



**WBUonline**  
**School of Christian Studies**

**UNIVERSITY MISSION STATEMENT**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

**COURSE NUMBER & NAME:**

GREK 1301 VC01 Elementary Greek I

**TERM:**

Fall 1, 2020

**INSTRUCTOR:**

Dr. Matt Sanders

**CONTACT INFORMATION:**

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Cell phone: 808-366-0121

**OFFICE HOURS, BUILDING & LOCATION:**

No office hours. Telephone or video call meeting by appointment. Unless it is an emergency, contact me via e-mail first, then text, and if I do not respond within 24 hours you may call.

**COURSE MEETING TIME & LOCATION:**

Meeting day & time: WBUonline

**CATALOG DESCRIPTION:**

Elementary Greek (GREK 1301) covers New Testament (Koine) Greek, stressing vocabulary, conjugation, declension, parsing, and translation.

**PREREQUISITE:**

None

**REQUIRED TEXTBOOK AND RESOURCE MATERIAL:**

Title	Editor/Author	Publisher	Ed	Year	ISBN #
Mounce, William D.	<i>Basics of Biblical Greek Grammar</i>	Zondervan	4 <sup>th</sup>	2019	0310287685

Mounce, William D.	<i>Basics of Biblical Greek Workbook</i>	Zondervan	4 <sup>th</sup>	2019	0310287677
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This textbook is an Automatic eBook already in the classroom – click on the menu link for information. Should you wish to purchase a print copy remember to opt out.

### OPTIONAL MATERIALS

None

### COURSE OUTCOMES AND COMPETENCIES:

1. Demonstrate knowledge of the basic elements of Greek grammar:
  - a. the alphabet and parts of speech of the Greek language
  - b. the forms of the Greek verb in the Present, Imperfect, Future, and Aorist Tenses.
  - c. the forms and functions of Greek nouns in the first and second declension.
  - d. the forms and functions of the personal and demonstrative pronouns.
  - e. the proper prepositions of the Greek language.
2. Demonstrate a working knowledge of the basic vocabulary of the Greek New Testament.
3. Demonstrate ability to translate into English Greek sentences and selected verses from the Greek New Testament.

### ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

### STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

### DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

## COURSE REQUIREMENTS and GRADING CRITERIA:

Reading and workbook reports (5%) These reports are submitted online each week.

Discussion board questions (10%) Each week you will be expected to ask at least one question on discussion board related to the week's lessons. You will also be expected to participate actively in the discussion with your professor and classmates.

Online assignments (25%) These grammar and vocabulary assignments are online and may be done multiple times.

Quizzes (30%) Quizzes will cover grammar, vocabulary, reading comprehension, and translation.

Exam (30%) Each exam will be worth 20% of the course grade. These are proctored exams. Instructions will be posted on Blackboard during the course. Study guides will also be posted.

### Grading

The following scale of points will determine your final grade:

A = 90 - 100	Exhibits excellent scholarship, takes initiative in exploring studies, motivates others in cooperative efforts, improves consistently.
B = 80 - 89	Exhibits accurate scholarship, benefits class with achievements, works effectively in groups, improves noticeably.
C = 70 - 79	Completes most assignments, contributes to discussions, exhibits some interest in studies, improves somewhat.
D = 60 - 69	Does not meet most assignments, exhibits indifference to studies, slows the progress of the class, improves unremarkably if at all.
F = 0 - 59	Misses class excessively, detracts from class progress, shows no improvement, fails to do assignments, plagiarizes.

**Include Grade Appeal Statement:** "Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The

Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

### TENTATIVE SCHEDULE

<u>Date</u>	<u>Material Covered</u>	<u>Reading Due</u>	<u>Assignments</u>
<b>Week 1</b> <b>Aug. 17-23</b>	Basic English grammar alphabet, pronunciation, accent marks, stems and endings in Greek words	Chapters 1-5 Chapter 15	Online reading and exercises. Workbook: Chapters 3-4
<b>Week 2</b> <b>Aug. 24-30</b>	Present active indicative, article, nominative, accusative	Chapters 16 Chapter 6	Online reading and exercises. Workbook: Chapters 16, 6
<b>Week 3</b> <b>Aug. 31-Sep. 6</b>	Contract verbs, genitive, dative	Chapters 17 Chapter 7	Online reading and exercises. Workbook: Chapters 17, 7
<b>Week 4</b> <b>Sep. 7-13</b>	Present middle/passive, future active and middle indicative, prepositions, “to be” verb	Chapters 18-19 Chapter 8	Online reading and exercises. Workbook: Chapters 18-19, 8
<b>Week 5</b> <b>Sep. 14-20</b>	Verbal roots, imperfect indicative, pronouns	Chapters 20-21 Chapter 11	Online reading and exercises. Workbook: Chapters 20-21, 11
<b>Week 6</b> <b>Sep. 21-27</b>	First aorist active and middle indicative Pronouns	Chapter 22 Chapter 12	Online reading and exercises. Workbook: Chapters 22, 12
<b>Week 7</b> <b>Sep. 28-Oct. 4</b>	Second aorist active and middle indicative Review of first semester	Chapter 23	Online reading and exercises. Workbook: Chapters 23
<b>Week 8</b> <b>Oct. 5-11</b>	<b>FINAL EXAM</b>		

### ADDITIONAL INFORMATION

When learning a language, students are not expected to understand and retain all the information the first time through. It is essential that students do and redo assignments until the material is mastered. This is your first experience with Greek. Do the reading, develop questions to ask the professor, and do the assignments (and redo them). Review often.