

## Wayland Mission Statement

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Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

## Contact Information

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**Course:** HIST 2301 .VC01 – United States History to 1877

**Campus:** WBUOnline

**Term/Session:** Fall Session 1 2020

**Instructor:** Dr. Autumn Lass

**Office Phone Number:** 806 – 291 – 1186/ Google Voice 806 – 589 - 1662

**WBU Email Address:** [lassa@wbu.edu](mailto:lassa@wbu.edu)

**Office Hours, Building, and Location:** Virtual Office Hours available via Skype - @DrAutumnLass

**Class Meeting Time and Location:** Blackboard

## Textbook Information

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### Required Textbook(s) and/or Required Materials:

Shi, David. Ed. *America: The Essential Learning Edition (Combined Volume)* 1<sup>st</sup> or 2<sup>nd</sup> edition, W.W. Norton Company, 2018.

*The textbook for this course is part of the **Wayland's Automatic eBook** program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook FAQ](#) page.*

**Optional Materials:** NONE

## Course Information

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**Catalog Description:** European background, exploration and discovery, colonization, the War of Independence, the Constitution, early national period, Jefferson and Jackson, expansion, and the era of sectionalism culminating in the Civil War and Reconstruction.

**There is no prerequisite for this course.**

**Course Outcome Competencies:** Upon completion of this course, students will be able to understand and describe:

1. Causes, process, and results of the exploration and settlement of the American colonies
2. Causes, course, and results of the American revolutionary period
3. Political, social, and economic events of the early national period
4. Political, social, and economic transformation during the Jacksonian era
5. Causes, course, and results of slavery and the era of sectional conflict
6. Events and significant persons in the lives of ethnic minority and female Americans
7. Causes, course, and results of the Civil War
8. Political and social ramifications of Southern Reconstruction

## **Attendance Requirements**

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### WBUOnline (Virtual Campus)

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

## **University Policies**

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**Statement on Plagiarism and Academic Dishonesty:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as

the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, [trifilot@wbu.edu](mailto:trifilot@wbu.edu) or call (806) 291-3745.

**Student Grade Appeals:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](#)

## Course Requirements and Grading Criteria

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### **Overall Requirements and Grade Allocation (1000-point scale)**

- Exams – 300 points (2 @ 150 points)
- Weekly Quizzes – 200 points (5 @ 40 points)
- Primary Source Analyses – 200 points (2 @ 100 points)
- History Podcast Assignments – 150 points (3 @ 50 points)
  - Quizzes – 90 points (3 @ 30 points)
  - Discussion – 60 (3 @ 20 points)
- Cumulative Timeline Project – 150 points.

### **Grading Scale:**

- 900 – 1000 = A
- 800 – 899 = B
- 700 – 799 = C
- 600 – 699 = D
- 0 – 599 = F

### **Assignment Descriptions:**

- *History Podcast Assignments:* Students will listen to three podcasts and then take an essay – based quiz on the podcast. Students will also be required to engage in a discussion over their chosen podcast.
- *Weekly Quizzes:* Students will take six assessment quizzes throughout the semester. Assessments will consist of 40 multiple choice. Students will only be given ONE chance to take the quiz. Students will be given **60 minutes** to take the assessment. Quizzes are open note and open book, but students are encouraged to take good notes and review the material before

starting the quiz. Assessments will be taken on Blackboard. The lowest assessment grade will be dropped. If a student misses an online blackboard quiz, they cannot make up the quiz because all quizzes are available online for multiple days. Quizzes expire at the end of each week.

- **Primary Source Analysis:** Students will be given a set of primary sources and take an analysis quiz on Blackboard based on the prompt provided by the instructor. Students will be given **45 minutes** to the quiz. The quiz format will vary depending on the primary source set provided by the instructor.
- **Cumulative Class Timeline:** Students will make a cumulative review timeline to demonstrate what they learned throughout the semester. Their timeline must include 25 of the most important events/laws/conferences/trends etc. and 25 of the most influential people studied during the semester. A map or image must accompany each item. Students will then share their projects with the class in a group discussion. Students are encouraged to be working on their project throughout the semester. See instructions provided by the instructor.
- **Examinations:** Students will be required to show a thorough understanding of the courses' major themes and expected learning outcomes. Exams will push students to think past just the historical facts and understand the implications as well as the application from the themes covered in class. Exams will include narrative based essays and critical thinking short answers. Students will have up to **90 minutes** to complete the exam.
- The instructor will **NOT** round up grades or give out free points at the end of semester. Students will get the grade they earn in class.
- **24/7 Day Policy:** Students have 7 class days following the 24-hour waiting period after a grade is given back. **After the 7 days have passed all grades are FINAL.**

