**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: JUAD 3305 – Police Patrol Operations

**Campus**

: WAYLAND BAPTIST UNIVERSITY

**Term/Session**

**:** SPRING 2021

**Instructor**

**:** Ernesto Ramirez-Amaya

**Office Phone Number**

**:** 806-518-4932

**WBU Email Address**

**:** eamaya13@yahoo.com

**Office Hours, Building, and Location**

**:** Please – if you need to get in contact with me text, call or email me.

**Class Meeting Time and Location**

**:** ONLINE

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**: Birzer, Michael / Roberson, Cliff; Police Field Operations: Theory Meets Practice, 3rd Edition; Publisher: Pearson; ISBN: 0-13-518629-3; ISBN-13: 978-0-13-518629-9; Publication: 2020**

**Optional Materials**

**:** NO OPTIONAL MATERIALS WILL BE NEEDED

**Course Information**

**Catalog Description**

**:**  Covers police procedures specifically related to patrol activities.

**There is no prerequisite for this course.**

**Course Outcome Competencies**

**:** Upon completion of this course, students will be able to:

* Use of written directives
* Use of force continuum
* Operation of departments organizational structure and chain of command
* Apply legal guidelines covering lawful search and seizure
* Use of detention and arrest procedures
* Use of booking procedures
* Use proper communication procedures

**Attendance Requirements**

**WAYLAND BAPTIST UNIVERSITY - ONLINE**

WBUonline (Virtual Campus)

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, trifilot@wbu.edu or call (806) 291-3745.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

WBU Catalog

**Course Requirements and Grading Criteria**

THREE TESTS AT 100 POINTS PER TEST = 300 POINTS

FIVE DISCUSSION QUESTIONS AT 10 POINTS PER DISCUSSION = 100 POINTS

DISCUSSIONS WILL BE PLACED ON BLACKBOARD ON THE DISCUSSION TAB FORUM

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

**POLICE PATROL OPERATIONS JUAD 3305**

**THE FOLLOWING CHAPTERS WILL BE COVERED IN 8 WEEKS:**

CHAPTER ONE: THE POLICE CAREER

CHAPTER TWO: POLICE PATROL: THE BACKBONE OF POLICING

CHAPTER THREE: THE POLICE FIELD PROCEDURES

CHAPTER FOUR: POLICE OPERATIONS IN A COMMUNITY POLICING ENVIRONMENT

CHAPTER FIVE: THE CRIME SCENE AND PRELIMINARY INVESTIGATION

CHAPTER SIX: INTERVIEWING AND INTERROGATION

CHAPTER SEVEN: HANDLING CALLS FOR SERVICE

CHAPTER EIGHT: POICE TRAFFIC FUNCTION

CHAPTER NINE: ETHICS AND POLICE MISCONDUCT

CHAPTER TEN: POLICE REPORTS AND COMMUNICATION

CHAPTER ELEVEN: GANGS AND DRUGS

CHAPTER TWELVE: POLICE OPERATIONS IN CULTURALLY DIVERSE COMMUNITIES

CHAPTER THIRTEEN: CRIME MAPPING AND ANALYSIS

CHAPTER FOURTEEN: HANDLING TERRORISM AND NATURAL DISASTERS

CHAPTER FIFTEEN: LEGAL CONTRAINTS ON POLICE OPERATIONS

**TESTS:**

TEST ONE: OVER CHAPTERS 1 -5

TEST TWO: OVER CHAPTERS 6 – 10

TEST THREE: OVER CHAPTERS 11 – 15

DISCUSSIONS: 5 DISCUSSIONS WORTH TEN POINTS EACH

**Additional Information**

No Additional Information