



**WAYLAND BAPTIST UNIVERSITY  
VIRTUAL CAMPUS  
SCHOOL OF RELIGION AND PHILOSOPHY**

**Wayland Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Course Title and Number:** RLGN 4325 VC01 Historical Theology

**Term:** Fall 2017

**Name of Instructor:** Dr. Michael A. Dain

**Office Phone Number and WBU Email Address:** (806) 742-9537 [dainm@wbu.edu](mailto:dainm@wbu.edu)

**Office Hours, Building, and Location:** Office Hours 8:30 a.m. - 6:00 p.m. M-TH; 8:30 – noon F; Lubbock Campus. Hours are central standard time

**Class Meeting Time and Location:** Asynchronous Virtual Campus

**Catalog Description:** Survey of theological development in Christianity from the New Testament period to the contemporary era.

**Prerequisites:** RLGN 1301, RLGN 1302

**Required Textbook(s) and/or Resource Material:**

1. Alister E. McGrath, *Historical Theology: An Introduction to the History of Christian Thought*. 2<sup>ND</sup> ed., Oxford: Blackwell, 2013
2. Olson, Roger, *The Story of Christian Theology: Twenty Centuries of Tradition and Reform*, Downers Grove, IL: InterVarsity Press, 1999.
3. Bible, any modern translation. Supplement to written lectures and aid to assignments.

**Course Outcome Competencies:**

1. Identify the significant contributions of major theologians and movements to the history of Christian thought.
2. Discuss the key issues involved in major theological debates and schools of thought.

3. Demonstrate an understanding of the impact of history and culture upon the development of Christian doctrines.

### **Attendance Requirements:**

1. Attendance for online courses is defined fully in the university catalog:  
[http://catalog.wbu.edu/content.php?catoid=3&navoid=80#Class\\_Attendance\\_-\\_Online](http://catalog.wbu.edu/content.php?catoid=3&navoid=80#Class_Attendance_-_Online)
2. Students are expected to participate in all required instructional activities in their courses.
3. Student "attendance" in an online course is defined as active participation in the course as described in the course syllabus.
4. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements.
5. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course.
6. Any student who has not actively participated in an online class prior to the census date for any given term is considered a "no-show" and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus.
7. When a student reaches a number of absences considered by the instructor to be excessive, the instructor will submit a Report of Unsatisfactory Progress to the student's WBU student email account and to appropriate university personnel.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations."

### **Course Requirements and Grading Criteria:**

- **Discussion Board Questions:** Each of the first ten weeks I will post discussion board questions on the discussion board forum. These questions will deal with lectures, case study readings and textbook readings from each week. You will be evaluated on accuracy, relevance and understanding of the topics discussed.
- **Research Paper:** The student will prepare a 12-15 page research paper over a topic approved by the instructor. The paper must adhere to the guidelines published by Wayland's School of Religion and Philosophy, available at [http://www.wbu.edu/academics/schools/religion\\_and\\_philosophy/student\\_help/documents/Digest.pdf](http://www.wbu.edu/academics/schools/religion_and_philosophy/student_help/documents/Digest.pdf) online. A list of possible paper topics will be found on blackboard.
- **Case Studies:** Each student will complete **four case studies** from the major division of the McGrath text. At least one case study must be chosen from

each division. You may choose any case study so long as you include one from each major division. The student will read the case studies and prepare a three page critique/summary demonstrating mastery of the content and an understanding of the significance of the issue dealt with in the case study. You may consult other texts such as dictionaries, or other research material to complete your analysis. Further instructions will be posted on blackboard.

- **Weekly reading quizzes** will be based on the assigned reading material for each week from both McGrath and Olson. Quizzes are designed to evaluate your reading comprehension and understanding.

### Grading and Evaluation:

- **Procedure for computations of final grade**
  - **Case Studies** **30%**
  - **Discussion Board** **20%**
  - **Research Paper** **30%**
  - **Weekly quizzes** **20%**

### Grading for Course:

Letter Grade	Percentage
A	90-100
B	80-89
C	70-79
D	60-69
F	Below 60
I	An incomplete may be given to a student who is passing, but has not completed some required work for reasons beyond the student's control.

