

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: HLAD 5329 VC01 – Dynamics of Health Care Finance

Campus: WBUonline

Term/Session: Fall2, 2022

Instructor: Lloyd L. Cannedy, Ph.D., Professor

Office Phone Number: 940-855-4322

WBU Email Address: lloyd.cannedy@wbu.edu, cannedy@hughes.net

Office Hours, Building, and Location: Wichita Falls, Tx. Call Field Center: By Appointment

Class Meeting Time and Location: Weekly, Monday 12:05 a.m. – Sunday 11:55 p.m. CST, Blackboard,
<https://wbu.blackboard.com/webapps/login/>

Textbook Information

Required Textbook(s) and/or Required Materials:

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#
Basic Tools for Nonfinancial Managers	Baker	5 th	2018	Jones & Bartlett	9781-28411-8216

*The textbook for this course is part of the **Wayland's Automatic eBook** program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook FAQ](#) page.*

Optional Materials:

Course Information

Catalog Description:

The dynamic process of modern health care facility financial interaction from operational activities, effects on net worth, alternate sources of revenue and expenditure. Analysis of operational ratio fluctuations, financial performance measures, and capital structure. Evaluation of impact and management of changes to costs and benefits from International Classification of Diseases and its Clinical Modification (ICD-10 and ICD-10-CM) and electronic prescriptions (E-Prescribing). Differences between financial management of public and private health care institutions and development of financial plans. Application of finance theory tools such as net present value.

Prerequisite:

None

Course Outcome Competencies:

- Explain the interrelationship of assets, liabilities, net worth, and electronic health records
- Analyze contractual allowances, discounts, and their impact on revenue
- Examine how to use present-value concepts and trend analysis
- Formulate types of capital expenditure budget proposals and sensitivity analysis
- Examine for-profit and not-for-profit operational differences

Attendance Requirements

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

University Policies

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic

catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, trifilot@wbu.edu or call (806) 291-3745.

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Course Requirements and Grading Criteria

Each week the student is required to (1.) read and study the assigned textbook chapters, (2.) visit the Professor's lecture comments, (3.) view the PowerPoint Slides, (4.) visit and participate in the Discussion Board (5.) work the exercises indicated under Course Content. The weekly exercises are to be completed no later than each Sunday by 11:55 p.m. CDT of the assigned week. The student may find his/her grades weekly by accessing the "grade book" found by clicking the Tools bar in the course menu. The students have a full week to complete the weekly assignments; therefore, **no assignments will be accepted late**. The total average of the weekly assignments will constitute 40% of the final grade.

Two examinations will be given. A mid-term examination will be held the 4th class and a final examination given on the last class. These examinations will not require a proctor. The two examinations will each constitute 20% of the student's final grade.

An in-depth term paper project, unique to this class and never before submitted for grading in another class, must also be developed on an approved topic, encompassing extensive library and Internet research. This topic will not be fully developed in the text and will require from the student an added level of inquiry and research consistent with collegiate performance. **All papers must be written using the APA style as required by the Wayland Catalog.** A simple compilation of the authoritative works on a subject will be necessary but insufficient to properly complete the project. A thorough analysis of the subject must be made with conclusions developed by the student. The paper should be a minimum of 10 pages and no more than 15, contain a title cover sheet, an Abstract, and a bibliography. This paper is due no later than the close of the 7th week of the scheduled term and will be worth 20% of the student's final grade. The paper will be submitted through the SafeAssignment submission tab found in the Term Paper section of Course Content.

Grading Scheme for HLAD 5329

Mid-term Examination = 20%

Final Examination = 20%

Term Paper = 20%

Weekly Quiz = 20%

Weekly Discussion Board Participation = 20%

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Tentative Schedule

Class	Date	Readings	Chapters
1	Oct 10 th – 16 th	Four Things the Healthcare Manager Needs to Know About Financial Management Systems The Digital Age: Changing the Landscape of Healthcare Assets, Liabilities, and Net Worth Revenues (inflows) Expenses (Outflows) Cost Classifications	1 – 7
2	Oct 17 th – 23 rd	Cost Behavior and Break-Even Analysis Understanding Inventory and Depreciation Concepts Staffing: Methods, Operations, and Regulations Reporting as a Tool Financial and Operating Ratios as Performance Measures The Time Value of Money	8 – 13
3	Oct 24 th – 30 th	Trend Analysis, Common Sizing, and Forecasted Data Using Comparative Data Operating Budgets Capital Expenditure Budgets	14 – 17
4	Oct 31 st – Nov 6 th	Midterm Examination Variance Analysis and Sensitivity Analysis Estimates, Benchmarking, and Other Measurement Tools Understanding the Impact of Data Analytics and Big Data	18 – 20

5	Nov 7 th -- 13 th	Understanding Investment and Statistical Terms Used in Finance Business Loans and Financing Costs Choices: Owning Versus Leasing Equipment	21 – 23
6	Nov 14 th – 20 th	Strategic Planning and the Healthcare Financial Manager Putting It All Together: Creating a Business Plan that is Strategic Understanding Strategic Relationships: Health Care Delivery Systems, Finance, and Reimbursement Understanding Value-Based Health Care and Its Financial and Digital Outcomes	24 – 27
7	Nov 28 th – Dec 4 th	New Payment Methods and Measures: MIPS and APMS for Eligible Professionals Standardizing Measures and Payment in Post-Acute Care: New Requirements ICD-10 Implementation Continues: Finance and Strategic Challenges Term Paper Due	28 – 30
8	Dec 4 th – 10 th	Final Examination and Term Paper Submitted All work completed by this time	