/web-sites-and-e-lists/) |
| **Week 11 – October 29-November 4** |  | Outlines due   Test #3 |  |  |  |  |