



UNIVERSITY MISSION STATEMENT - Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

COURSE NUMBER & NAME: EDUC 5380 Adult Development and Learning
TERM: Fall I 2020 (August 17th-October 10th)

INSTRUCTOR:

Dr. Amy Barrios
Adjunct Instructor, Virtual Campus
Amy.barrios@wayland.wbu.edu

OFFICE HOURS:

Usually available M-F 9-6 by email or phone (915-253-0575 cell)

Available for virtual conferencing by appointment

COURSE MEETING TIME & LOCATION: This is an internet-based class and does not have designated meeting times. Assignments are presented in weekly sessions and are due as noted on the course calendar and syllabus. Access to class materials is provided via Blackboard using student login and password.

CATALOG DESCRIPTION: Stages of adult development and how adults learn; strategies identified to assist the adult in development and self-actualization. **PREREQUISITE:** Graduate Status

COURSE WEBSITE:

A course website has been established on WBU's Blackboard server. Each student is **REQUIRED** to establish an active account for this website and to log on to Blackboard (Bb) regularly for posted announcements, lecture notes, assignments, handouts, and quizzes. All information exchanges, homework assignments, exams, and other requirements for this course will be conducted via Wayland Baptist University's Blackboard system. Students are also required to have access to a computer with Microsoft Word processing capability.

REQUIRED TEXTBOOK AND RESOURCE MATERIAL:

1. ***Student Textbook*** - Knowles, M., Holton, E., & Swanson, R. (2015). *The Adult Learner (8th ed.)*. New York, NY: Routledge-Taylor & Francis. [ISBN 978-1-8561-7811-2]
2. **Access to the internet** is required; Blackboard is the learning system. All class materials distributed online; all assignments collected online.
3. Access to WBU Learning Resources www.wbu.edu/lrc

COURSE COMMUNICATION POLICY:

Wayland's email address is the official method of communication between instructors and students taking courses through Wayland Baptist University. Students are REQUIRED to establish and activate their Wayland email account. Instructors reserve the right to deny email from other sources.

COURSE OUTCOMES AND COMPETENCIES:

1. Students will explore a rich knowledge of content, andragogy, and technology to provide relevant and meaningful experiences for adult learners.
2. Students will recognize various learning styles for adults and accommodate for those differences in the classroom.
3. Students will participate in a learner-centered community using technology and other resources.
4. Students will respond appropriately to diverse learners and demonstrate effective professional and interpersonal communication skills.
5. Students will serve as a reflective practitioner, work to improve the profession, and maintain professional ethics and personal integrity.

MEANS FOR ASSESSING STUDENT ACHIEVEMENT OF THE OUTCOME COMPETENCIES:

1. exams
2. discussion board
3. short assignments and journal review
4. book review

ATTENDANCE REQUIREMENTS: As stated in the Wayland Catalog, students enrolled the University's Virtual campus should make every effort to participate in all class sessions. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file a report of unsatisfactory progress (ROUP). Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY: Wayland Baptist University observes a zero-tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

DISABILITY STATEMENT: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

COURSE REQUIREMENTS:

- ❖ **Respect:** Respect is absolutely necessary in this class. Internet bullying will result in dismissal from the class.
- ❖ **Professionalism:** Any interactions related to this course should be kept at a professional level. Do not use the discussion boards to post material that is unrelated to the week's topic. Political or religious rants, personal soapbox-like speeches, and the like will not be tolerated.

- ❖ Participation: Weekly participation is required. The lack of participation will only hurt your grade. As a general rule, you should login to Blackboard at least twice a week, if not more.
- ❖ Blackboard: Chapter session folders will be posted on blackboard under course content with more specific information regarding homework, assignments, and due dates. Course materials such as lecture notes, templates, and other items may also be accessed in this location.
- ❖ Assignments/Homework: All assignments should be completed and submitted at the assigned time. All assignments are due by 11:59 pm CST on the date indicated (on Sundays). Assignments will be due each week and **late work is not acceptable unless you contact the instructor for permission**. Overdue assignments WILL NOT be accepted unless extenuating circumstances are explained to and approved by the professor. Reading selections from the textbook will be assigned each week. Additional assignments will be posted within course session modules.
- ❖ Discussion Board: Several discussion board assignments are be required throughout the course. An initial post and a response to at least two other students' posts will be required. All posts and responses must be at least two paragraphs. These are intended to be interactive experiences, therefore no credit will be awarded for late submissions
- ❖ Grades: Students may view grades on Blackboard

UNIVERSITY GRADING SYSTEM:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

GRADING CRITERIA:

Because the university classroom is a place designed for the free exchange of ideas, we must show respect for one another in all circumstances. We will show respect for one another by exhibiting civility in our exchanges. Additionally, because it is so important for teachers to effectively communicate ideas to colleagues, parents, and administrators, writing clear and error-free English is a priority at Wayland School of Education. Therefore, your ability to express your knowledge of educational concepts and theories within the conventions of academic discourse will be assessed through both oral presentations and written assignments. Criteria for evaluation will be based on both content and mechanics. Integration of information from lectures, readings, and discussions will be taken into consideration as will correct and appropriate format and construction.

1. Students will complete all assigned readings, video observations, and assignments *promptly*. This course is designed to be completed during an 8-week term with assignments due each week. Assignments and examinations will become unavailable once the deadline for completion has passed. In the event you encounter special circumstances (including technology challenges), contact me immediately for instructions or assistance.
2. All assignments must be word processed and submitted in accordance with due dates on the course calendar. Assignments not completed on time may reflect a lowered grade. Late work will not be accepted unless approval is arranged with professor.
3. Weekly online discussion board interactions will allow dialogue among class members and provide opportunities for discussion among those persons who may exhibit a different perspective from your own. You are required to consider these perspectives and respond in an appropriate professional

manner. There will be no tolerance for inappropriate responses including, but not limited to, vulgar or inappropriate language, name-calling, or demonstrations of anger. Students will *post* an answer to the question or comment and *respond* to two (2) others. **Posting and responses must be completed at the appointed time to ensure interaction with other students and will not be accepted late.**

4. Students will prepare written assignments.
5. Students will conduct mini-research activities.
6. Students will construct and present a project.
7. Students will complete exams.

COURSE GRADING CRITERIA: All assignments are due as noted on course calendar. Late work will not be accepted unless approved by the instructor prior to the due date; late work for discussion board entries will not be accepted at all. Late assignments may reflect a deduction to points earned.

Assignment	Possible Points	Points Earned
Discussion Board (10 x 3 points)	50	
Adult Learning Reflection	50	
Theory of Learning Review	50	
Elements of Andragogical Approach	50	
Book Review	50	
Research investigation	50	
Self-Analysis	50	
Presentation	50	
Total	750	

Grade Appeal Statement: “Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

TENTATIVE SCHEDULE = The instructor reserves the right to amend the tentative course outline as needed during the course. It is the student’s responsibility to keep up with changes to the schedule below. All assignments are due by 11:59 PM (CST) on the day indicated. [NOTE] Specific Information regarding assignments, instructions, and due dates for each session can be found in Blackboard under “course content” tab within the weekly session folders.

A detailed course outline for each week can be found in Blackboard under Weekly Assignments.*