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Tentative Schedule:**

<b>Week</b>	<b>Reading Assignment</b>	
Aug 21	McGrath Intro 1-14, 16-25	
Aug 28	McGrath part one 26-36/ Olson chapters 1-4	
Sept 4	McGrath part one 36-73/ Olson chapters 5-8	Case one due
Sept 11	McGrath part two 77-88/ Olson chapters 9-12	
Sept 18	McGrath part two 89-118/ Olson chapters 13-16	
Sept 25	McGrath part three 124-139/ Olson chapters 17-20	Case two due
Oct 2	McGrath part three 140-146/ Olson chapters 21-23	
Oct 9	McGrath part three 146-177/ Olson chapters 24-27	Case three due
Oct 16	McGrath part four 182-195/ Olson chapters 28-31	
Oct 23	McGrath part four 196-210/ Olson 32-35	Case four due Research paper due
Oct 30	McGrath 210-259	

# List of Research Topics for Historical Theology

Some of these topics are a bit broad to allow student selective latitude. Please feel free to correspond with the professor about narrowing the subject.

## *Patristic Period*

- Apollinarius of Laodicea's doctrine of the Incarnate Word
- Arius's doctrine of the Logos
- Athanasius's doctrine of the Incarnate Word
- Augustine of Hippo's doctrine of the human nature
- Augustine of Hippo's doctrine of salvation
- Augustine of Hippo's doctrine of the Trinity
- Cyprian of Carthage's doctrine of the church
- Cyril of Alexandria's doctrine of the two natures in Christ
- Gregory of Nazianzus's doctrine of the Trinity
- Gregory of Nyssa's doctrine of universal restoration
- Irenaeus of Lyons's doctrine of recapitulation
- Justin Martyr's doctrine of the Logos
- Leo the Great's doctrine of the two natures in Christ
- Marcion's doctrine of the two Gods
- Montanus's doctrine of the Spirit
- Nestorius's doctrine of the two natures in Christ
- Origen's doctrine of the human soul
- Pelagius's doctrine of humanity
- Pelagius's doctrine of salvation
- Sabellius's doctrine of modalism
- Tertullian's view of the relationship of theology and philosophy

## *Medieval Period*

- Peter Abelard's doctrine of the atonement
- Anselm of Canterbury's doctrine of the atonement
- Gottschalk's doctrine of predestination
- The Victorine doctrine of the Trinity (Hugh and Richard of St. Victor)
- Joachim of Fiore's theology of history
- Symeon the New Theologian's doctrine of the Divine Light
- Thomas Aquinas's view of the relationship of theology and philosophy
- Thomas Aquinas's doctrine of natural theology
- William of Ockham's doctrine of God

## ***Reformation and Post-Reformation***

- James Arminius's doctrine of salvation
- James Arminius's doctrine of divine foreknowledge
- Theodore Beza's doctrine of election
- John Calvin's doctrine of justification
- John Calvin's doctrine of election
- John Calvin's doctrine of spiritual presence (Lord's Supper)
- Jonathan Edwards's doctrine of creation
- Sebastian Franck's doctrine of the church
- Martin Luther's doctrine of justification
- Martin Luther's theology of the cross
- Martin Luther's doctrine of consubstantiation
- Philip Melancthon's doctrine of forensic justification
- Menno Simons's doctrine of the church
- Hyldrich Zwingli's doctrine of the Lord's Supper (memorialism)

## ***Modern***

- Gustaf Aulén's doctrine of the atonement
- Karl Barth's doctrine of the Word of God
- Karl Barth's doctrine of the Trinity
- Dietrich Bonhoeffer's doctrine of God in Christ
- Dietrich Bonhoeffer's doctrine of the church
- Emil Brunner's doctrine of revelation
- Alexander Campbell's doctrine of the church
- James H. Cone's theological method (Black theology)
- Oscar Cullmann's doctrine of salvation history
- P. T. Forsyth's kenotic Christology
- Gustavo Gutiérrez's theological method (Liberation theology)
- Carl F. H. Henry's doctrine of revelation
- John Hick's doctrine of salvation
- Jürgen Moltmann's theological method (theology of hope)
- Jürgen Moltmann's doctrine of the divine suffering
- E. Y. Mullins's doctrine of soul competence
- Reinhold Niebuhr's doctrine of sin
- Wolfhart Pannenberg's doctrine of revelation
- Wolfhart Pannenberg's eschatological theology
- Clark Pinnock's doctrine of inclusivism
- Clark Pinnock's doctrine of God
- Rosemary Radford Ruether's theological method (feminist theology)

- Friedrich Schleiermacher's doctrine of *das Gefühl* (feeling)
- Gottfried Thomasius's kenotic Christology
- Paul Tillich's method of correlation
- Benjamin B. Warfield's doctrine of inspiration
- John Wesley's doctrine of sanctification