

**WAYLAND BAPTIST UNIVERSITY**

**SCHOOL OF BEHAVIORAL & SOCIAL SCIENCES**

**Virtual Campus**

**Wayland Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Course Title, Number, and Section:** HIST 5348 - VC-01 - History of the Twentieth Century: The American People in the 1920’s

**Term:** Fall 1, 2021

**Instructor:** C. Gwin Morris, Ph.D.

**Office Phone Number and WBU Email Address:** 469-656-1129. Gwin.Morris@Wayland.wbu.edu

**Office Hours, Building, and Location:** Office Hours 9:00-10:00 M-F or by appointment. Virtual Campus--Email Gwin.Morris@Wayland.wbu.edu or call 214-425-4942

**Class Meeting Time and Location:** Virtual Campus

**Catalog Description:** Examines the social, cultural, and political history of the 20th Century; may be repeated for credit when the topic changes.

**Expanded Description:** Selected social, cultural, and intellectual topics and issues in the history of the United States from 1919-1929. Focus on issues, events and influences during the American "Roaring Twenties," the people and institutions that influenced the decade and were influenced by it, the results of the thoughts, actions and activities on the decade and following, and the comparisons between that decade and the current decade(s) through which we are living.

**There is no prerequisite for this course**

**Required Textbook(s) and/or Required Material(s):**

1. Nathan Miller, **New World Coming: The 1920's and the Making of Modern America** (2003)
2. Frederick Lewis Allen, **Only Yesterday: An Informal History of the 1920's** (1931)
3. Students will also access assigned readings and videos from primary source materials posted online

**Optional Materials:**

1. The Writing Center provides assistance to all students preparing research assignments. Access the Center via a link from Wayland's web page at www.wbu.edu
2. The Learning Resource Center provides assistance to all students. Access the LRC via a link from Wayland's web page at www.wbu.edu
3. Turabian, Kate L., ***A Manual for Writers of Research Papers, Theses, and Dissertations***, 9th edition, University of Chicago Press: 2007. ISBN: 9780226823379. Turabian is the preferred style manual for graduate level research papers in history.

**Course Outcome Competencies:** Upon completion of this course, students will be able to:

* explain social, economic, political, religious, and intellectual events peculiar to the 20th century
* identify and describe the significance of notable persons of the period
* analyze and explain the causes, effects, influences and impacts of the major events which occurred during the decade from 1920-1929

Specifically, upon completion of this course, students will be able to:

1. Identify and discuss the significance of the major social, cultural and intellectual influences and activities, as well as the major turning points and policy decisions that occurred during the period of US History from 1919-1930
2. Compare and contrast the era of the 1920's with previous and subsequent eras, particularly the Gilded Age (1865-1899), the Progressive Era (1900-1919), and the Era of the Great Depression (1928-1941)
3. Demonstrate the ability to understand and discuss causes and effects, facts and opinions, and long-term consequences of events in the 1920's
4. Demonstrate the ability to perform graduate level historical research
5. Demonstrate an understanding of, and appreciation for, the historiographical resources for the period under study
6. Demonstrate the ability to think critically and analytically
7. Demonstrate the ability to write graduate level essays, reports and research papers

**Attendance Requirements:**

Virtual Campus

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11-week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**Statement on Plagiarism and Academic Dishonesty:** Wayland Baptist University observes a zero-tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university.  The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765.  Documentation of a disability must accompany any request for accommodations.

**Course Requirements**

1. On-line Discussion(s) (480 points)
2. Eight forums, each having a maximum value of 60 points (excluding bonus points)
3. Based on assigned readings in text, parallel readings and internet research
4. Through questions posed by the instructor
5. Book Report (40 points)
6. Four to six-page report on a book selected from the list of suggestions
7. Document Analysis (40 points)
   1. Four to six-page report on a document selected from the list of suggestions.
8. Final Essay (40 points)
   1. Three to five-page culminating essay based on question(s) posed by the instructor
9. Optional Book Report for Extra Credit (40 points)
   1. Four to six-page report on a book selected from the list of suggestions

**Instructor’s Final Grade System**

540 or more points: A

470-539 points: B

390-469 points: C

290-389 points: D

289-less points: F

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

Student grade appeals:

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Schedule of Reading, Research and Discussion Assignments:**

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| **Week** | **Date** | **Activity** |
| 1 | August 9-15 | Topic: The End of the Progressive Era—World War I, the Failure of Wilsonian Diplomacy and the rejection of Progressivism—and Politics in the 1920’s: From the Return to Normalcy to the Business of America  Read Miller, Prelude & Chapters. 1,3,4,5,6,8; Allen, Chapters. 1,2,6,7  Discussion Forum 1.  **Book Report and Document Analysis Titles due on August 15** |
| 2 | August 16-22 | Topic: The Red Scare & the Rise of Nativism  Read Miller, Ch. 2, 7; Allen, Ch. 3  Discussion Forum 2. |
| 3 | August 23-29 | Topic: Religion and Culture--Making men out of monkeys and monkeys out of men  Read Miller, Ch. 11; Allen, Ch. 8  Discussion Forum 3  **Book Report due August 25** |
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| 4 | August 30-September 5 | Topic: Popular Culture in the Roaring Twenties—Flappers, Films, Jazz Music  Read Miller, Ch. 12,13; Allen, Ch. 4,5  Discussion Forum 4 |
| 5 | September 6-12 | Topic: Technology and American Culture--Trains, Planes, Automobiles, Radios and "Talking" Pictures  Read Miller, Ch. 9 & 15; Allen, Review Chapters 4 & 8  Discussion Forum 5  **Document Analysis due September 8** |
| 6 | September 13-19 | Topic: Literary Culture—the revolt of the Intellectuals  Read Miller, Ch. 10; Allen, Ch. 9  Discussion Forum 6 |
| 7 | September 20-26 | Topic: Prohibition—The Colossal Failure of a Grand Idea  Read Miller, Ch. 14; Review Allen, Chapter 10  Discussion Forum 7 |
| 8 | September 27-October 3 | Topic: Boom and Bust—Wall Street Lays an Egg  Read Miller, Ch.16-17, Epilogue; Allen, Ch. 11,12,13,14  Discussion Forum 8  **Final Essay due October 3**  **Optional Book Report due October 3** |
|  | September 5 | **Grades Posted** |
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**Additional Information:**

