**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: PSYC 4310 VC - 01 – Social Psychology

**Campus**

: WBUonline

**Term/Session**

**:** FALL I 2020

**Instructor**

**:** Dr. Don Knox

**Office Phone Number**

**:** 806.292.7021

**WBU Email Address**

**:** knox@wbu.edu

**Office Hours, Building, and Location**

**:** Online – office hours will be published after term starts.

**Class Meeting Time and Location**

**:** Online

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

Social Psychology, Myers, McGraw-Hill, 13th, 20199781259911040

***<<If using Wayland’s Automatic eBook program, please include this statement; otherwise delete this paragraph.>>*** *The textbook for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore* [*Automatic eBook FAQ*](https://bookstore.wbu.edu/site_inclusive.asp) *page.*

**Optional Materials**

**: Please note that as the instructor for this course I have absolutely no control over the selection and use of an eBook. I cannot help you or provide technical support with any issues with your textbook.**

**Course Information**

**Catalog Description**

**:** Individual experience and behavior in social situations with an emphasis on experimental procedures for determining the nature of interpersonal relationships.

**Prerequisite(s): PSYC 1301 or consent of instructor**

**Course Outcome Competencies**

**:** Upon completion of this course, students will be able to:

* Describe the major concepts and theories of social psychology
* Describe and evaluate the empirical research that supports major theories
* Analyze the implications of social psychological theories for social problems
* Apply social psychological phenomena to specific situations

**Attendance Requirements**

WBUonline (Virtual Campus)

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, [trifilot@wbu.edu](mailto:trifilot@wbu.edu) or call (806) 291-3745.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

WBU Catalog

**Course Requirements and Grading Criteria**

The University is an institution of higher education. Students are assumed to have the appropriate academic skills and maturity to act responsibly for their education and conduct. You are responsible for the posted timelines, assignment dates, discussion questions and your ISP and computer. All dates and times listed are Texas – Central Time zone.

Participation/Attendance: Participation in an on-line course can be difficult to measure. To help me deal with the different time zones and shift working of various individuals, I will set up analogous discussions. I will try to post a discussion topic once per week (maybe more, probably not less). You are required to respond to my posting and/or to other student’s responses for grading purposes. When the discussions are posted, I expect each student to comment on each. I will not tolerate abusive or overly critical comments from any student – please remember to be civil! This is worth 90 points or 9% of your grade.

Quizzes: There will be quizzes covering the assigned chapters. The quizzes are not proctored but they are a part of your grade. They are timed and there is a penalty incurred if the time limit is exceeded. Since the quizzes are not proctored – there are NO make-ups. These (total) are worth 120 points total or 12% of your final grade. Quizzes will be available for 6 days each – the quizzes will help you with the test! Please do not wait until the last moment to take the quiz/exam. There may be an issue with your computer/ISP and I may be unable to help you out.

Exams: Every student will be required to take two (2) exams on the dates indicated on the schedule. The exams will contain about 45 - 75 questions and may consist of multiple choice, true/false, matching and essay questions. A majority of these questions will come from the chapter quizzes.

Theme Paper Postings (Theme Postings): Each student will write and post two (2) theme papers for all students listed in the course to comment on. These theme papers will be at least 600 words in length (bibliography does not count in the word count – no title page required). You are required to post a response to each of your fellow students’ theme posting (at least 50 words). APA style will be used as a formatting guide. Each theme paper will count for 150 points (30% total or 15% each) – late papers will not be accepted. Your responses to others are a part of that grade.

Your theme paper is your application of the material in the textbook to a real life situation. The instructions above and those on the thread n the discussion board are the only instructions you get. Please do not ask for clarification or more information. Everyone gets the same information and instructions for this assignment. It has always been that way in this class when I teach it. No one has ever gotten more information or clarification.

# Additional Quiz/Test Instructions

On the scheduled date, the exam will be posted for a period of time during which you may log on and take the exam.

ALL exams will use BlackBoard.

Once you log on you have 1 hour to take the exam and 20 minutes to take quizzes. If you go over the allotted time, one point will be deducted from the exam grade for each minute that you are over the allotted time for the first 5 minutes. 5 points will be deducted for each minute over 70 minutes. These quizzes and exams are closed book and no notes. Additional instructions may be posted before the exam date. If there is an issue with Wayland’s BlackBoard server, the student will not be penalized. However, there have been very few issues with this server. **Again, and I cannot stress this enough, do not wait until the last minute to take quizzes and exams.**  They will not be reset as a matter of routine and quizzes are NEVER reset.

Grading: The course grade will be determined from the following breakdown:

2 Exams 490 points (245 points each)

6 Quizzes 120 points (20 points each)

2 Theme Postings 300 points (150 points each)

6 Discussions/Participation 90 points (15 points each)

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

Schedule will be posted closer to the term start date.

**Discussion Board posts due weekly. Original response by Wednesday at 11:59 PM Central US time. All replies posted by Saturday 11:59 PM Central US time. Late posts (even one second) will not be graded. Please post early.**

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| --- | --- | --- | --- |
| **Date Open** | **Date Closed (11:59 PM CT)** | **Type of assignment** | **Blank Cell** |
|  |  | **Quiz 1** | **Chapters 1-3** |
|  |  | **Quiz 2** | **Chapters 4-6** |
|  |  | **Quiz 3** | **Chapters 7-8** |
|  |  | **Test 1** | **Chapters 1-8** |
|  |  | **Original Theme 1 Post**  **(Discussion Board)** | **Chapters 1 – 8 –** |
|  |  | **Responses to ALL student original posts** | **Please complete early** |
|  |  | **Quiz 4** | **Chapters 9-10** |
|  |  | **Journal 3** | **Blank Cell** |
|  |  | **Quiz 5** | **Chapters 11-13** |
|  |  | **Quiz 6** | **Chapters 14-16** |
|  |  | **Original Theme 2 Post**  **(Discussion Board)** | **Chapters 9-16** |
|  |  | **Responses to ALL student original posts** | **Please complete early** |
|  |  | **Test 2** | **Chapters 9-16** |

**Additional Information**

**Note to students: Please understand this is a college course. I expect you to be prepared and be a self-motivator in this course. I do not open email attachments from students – ever (that really means that I do not open them). Late work is not accepted – you have had plenty of time to get things done but if you wait until the last minute then things may prevent you from completing an item but that is a choice you made. I realize some of you may find these statements ridiculous and I do as well but you would be amazed at how many people think they have a unique circumstance. Quizzes will not be reset and missed quizzes are a zero grade and you do not get to use them to review for the exams. Short and or late assignments will not be graded.**