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

## Tentative Schedule

Week	Unit Topic & Assigned Readings	Assignments Due @11:59 pm CST on Due Day
<b>Week 1</b>	Unit 0 – Syllabus/Overview Introduction pgs. 1 -7  Unit 1 – Americas Before Europeans Chapter 1 pgs. 7 - 19  Unit 2 – Age of Exploration: Spanish Exploration & Conquest Chapter 1 pgs. 20 - 49	<ul style="list-style-type: none"> <li>• Bonus Syllabus Quiz - Due Wednesday</li> <li>• Bonus Introduction Discussion – Due Saturday</li> <li>• Weekly Quiz #1 – Due Saturday</li> </ul>
<b>Week 2</b>	Unit 3 – New World Challengers Chapter 2	<ul style="list-style-type: none"> <li>• Weekly Quiz #2 – Due Saturday</li> </ul>

	<p>Unit 4 – British North America Chapter 3</p> <p>Unit 5 – The Great War for Empire Chapter 4 – pgs. 109 - 125</p>	
<b>Week 3</b>	<p>Unit 6 – The Imperial Crisis Chapter 4 – pgs. 125 – 145</p> <p>Unit 7 – The War for Independence Chapter 5</p> <p>Unit 8 – The Origins of the Constitution Chapter 6 – pgs. 191 – 209</p>	<ul style="list-style-type: none"> <li>• Weekly Quiz #3 – Due Saturday</li> <li>• Historical Podcast #1 – Quiz Due Thursday; Discussion Due Saturday</li> <li>• Bonus: Thinking Like a Historian: Debating the Origins of the American Revolution – Due Saturday</li> </ul>
<b>Week 4</b>	Exam Week	<ul style="list-style-type: none"> <li>• Primary Source Quiz #1 – Due Wednesday</li> <li>• Exam 1 – Due Saturday</li> </ul>
<b>Week 5</b>	<p>Unit 9 – The Early Republic Chapter 6 – pgs. 209 – 225</p> <p>Unit 10 – Election of 1800 Chapter 6. pgs. 225 – 239; Chapter 7 pgs. 240 – 253</p> <p>Unit 11 – War of 1812 Chapter 7 pgs. 253 - 274</p>	<ul style="list-style-type: none"> <li>• Weekly Quiz #4 – Due Saturday</li> <li>• Bonus: Thinking Like a Historian: Thomas Jefferson &amp; Slavery – Due Saturday</li> </ul>
<b>Week 6</b>	<p>Unit 12 – Maturing the American Nation Chapter 8; Chapter 9 pgs. 299 – 321</p> <p>Unit 13 – The Rise of Democracy &amp; Jacksonian America Chapter 9 pgs. 320 – 339; Chapter 10</p> <p>Unit 14 – Antebellum America: The North &amp; South Chapter 11 &amp; Chapter 12</p>	<ul style="list-style-type: none"> <li>• Weekly Quiz #5 – Due Saturday</li> <li>• Historical Podcast Assignment #2 – Quiz Due Thursday; Discussion Due Saturday</li> <li>• Bonus: Thinking Like a Historian: Debating Separate Spheres - Due Saturday</li> </ul>
<b>Week 7</b>	<p>Unit 15 – Expansion &amp; Crisis Chapter 13</p> <p>Unit 16 – The Civil War Chapter 14</p> <p>Unit 17 – Southern Reconstruction Chapter 15</p>	<ul style="list-style-type: none"> <li>• Weekly Quiz #6 – Due Saturday</li> <li>• Historical Podcast Assignment #3 – Quiz Due Thursday; Discussion Due Saturday</li> <li>• Bonus: Thinking Like a Historian: Debating Reconstruction – Due Saturday</li> </ul>
<b>Week 8</b>	Exam & Project Week	<ul style="list-style-type: none"> <li>• Primary Source Quiz #2 -Wednesday</li> <li>• Cumulative Timeline – Due Wednesday</li> <li>• Cumulative Timeline Responses in Discussion – Due Friday</li> </ul>

## Additional Information

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### Instructor's Academic Honesty Statement:

Any student caught cheating – whether it be cheating on an examination, plagiarism of a published or unpublished work, plagiarism of online materials, inappropriate contact or collaboration with a fellow student, or any other action that prevents the students' ability to produce an honest, original work – will receive a **ZERO** on that assignment and will not be allowed to redo or retake the assignment. Repeated incidents of cheating will lead to **FAILURE OF THE COURSE** and could lead to punishment from the university up to and including expulsion. **I DO NOT TOLERATE** cheating or plagiarism.

