

WBUonline

School of Business BUAD 5315 Syllabus

1. UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

2. COURSE NUMBER & NAME

BUAD 5315 – VC01, Legal Environment

3. TERM

Fall-1 2021 (August 9 – October 2)

4. INSTRUCTOR

Dr. Richard Boyer

5. CONTACT INFORMATION

- Office/Cell/Text phone: 520 220 2377
- WBU Email: <u>boyerr@wbu.edu</u>
- 6. OFFICE HOURS, BUILDING & LOCATION WBUonline Mon. – Sat. 8 am – 6 pm
- 7. COURSE MEETING TIME & LOCATION Online via Blackboard

8. CATALOG DESCRIPTION

Case studies of the laws in the traditional topics of constitutional law, criminal law, property law, procedural law, international law, torts, contracts, commercial transactions, business organizations, employer and labor relations, employment law, globalization implications, and government regulations.

9. PREREQUISITE

None

10. REQUIRED TEXTBOOK AND RESOURCE MATERIAL

Business Law by Morgan, James, E. (6th ed. 2020), BVT Publishing, ISBN 9781 51780 4022. The textbook for this course is part of the Wayland's Automatic eBook program. Your course registration includes an eBook a digital textbook you paid for. If it is a read only book you can access it by clicking on Automatic eBook link above. After the initial click you may also access the book via the Vital Source App on your tablet or phone or computer. You don't have to be in Blackboard to read the book If it is a courseware book you will find a link to the courseware below. If you wish to purchase a print textbook from another source, you may do so - you must opt out of the eBook no later than January 19th or you will be charged the cost of the eBook.

11. OPTIONAL MATERIALS

Pocket Guide to APA Style (7th ed. 2020.); CENGAGE; ISBN- 9780357649275

12. COURSE OUTCOMES AND COMPETENCIES

Upon completion of this course, each student will:

- Demonstrate a basic understanding of legal and regulatory processes and legal system as it relates to business organizations.
- Develop the fundamentals of legal research, learn methods of legal reasoning and analysis, and apply these skills in reading law cases.
- Become familiar with the terminology and concepts of Constitutional law, contracts, sales, torts, agency, wills, trusts, property, administrative law, the basic business organizations, intellectual property, and cyber-law.
- Know the different types of business organizations and their advantage and disadvantages and the process for establishing a business organization; go through the formalities of setting up a specific type of business.

13. ATTENDANCE REQUIREMENTS

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student "attendance" in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a "no-show" and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy.

14. STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

15. DISABILITY STATEMENT

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Subject of Evaluation	Pts	Percentage	Course Grade	Percentage
Unit I Bio Requirement	25	6 ¼	А	90 - 100
Unit I Question-Discussion Board	50	12 ½	В	80 -89
Unit II Reply-Discussion Board	25	6 ¼	С	70 -79
Unit III Current Event Analysis	100	25	D	60 -69
Unit I – IV Quizzes	100	25	F	Below 60
Final Exam	100	25	I	Incomplete*
Total	400	100		

16. COURSE REQUIREMENTS and STANDARD GRADING CRITERIA

*An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (8 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

17. STUDENT GRADE APPEALS

"Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation."

18. TENTATIVE SCHEDULE

Unit I (Weeks 1 & 2)

Week 1 (August 9 - 15)

Bio (25 pts): Post by Bio Board Thursday August 12th required for attendance records.
Review: basic legal principles covered in an undergraduate business law course
Reading and Review: Chapters 1 – 20 in the course text

Unit I Quiz (25 pts.): open-book quiz during Week 1 which ends on August 15th.

Week 2 (August 16 - 22)

Unit I Question-Discussion Board (50 pts.): answer during Week 2 ending August 22nd.

Unit II (Weeks 3 and 4)

<u>Week 3 (August 23 - 29)</u>

Reading: PART IV, Ch. 21 – 23, PART VII Ch. 31 – 34, and Part VIII Ch. 35 -39 **Unit II Quiz (25 pts.):** open-book quiz during Week 3 ending **August 29**th.

Week 4 (August 30 – September 5)

Unit II Reply-Discussion Board (25 pts.):"Reply" during Week 4 ending Sept. 5th.

Sept. 6st Labor Day: no assignments due on Sept. 6th Labor Day but course will be open

Unit III (Weeks 5 and 6)

Week 5 (September 7 - 12)

Reading: PART V, Ch. 24 – 27, Part VI, Ch. 28 – 30

Unit III Quiz (25 pts.): open-book quiz during Week 5 ending Sept. 12th.

Week 6 (September 13 - 19)

Current Event Analysis (CEA- 100 pts.): Submit CEA during Week 6 ending Sept. 19th.

Unit IV (Weeks 7 and 8)

Week 7 (September 20 - 26)

Reading: PART IX, Chapters 40 – 44, and PART V Ch. 45 – 46

Quiz IV (25 pts.): open-book quiz during Week 7 ending Sept. 26th.

Week 8 (September 27 – October 2)

Final Exam (100 pts.): traditional closed-book, timed, but not proctored exam, in two (2) parts, Final Exam I and Final Exam II that are to be taken separately during the second week of Unit IV (i.e., Week 8 last week of course ending on **Oct. 2nd**.

19. NO LATE ASSIGNMENTS - accepted after their due dates except by professor's permission.