**WAYLAND BAPTIST UNIVERSITY**

**VIRTUAL CAMPUS**

**SCHOOL OF RELIGION AND PHILOSOPHY**

Wayland Baptist University Mission Statement

Wayland Baptist University exists to education students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

### Course and Number RLED/RLGN 5355 VC01

# PRINCIPLES OF PASTORAL COUNSELING

# Fall 2017

## Instructor: D Glenn Simmons, ThD, PhD

## Instructor Information

* **Phone:** 602.279-1011
* **Email:** simmonsg@wbu.edu
* **Office Location:**  2702 N 3rd St Suite 1050 Phoenix, AZ 85004

**Class Time and Location:** Virtual Campus

**Catalog Description:** development of helping skills and examination of special theories of pastoral counseling, with emphasis on basic principles that apply specifically to ministry-related situations

**NOTE:** this is NOT a basic counseling course. It is designed to give a basic approach to the care of the soul…in other words on basic pastoral care and biblical counsel.

**Prerequisite**: RLGN 1301 and 1302

**Required Textbooks and Resources**

Basic Types of Pastoral Care and Counseling by Howard J Clinebell. ISBN 978—687-66380-4

Published by Abingdon Press. Published 2011[. Click here to go to the book on Google Books](http://books.google.com/books?id=1xee9-6l_rUC&printsec=frontcover&dq=basic+types+of+pastoral+care+and+counseling&hl=en&sa=X&ei=SkNhU6rZH8q3yASQqIG4Dg&ved=0CDgQ6AEwAA" \l "v=onepage&q=basic%20types%20of%20pastoral%20care%20and%20counseling&f=false" \t "_blank)

**Course Outcome Competencies:**

* Identify the various types of pastoral counseling that most people in ministry must utilize
* Discuss how counseling in a pastoral role plays a significant part in the life of ministry
* Develop depth in various areas of pastoral counseling through both practice and academic study
* Distinguish between secular counseling and pastoral counseling
* Provide at least one *verbatim* account of a pastoral counseling session

###### Attendance Requirements

* Weekly participation is required. Students should log in at least three separate days each week.

#### Course Requirements:

* Discussion Board—vigorous interaction among student concerning certain pastoral counseling

practices.

* *Verbatim*- near exact written records of the interaction between the student and another person involved in some form of pastoral counseling.
* Group projects involving specific areas of counseling
* Journal Article reviews assessing current practices in pastoral counseling
* Research project covering a specific area or development in pastoral counseling and care.
* Wiki and blog pages
* There will be weekly tests, wiki pages, and blogs in lieu of a final exam.

**Course Evaluation (Method of Determining Grade)**

**University Grading System**

A 90-100 I INCOMPLETE\*\*

B 80-89 Cr FOR CREDIT

C 70-79 NCr NO CREDIT

D 60-69 WP WITHDRAWAL PASSING

F BELOW 60 WF WITHDRAWAL FAILING

W WITHDRAWAL

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next

regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond

the student's control prevented completion of work during the semester enrolled and

attendance requirements have been met. A grade of "CR" indicates that credit in semester

hours was granted but no grade or grade points were recorded.

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| **Item** | **Percentage** |
| Discuss Board (10 of these) | 20% |
| Verbatim | 5% |
| Journal Reviews (2 of these) | 15% |
| Group Projects (2 of these) | 20% |
| Research Project | 20% |
| Wiki and Blog | 10% |
| Community Points | 10% |
| Total | 100% |

**Tentative Schedule:** Fill in – include the order in which material/textbook chapters will be covered, plus any other information the instructor wants to add for the semester. Also includes dates that assignments are due and dates of exams. A suggested structure for listing these is given below. Note that all assignments are due by midnight (Pacific Daylight Time) on Sundays, unless otherwise mentioned.

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| --- | --- | --- | --- | --- |
| **Week** | **Due** | **Topic** | **Reading** | **Assignments** |
| 1 | 8/27.2017 | Introduction | Ch 1-2 | DB 1 and intro materials |
| 2 |  9/3/2017 | Biblical Basis and Foundations | Ch 3-4 | DB 2 Journal Article #1 |
| 3 |  9/10/2017 | Spiritual Wholeness | Ch 5-6 | DB 3, Group Report |
| 4 |  9/17/2017 | Supportive Care | Ch 7 | DB 4, Verbatim |
| 5 |  9/24/2017 | Crisis Counseling | Ch 8-9 | DB 5, Journal Article 3 |
| 6 |  10/1/2017 | Marriage and Family | Ch 10-11 | DB 6, Group Report 2 |
| 7 |  10/8/2017 | Referrals and Eduation | Ch 12-13 | DB 7 Individual Report |
| 8 |  10/15/2017 | Group Care/ Psychotherapy | Ch 14-15 | DB 8 and Wiki |
| 9 | 10/22/2017 | Training | Ch 16-17 | DB 9, Group Wiki, Blogs |
| 10 |  10/19/2017 | Research | none | Research Paper |
| 11 |  11/05/2017 | Community points | none | DB 10 |

Disability Statement

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

**Academic Honesty (Plagiarism**): University students are expected to conduct themselves according to the

highest standards of academic honesty. Academic misconduct for which a student is subject to

penalty includes all forms of cheating, such as illicit possession of examinations or examination

materials, forgery, or plagiarism. Plagiarism is the presentation pf the work of another as one’s

own work. It is the student’s responsibility to be familiar with penalties associates with plagiarism

stated in the catalog.