**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: HIST 5333 VC 01 – Regional History: Ancient Mediterranean

**Campus**

: WBUonline

**Term/Session**

**:** Fall 1 2021

**Instructor**

**:** Dr. Knox

**Office Phone Number**

**:** 806.292.7021

**WBU Email Address**

**:** knox@wbu.edu

**Office Hours, Building, and Location**

**:** TBD

**Class Meeting Time and Location**

**:** Asynchronous on Blackboard

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

A History of the Ancient Near East - 3000-323 BC

Van De Mieroop

Egypt, Greece and Rome: Civilizations of the Ancient Mediterranean

Charles Freeman

The Oxford History of Ancient Egypt

Edited by Ian Shaw

The Oxford History of Greece and the Hellenistic World

Edited by John Boardman, Jasper Griffin and Oswyn Murray

The Romans from Village to Empire: A History of Rome from Earliest Times to the End of the Western Empire

Mary T. Boatwright, Daniel J. Gargola, Noel Lenski and Richard J. A. Talbert

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***I do not know which or if any texts are eBooks. This is not an instructor decision or choice.***

*The textbook for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore* [*Automatic eBook FAQ*](https://bookstore.wbu.edu/site_inclusive.asp) *page.*

**Optional Materials**

**:** I will post any additional need materials.

**Course Information**

**Catalog Description**

**:** Study of selected geographic regions in historical context; may be repeated for credit when the topic changes.

**There is no prerequisite for this course.**

**Course Outcome Competencies**

**:** Upon completion of this course, students will be able to:

* Demonstrate an understanding of the political, economic, religious, geographical, and intellectual factors that shaped the region being studied
* Analyze and describe the causes and effects of major events occurring related to the region being studied
* Identify and describe the significance of notable persons related to the region being studied, including ethnic minorities and women
* Describe the historical scholarship related to the region being studied
* Demonstrate the ability to write graduate level essays, reports and research papers

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, trifilot@wbu.edu or call (806) 291-3745.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](http://catalog.wbu.edu/)

**Course Requirements and Grading Criteria**

**A - 2 exams (100 points each for 200 points total)**

**B - 2 mini – papers (150 points each - 300 total)**

**C - Prepare a two-hour lecture (more info when the syllabus is printed – but the idea is to walk out of this course with a complete set of Period notes for your teaching career – we will share the notes with everyone in the class) (200 points)**

**D - Discussion board weekly (50 points each) – 300 points total**

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

Weekly discussions

Week 1 – Start reading the book by Van De Mieroop

Week 2 – Finish Van De Mieroop and start Shaw

Week 3 – Finish Shaw and start reading Freeman and Boardman

Week 4 – Test 1 (through the Greeks) and Mini 1 due, Finish Boardman

Week 5 – Finish Freeman; start Boatwright

Week 6 – Continue reading Freeman and Boatwright

Week 7 – Mini 2 due; Continue reading Freeman and Boatwright

Week 8 – Test 2; Lectures due finish Boatwright

**Additional Information**

There is quite a bit of writing and reading in this course. The journal assignments will help you with your lecture notes. Paper requirements – minimum 500 words in CMS style. If your paper is less than 500 words – it will be graded as a zero. Minimum is the start point and not the end point. You will only use end notes in this class. If you use footnotes your paper will not be graded. You may only use refereed journal articles, primary sources and preapproved secondary sources (ask me before you use something). Wikipedia, Answers.com, the history channel and similar things ARE NOT sources – please respect the fact that you are a graduate student. Textbooks are not secondary sources – they are at best tertiary sources. The lecture assignment details will be posted on the discussion board and that is where that assignment will be posted. A few semesters ago – a student copy and pasted all their exam answers from wikipedia. I have a low tolerance for cheating and plagiarism. I also have an issue with students disregarding my requirements and then dreaming up their own – it is disrespectful. You can do what you want in your classrooms when you teach but please respect my rules in my class. All discussions that stray off topic and are out of time will be deleted and not counted. That includes any one that posts a thread to your inappropriate comment.