**History 5348**

**The American People in the 1920s**

**Reading List for Book Reports, Document Analysis, and Parallel Research**

**The Red Scare**

* **Mitchell Palmer,** Stanley Coben
* **The Red Scare,** Robert K. Murray
* **Sacco and Vanzetti**, Paul Avrich

**The KKK**

* **The Second Coming of the KKK,** Linda Gordon
* **Ku Klux Kulture,** Felix Harcourt

**The Harding Presidency**

* **The Jazz Age President,** Ryan Walters
* **The Harding Era,** Robert K. Murray
* **Warren G. Harding,** John Dean
* **The Teapot Dome Scandal,** Laton McCartney

**The Coolidge Presidency**

* **Coolidge,** Amity Shlaes
* **Autobiography of Calvin Coolidge,** Calvin Coolidge and Amity Shlaes
* **Why Coolidge Matters,** Charles C. Johnson
* **Calvin Coolidge,** Daniel Greenberg
* **Coolidge: An American Enigma,** Robert Sobel

**The Jazz Age**

* **The Roaring Twenties,** Jake Henderson
* **The 1920s,** Kathleen Drowne
* **Tender is the Night**, F. Scott Fitzgerald
* **The Great Gatsby**, F. Scott Fitzgerald
* **This Side of Paradise**, F. Scott Fitzgerald
* **Main Street,** Sinclair Lewis
* **Babbitt,** Sinclair Lewis
* **The Jazz Age,** Arnold Shaw
* **Satchmo,** Louis Armstrong
* **Louis Armstrong,** Lawrence Bergreen
* **Louis Armstrong’s New Orleans,** Thomas Brothers
* **A Flame of Pure Fire: Jack Dempsey and the Roaring Twenties,** Roger Kahn

**Race and Culture**

* **The Soul of Black Folks,** W. E.B. DuBois
* **Henry Ford and the Jews,** Neil Baldwin

**Flappers**

* **Flapper,** Joshua Zeitz
* **Anything Goes,** Lucy Moore
* **Lost Girls,** Linda Simon

**Religion and Culture**

* **A Religious Orgy in Tennessee,** H. L. Mencken
* **The Great Monkey Trial,** L. Sprague DeCamp
* **Monkey Town,** Ronald Kidd
* **Elmer Gantry,** Sinclair Lewis

**Prohibition**

* **Last Call,** Daniel Okrent
* **The Great Illusion,** Herbert Asbury
* **Al Capone’s Beer Wars,** Johnson Binder
* **Scarface and the Untouchable: Al Capone, Eliot Ness and the Battle for Chicago,** Max Collins and Brad Schwartz

**Advancements in Technology and the Standard of Living**

* **Lindbergh,** A. Scott Berg
* **The Aviators**, Winston Groom
* **Henry Ford, Auto Tycoon,** J. R. MacGregor
* **My Life and Work,** henry Ford
* **The Peoples Tycoon,** Stephen Watts

**The Hoover Presidency**

* **Hoover,** Kenneth Whyte
* **Herbert Hoover,** William E. Leuchtenburg
* **Herbert Hoover in the White House,** Charles Rappleye
* **American Individualism,** Herbert Hoover

**Economics and The Crash of 1929**

* **The Great Crash, 1929,** John Kenneth Galbraith
* **Electric City,** Thomas Hager
* **Bubble in the Sun,** Christopher Knowlton
* **Newspaper and Real Estate Schemes of the 1920s,** Margaret Barker

**Recommendations for Document Analysis Assignment**

**Warren G. Harding**

* Safeguarding America September 11, 2019
* Americanism January 20, 1920
* Enduring Popular Government July 22, 1920
* Liberty under Law July 22, 1920
* Inaugural March 4, 1921
* Nationalism and Americanism March 21, 1921
* First State of Union December 6, 1921
* Second State of Union December 8, 1922

**Calvin Coolidge**

* First State of Union December 8, 1923
* Second State of Union December 3, 1924
* Third State of Union December 8, 1925
* Fourth State of Union December 7, 1926
* Fifth State of Union December 6, 1927
* Inaugural March 4, 1925
* Church and State October 20, 1925

**Herbert Hoover**

* Principles and Ideals October 22, 1928
* Inaugural March 4, 1929
* The Economy November 5, 1929
* First State of Union December 3, 1929
* Second State of Union December 9, 1930
* Third State of Union December 8, 1931
* Fourth State of Union December 6, 1932
* Unemployment Relief October 18, 1931
* Campaign Speech October 21, 1932
* Campaign Speech October 28, 1932
* Campaign Speech November 5, 1932

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