**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: CNSL 5320 – Diagnostic Assessment

**Campus**

: <<WBUonline >>

**Term/Session**

**:** <<Fall 2-02: 2022>>

**Instructor**

**:** <<Brian McClenagan Ph.D., LPC, LPC-S>>

**Office Phone Number**

**:** <<8062921430>>

**WBU Email Address**

**:** <<brianm@wbu.edu

**Office Hours, Building, and Location**

**:** Text, email, or call: Office: (806) 291-1178, Cell: (806) 292-1430, Email: [brianm@wbu.edu](mailto:brianm@wbu.edu). **(When corresponding, you must use your Wayland email account! If you do not have one, call IT and set one up. Wayland’s email filters do not like some email addresses and I may not receive emails from other accounts like Gmail or Hotmail. I cannot be responsible for correspondence sent from other email accounts.)**

**Class Meeting Time and Location**

**: Online**

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**: American Psychiatric Association, Diagnostic and Statistical Manual of Mental Disorders** **Fifth Edition-TR: American Psychiatric Publishing: ISBN: 978-0-89042-576-3; 2013**

***<<If using Wayland’s Automatic eBook program, please include this statement; otherwise delete this paragraph.>>*** *The textbook for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore* [*Automatic eBook FAQ*](https://bookstore.wbu.edu/site_inclusive.asp) *page.*

**Optional Materials**

**:** Several resources will be accessed during the course. You do not need to buy these.

**Course Information**

**Catalog Description**

**:** Assessment of symptoms and recognition of ethological factors of the major psychological disorders; abnormal behavior and diagnostic system of the DSM-5.

**There is no prerequisite for this course**.

**Course Outcome Competencies**

**:** Upon completion of this course, students will be able to:

* Understand and diagnose the major disorders listed in the DSM-5 as well as the psychiatric section of the ICD
* Utilize diagnostic resources such as the DSM-IV and ICD classification system to assess symptoms of all major disorders
* Use current assessment techniques to facilitate case conceptualization and treatment planning
* Understand functional analysis of maladaptive behaviors and behavior management
* Describe and evaluate treatment protocols of all major psychological disorders
* Describe the major classes of psychoactive medications and their appropriate application in treatment
* Understand the various legal and ethical issues involved in the assessment and diagnostic process of mental illness

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, [trifilot@wbu.edu](mailto:trifilot@wbu.edu) or call (806) 291-3745.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

WBU Catalog

**Course Requirements and Grading Criteria**

This course will consist of 4 graded parts, for a total of approximately 700 points for the class:

1. **Discussion Boards** – Students will be required to respond to each question posted on the discussion board and also **respond to at least two other student’s responses for each discussion board**. Some weeks there may only be one discussion question, some weeks may have as many as 2, but no more than 2, discussion questions. On weeks where there is an exam, there will only be one discussion board. Approximately **250 points total.**

2. **8 Weekly Quizzes** 50pts/each = 4**00** **points.**

3. **Other Diagnostic Assignments Possible**

**IMPORTANT!!!** Blackboard does not work well with Internet Explorer For the best response from Blackboard it is suggested that you go to the log in page of Blackboard and find the “test your browser” tab in the upper right-hand corner of the page and then run the test to see if your browser is compatible. **Google Chrome** or **Mozilla Fire Fox** is recommended. They are both free and download easily. Also, If your version of Java is outdated, or you have a pop-up blocker, this can cause you to be unable to access certain aspects of the course as well.

**My policy on resetting exams:** Every time I have to reset your exam I will take off 20 points. Electricity goes out, computers freeze up, students log out thinking they can resume the test later etc. No matter the reason, it will cost you 20 points. **This is why you need to make sure that you have a reliable internet connection. Home or a library is usually best. Internet cafes or other “hot spots’ are not always reliable.**

<<Fill in specific requirements of the course including the criteria utilized to assess student performance and the weight of each. A variety of means to evaluate student performance should be used and grading criteria should conform to the grading system in the catalog.>>

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

10/10 – 11/16: 1. Historical perspectives on psychological disorders, behavior and treatment, including a brief history of the Diagnostic and Statistical Manual of Psychological Disorders. Recognizing and diagnosing the major symptoms of Depression using the DSM 5 (Discussion Board)

**Quiz 1**

10/17 – 10/23 1. Various legal and ethical issues involved in the diagnosis of mental illness. (Discussion Board)

2. Recognizing and diagnosing the major symptoms of different types of anxiety disorders using the DSM 5 (Discussion Board)

**Quiz 2**

10/24 – 10/30**:**

1. Recognizing and diagnosing the major symptoms of Attention Deficit/Hyperactivity Disorder using the DSM 5. Conceptualize and build and justify a treatment plan for Jared using Cross-Cutting Symptom Measures (see “Course Content’) and Disorder-Specific Severity Measures (Discuss which initial DSM 5 cross-cutting assessment should a clinician use and why)

**Quiz 3 (Intellectual Developmental disorder)**

**10/31 – 11/06:** 1. **Assignment:** Recognizing major disorders listed in the DSM 5

2. Discussion Board on diagnosing.

**Quiz 4**

**11/07 – 11/13:** 1.evaluating treatments of all major disorders listed in the DSM-5

2. Diagnosis’ that include psychotic behavior

3. Discussion board

**Quiz 5**

**11/14 – 11/20:** Bi Polar Disorder**,** treatment plan, and case conceptualization using cross-cutting measures (Discussion Board)

**Quiz 6**

**11/21 – 11/27: Thanksgiving Holiday**

**11/28 – 12/04** Schizophrenia and Other Psychotic Disorders

**Quiz 7**

**12/05 – 12/11:** Basic types and uses of psychopharmacological medications. Assignment: Match the diagnosis with an appropriate medication and justify. Discussion board

***Assignments and other requirements could change as the instructor sees fit.***

**Quiz 8**

**Additional Information** <http://catalog.wbu.edu>