**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: MGMT 6022 VC01 – Capstone Comprehensive Exam

**Campus**

: WBUonline

**Term/Session**

**:** Fall I and II 2022

**Instructor**

**:** Dr. Jan Jones

**Office Phone Number/Cell #**

**:** 270-227-9445

**WBU Email Address**

**:** jonesj@wbu.edu

**Office Hours, Building, and Location**

**:** Monday – Friday: 10:00 a.m. – 4:00 p.m. (Central)

**Class Meeting Time and Location**

**:** Virtual Campus

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

No Required Book

**Optional Materials**

**:** None

**Course Information**

**Catalog Description**

**:**

Successful completion of Part II of the comprehensive examination for the Doctor of Management Program. To pass this class the student must earn an 80% or better on the exam. Failure of this exam will require the student to retake this course. A second failure will result in removal from the program. Note: Credit/No Credit

**Prerequisite:**

In good standing with DMGT requirements

**Course Outcome Competencies**

**:**

* Successfully complete Part II the Comprehensive Exam.

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, trifilot@wbu.edu or call (806) 291-3745.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Course Requirements and Grading Criteria**

Part II of the Comprehensive Exam requires the completion of a paper which addresses content from the Human Resource Management areas that are covered during Terms 4 through 6.

**Requirements for the exam:**

1. The response for each part should conform to the following:
2. Follow APA 7th edition conventions throughout the paper, including a title page, abstract, and reference page.
3. Paper length for each part should be 10 – 12 pages (***excluding*** title page, abstract, references, or anything else but content).
4. Support each response with 15 – 20 peer-reviewed, scholarly articles, at least 7 of which are published within the last seven years.

**Required Format for each Response:**

Each response should conform to the following:

1. Title Page
2. Abstract
3. Introduction Paragraph
4. Body of paper
	* Note: ***Do not*** use “Body of Paper” as a heading. Rather, using the content requirements for Parts I (MGMT 6021), II (MGMT 6022, and III (MGMT 6023, respectively, develop this section with the use of appropriate topical headings to organize your discussion per the content requirements. (This section will be similar to a Literature Review section).
	* Headings example: If the question asks you to discuss particular theories or to compare and contrast, etc., you should develop a heading for each theory, etc.
	* This discussion should be supported with the required literature.
5. Conclusion Paragraph
6. Reference List

**Grading Criteria:**

Using the Comprehensive Exam Grading Rubric, each full-time doctoral faculty member individually will evaluate each exam. An average of all evaluations will be compiled to determine the final assessment. Grading is done on a pass/fail basis. At least an 80% must be achieved to pass.

If a student fails to pass the exam, the exam (either in part or in total) must be retaken. A second failure will result in removal from the program.

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

As discussed in the course.

**Additional Information**

The “Scoring Rubric for Doctorate of Management Comprehensive Exam” will be used to evaluate the exam. A copy of this is provided within the course.