### Workload:

This course is formatted to fit into 8 weeks. Due to its truncated nature, the workload for this course will be more fast-paced and intense. Students should expect to multiple hours of reading/lectures as well as multiple assignments per week. Deadlines are hard and fixed. It is imperative you keep track of the deadlines, manage your time wisely, and reach out immediately if you have questions or concerns.

### Class Materials & Computer/Software Requirements

- Computer Access:
  - Each student is required to have regular (daily) computer access, preferably a home computer with broadband Internet access. This course can be completed using public computers at a library or other public access areas. However, be aware that using public computers may create a hardship. All course requirements remain the same regardless of your computer access.
- Technical Skills: Students who take this course must be comfortable with the following
  - using a word processor
  - using email for communication
  - using a webcam
  - sending emails
  - navigating the Internet, websites like Blackboard, and search engines
  - downloading appropriate software and or plug-ins
- Required Software: Students who take this class will need the following free software installed on their computer. (See [WBU Technical Requirements](#) for a complete list of technical requirements)
  - A web browser like Internet Explorer (least preferred), Firefox, Google Chrome, or Safari.
  - Adobe Flash Player & Adobe Reader
  - QuickTime
  - JAVA
  - A word processor such as Microsoft Word
  - Skype
- Blackboard: ([WBU Blackboard](#))
  - In order to successfully complete this course, students must log on to the course blackboard page regularly in order to complete assignments and exams.

### Communication:

- The instructor will regularly post class announcements/reminders on Blackboard. Therefore, students will need to log-in to Blackboard every day.
- Please send all emails to [lassa@wbu.edu](mailto:lassa@wbu.edu) to avoid confusion.
  - When emailing your instructor please use the proper salutation, grammar, and signature. The instructor may ignore emails that are considered “**text-message**” emails. Please address and write your emails to the instructor in a polite, respectful manner.
  - When emailing your instructor, you should give the instructor at least 24 hours on the weekdays to respond and 48 hours on the weekend to respond to your email.
  - Emails sent after 5pm on the weekdays will not be responded to until the following day. Emails sent after 5pm on Friday will fall into the weekend category.
  - **Due to email responses, students are *highly* encouraged to not wait until the end of the week to review assignments and check in on Blackboard. If there is confusion about an assignment or if there is a problem with Blackboard, students are not guaranteed to receive a response from the professor until the start of the next work week. Unless there is a system wide problem with Blackboard, it will be up to the professor’s discretion on how to deal with Blackboard/technological issues.**
- The instructor will only use students’ email listed as his/her official email address provided by Wayland Baptist University. It is the student’s responsibility to use/check/maintain that email account. All emails from the instructor will only go to that email address.
- **Office Hours** will be held using Skype. This software allows for IM, audio, or video chat with the instructor. Students are strongly encouraged to download Skype and create an account so they can make use of this opportunity to meet virtually with the instructor. When searching for the instructor use the instructor’s username or email address.
  - **My username: DrAutumnLass**
  - **Download Skype at [Skype](#)**

#### **Deadlines, Missed and Late Work**

- Unless otherwise noted, **all unit assignments must be completed by the end of the unit due date at 11:59pm CST. Any work that is not received by that time will be given a grade of zero.** There is no exception to this policy unless specifically approved by the instructor.
- If a student needs to reschedule an exam, it is the student’s responsibility to contact the instructor before the exam. Make-up exams will be given only if arranged in writing with the instructor at least one week before the date of the exam. Make-up exams after the official exam date will be given at the discretion of the instructor and only in cases of absence due to emergency (travel/vacation plans do not count as emergencies). Petition for a make-up exam due to emergency must be made in writing and provide official documentation as soon after the missed exam date as possible. Students have **7 calendar days** to make up a missed exam. Students should not assume their excuse will be accepted.
- **Absence Excuses** – It is up to the discretion of the instructor to decide if an absence/assignment excuse is acceptable.