# Wayland Logo

WBU Online

School of Business

# 2. UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

# 3. COURSE NUMBER & NAME:

MISM 4339-VC01, Cybersecurity Defense Analysis

4. TERM:

Fall1-2021

# **5. INSTRUCTOR**:

Dr. Joseph Marnell

# **6. CONTACT INFORMATION**:

Office phone: 806.742.9506

Cell phone: 806.544.6336

WBU Email: marnellj@wbu.edu

# **7. OFFICE HOURS, BUILDING & LOCATION**:

EX: M/T/W/TH 8:30-6:

Fr 8:30-12:

# **8. COURSE MEETING TIME & LOCATION**:

Meeting day & time: Online

Weekly group texting and attendance reporting by Saturday at Midnight. Failure to text in your attendance and progress is subject to an unsatisfactory progress report.

# **9. CATALOG DESCRIPTION**:

Course is designed to addresses various underlying principles and techniques for detecting and responding to current and emerging computer security threats.

# 10. PREREQUISITE:

MISM 3301, MISM 3304

# **11. REQUIRED TEXTBOOK AND RESOURCE MATERIAL**:

| **BOOK** | **AUTHOR** | **VER** | **YEAR** | **PUBLISHER** | **ISBN#** | **UPDATED** |
| --- | --- | --- | --- | --- | --- | --- |
| CyberDefense Pro | TestOut | 1 | 2021 | TestOut | 978-1-935080-73-2 | 5/18/21 |

**Chapters 1-8**

# 12. OPTIONAL MATERIALS

# **13. COURSE OUTCOMES AND COMPETENCIES**:

* Describe Incident response to ethical hacking attacks from various sources
* Penetration Testing, organizational security, and security controls
* Security Operations and in-depth monitoring
* Describe threat and vulnerabilities management technology
* Describe software and systems security as it relates to defending cyber attacks
* Describe industry compliance and assessments
* Discuss threat intelligence through penetration testing
* Describe threat hunting techniques
* Describe risk and physical security and countermeasures
* Risk identification, calculation, communication, and training

# 14. ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University’s external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

# **15. STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY**:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

# **16. DISABILITY STATEMENT**:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

# **17. COURSE REQUIREMENTS and GRADING CRITERIA**:

**(Include information about term papers, projects, tests, presentations, participation, reading assignments, etc. and how many points or what percentage of the final grade each of these components or assignments is worth)**

* Labs (22) \* 20 each 440 points
* Videos (79) \* 10 each 790 points
* Lessons (42) \* 10 each 420 points
* Final Exam from PowerPoints 200 points
* Extra credit texting communication and attendance (Weekly) 200 points
* ***Total score 2050 points***

The breakout for grades is as follows:

* Certification Exam Breakdown

A (2050-1845) 90%+

B (1844-1640) 80%+

C (1639-1435) 70%+

D (1434-1230) 60%+

E (1229-000) Fail

**17.1 Include Grade Appeal Statement:** “Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

# 18. TENTATIVE SCHEDULE

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Defense Analysis** | **Chapter** | **Lessons** | **Videos** | **Exams** | **Labs** |
| **1** | Introduction to CyberDefense | 1 | 0 | 3 | 0 | 0 |
| **2** | Threat Intelligence | 2 | 11 | 11 | 3 | 0 |
| **3** | Risk Mitigation | 3 | 3 | 3 | 3 | 0 |
| **4** | Social and Physical Security | 4 | 7 | 8 | 3 | 2 |
| **5** | Reconnaissance | 5 | 6 | 13 | 3 | 9 |
| **6** | Enumeration | 6-7 | 3 | 9 | 2 | 4 |
| **7** | Vulnerability Management | 8 | 6 | 11 | 4 | 2 |
| **8** | Identity and Access Management Security (IAM) | Power  point Review | 6 | 21 | 4 | 5 |
| **Final** | (Final Exam)  PowerPoint Chapters 1- 8 |  |  |  |  |  |

# 19. ADDITIONAL INFORMATION

Faculty may add additional information if desired.