



School of Behavioral & Social Sciences Syllabus

### **Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

### **Contact Information**

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**Course:** JUAD 3319 vc01 – American Legal System

**Campus:** WBUonline

**Term/Session:** Fall 1 2021 (August 9 – October 2)

**Instructor:** Dr. Richard E. Boyer

**Phone Number:** 520 220 2377

**WBU Email Address:** boyerr@wbu.edu

**Office Hours, Building, and Location:** Monday – Saturday 8 am – 5 pm by phone, text or email

**Class Meeting Time and Location:** WBUonline

### **Textbook Information**

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**Required Textbook(s) and/or Required Materials:** *Carper's Understanding the Law* (7<sup>th</sup> ed. 2015) by McKinsey & Burke (ISBN 9781285428420) CENGAGE. *The textbook for this course is part of the **Wayland's Automatic eBook** program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook FAQ](#) page.*

**Optional Materials:** *Concise Guide to APA Style: Seventh Edition* (newest, 2020 copyright) by American Psychological Association Spiral-bound ISBN-13: 978-1433832734 ISBN-10: 1433832739

### **Course Information**

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**Catalog Description:** A study of the American legal system including its history and development, the courts, participants, processes, the adversarial system, and criminal and civil law.

**There is no prerequisite for this course.**

**Course Outcome Competencies:** Upon completion of this course, students will be able to understand, explain and describe:

- the American legal system including its history and development
- the courts
- participants
- processes
- the adversarial system
- and criminal and civil law

## **Attendance Requirements**

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Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of

Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

## **University Policies**

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**Statement on Plagiarism and Academic Dishonesty:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling,

Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, [trifilot@wbu.edu](mailto:trifilot@wbu.edu) or call (806) 291-3745.

**Student Grade Appeals:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog.

Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation. [WBU Catalog](#)

### **Course Requirements and Grading Criteria**

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Subject of Evaluation	Points	Percentage		Grade	Percentage
Bio Requirement	25	6 ¼ %		<b>A</b>	90 - 100
Module 1 Question-Discussion Board	50	12 ½ %		<b>B</b>	80 -89
Module 2 Reply-Discussion Board	25	6 ¼ %		<b>C</b>	70 -79
Module 3 Current Event Analysis (CEA)	100	25%		<b>D</b>	60 - 69
Modules 1 - 4 Quizzes	100	25%		<b>F</b>	Below 60
Final Exam	100	25%		<b>I</b>	Incomplete
<b>Totals</b>	400	100%			

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

## **Tentative Schedule**

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### **Module 1 (Weeks 1 & 2)**

#### **Week 1 (August 9 - 15)**

**Reading and Review:** Chapters 1 - 3

**Bio (25 pts.):** Post by Bio Board Thursday **August 12<sup>th</sup>** required for attendance records.

**Module 1 Quiz (25 pts.):** open-book quiz during Week 1 which ends on **August 15<sup>th</sup>**

#### **Week 1 (August 16 - 22)**

**Module 1 Question-Discussion Board (50 pts.):** answer during Week 2 ending **August 22<sup>nd</sup>**.

### **Module 2 (Weeks 3 & 4)**

#### **Week 3 (August 23 - 29)**

**Reading and Review:** Chapters 4- 7

**Module 2 Quiz (25 pts.):** open-book quiz during Week 1 which ends on **August 29<sup>th</sup>**

#### **Week 4 (August 30 – September 5)**

**Module 2 Reply-Discussion Board (25 pts.):**"Reply" during Week 4 ending **Sept. 5<sup>th</sup>**.

***Sept. 6<sup>st</sup> Labor Day: no assignments due on Sept. 6<sup>th</sup> Labor Day but course will be open***

### **Module 3 (Weeks 5 & 6)**

#### **Week 5 (September 7 - 12)**

**Reading:** Chapters 8 -12

**Module 3 Quiz (25 pts.):** open-book quiz during Week 5 ending **Sept. 12<sup>th</sup>**.

#### **Week 6 (September 13 - 19)**

**Current Event Analysis (CEA- 100 pts.):** Submit CEA during Week 6 ending **Sept. 19<sup>th</sup>**.

### **Module 4 (Weeks 7 and 8)**

#### **Week 7 (September 20 - 26)**

**Reading:** Chapters 13 - 15

**Module 4 Quiz (25 pts.):** open-book quiz during Week 7 ending **Sept. 26<sup>th</sup>**.

#### **Week 8 (September 27 – October 2)**

**Final Exam (100 pts.):** Complete the two-hour traditional final exam (closed-book, no assistance, etc.) timed, but not proctored during and by the end of the second week of Module 4, (i.e., Week 8 the last week of course) ending on **Oct. 2<sup>nd</sup>**.

## **Additional Information**

**No Late Assignments:** To receive credit for any assignment it must be submitted in the course on Blackboard on or before the assignment due date. Assignments will not be accepted after their due dates except by permission from the professor which will only be granted in exigent circumstances as determined by the professor