



Virtual Campus
School of Christian Studies

UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

COURSE NUMBER & NAME:

GREK 1301 VC01 – Elementary Greek

TERM:

Fall 1, 2021

INSTRUCTOR:

Andrew Marquez, Ph.D.

CONTACT INFORMATION:

Office phone: 520-792-1506

OFFICE HOURS, BUILDING & LOCATION:

By Appointment

COURSE MEETING TIME & LOCATION:

Meeting day & time: Asynchronous interaction with specific deadlines; Virtual Campus Blackboard website.

CATALOG DESCRIPTION:

New Testament (Koine) Greek, stressing vocabulary, conjugation, declension, parsing, and translation.

PREREQUISITE:

None

REQUIRED TEXTBOOK AND RESOURCE MATERIAL:

1. Mounce, William D. Learn Biblical Greek Pack 2.0: Includes Basics of Biblical Greek Grammar, Fourth Edition and Its Supporting Resources. Grand Rapids, MI: Zondervan. ISBN 978-0310100256.

COURSE OUTCOMES AND COMPETENCIES:

Students will –

1. Demonstrate knowledge of the basic elements of Greek grammar:
 - a. the alphabet and parts of speech of the Greek language
 - b. The forms of the Greek verb in the Present, Imperfect, Future, and Aorist Tenses.
 - c. The forms and functions of Greek nouns in the first and second declension.
 - d. The forms and functions of the personal and demonstrative pronouns.
 - e. The proper prepositions of the Greek language.
2. Demonstrate a working knowledge of the basic vocabulary of the Greek New Testament.
3. Demonstrate ability to translate into English Greek sentences and selected verses from the Greek New Testament.

ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

COURSE REQUIREMENTS and GRADING CRITERIA:

Class Participation

Weighting: 10%

Possible Points: 100

Due to the scope of material to be covered in this course, learners are expected to attend and participate throughout the semester. Participation points are not guaranteed. To gain points, learners must engage in the instructional activities of the course.

Assignments

Weighting: 20%

Possible Points: 200

Students must turn in regular assignments throughout the session.

Quizzes

Weighting: 30%

Possible Points: 300

Students must complete chapter quizzes throughout the session. These quizzes progressively assess the student's understanding of the language.

Exams

Weighting: 40% (20% per exam)

Possible Points: 400 (200 per exam)

Students will be required to take two exams for the course, a midterm and a final.

UNIVERSITY GRADING SYSTEM

A 90-100	I INCOMPLETE**
B 80-89	Cr FOR CREDIT
C 70-79	NCr NO CREDIT
D 60-69	WP WITHDRAWAL PASSING
F BELOW 60	WF WITHDRAWAL FAILING
	W WITHDRAWAL

**A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

COMPUTATION OF FINAL GRADE:

Attendance/participation:	100 points	10%
Assignments:	200 points	20%
Quizzes:	300 points	30%
Exams:	400 points	40%
Total Possible Score:	1000 points	100%

Grade Appeal Statement: “Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

TENTATIVE SCHEDULE

Week 1a	Chapters 1-4 – Master the Alphabet Pronunciation <ul style="list-style-type: none"> To write and pronounce the alphabet, words To identify breathing marks To identify punctuation
Unit 1 - Nouns and Cases	
Week 1b	Chapters 5-6 – Introduction To English Nouns, Nominative, Accusative, Definite Article <ul style="list-style-type: none"> To review English parts of speech and noun usage To identify whether a noun is first or second declension To identify the nominative and accusative cases in Greek To learn the first three noun rules To identify and properly translate the Greek definite article
Week 2a	Chapter 7 – Genitive and Dative <ul style="list-style-type: none"> To identify the genitive and dative cases in Greek To properly translate the genitive and dative cases using keywords To learn noun rules 4-6
Week 2b	Chapter 8 – Prepositions and εἰμί <ul style="list-style-type: none"> To identify prepositions and their objects To become aware that the meaning of prepositions can change To identify dependent clauses To memorize the forms of εἰμί To properly translate the “to be” verb with a predicate nominative
Week 3a	Chapter 9 – Adjectives <ul style="list-style-type: none"> To learn the three functions of the Greek adjective To identify adjectives in all three genders
Unit 2 - Third Declension, Pronouns	
Week 3b	Chapter 10 – Third Declension <ul style="list-style-type: none"> To learn the third declension of the Greek noun To develop several strategies for identifying third declension nouns To master the “square of stops” (noun rule 7) To become aware that a tau cannot stand at the end of a word (noun rule 8)
Week 4a	Chapter 11 – First and Second Person Personal Pronouns <ul style="list-style-type: none"> To master the first and second person pronouns (I and You) To learn additional third declension patterns
Week 4b	Chapter 12 – αὐτός (Third Person Personal Pronouns) <ul style="list-style-type: none"> To learn the three uses of αὐτός

	<ul style="list-style-type: none"> To review the declension of αὐτός Midterm Exam
Week 5a	Chapter 13 – Demonstrative Pronouns <ul style="list-style-type: none"> To learn the form and function of Greek demonstrative pronouns To learn the fifth Greek case, the vocative
Week 5b	Chapter 14 –Relative Pronouns <ul style="list-style-type: none"> To learn the form and function of Greek relative pronouns To identify and properly translate relative clauses
Unit 3 - Indicative Verb System (1)	
Week 6a	Chapter 15-16 – Intro to Verbs, Present Active Indicative <ul style="list-style-type: none"> To review basic English grammar relating to verbs To identify the main components of a Greek verb To define “aspect” and explain its significance for understanding Greek verbs To define the present tense To master the primary active endings To master the forms of the present active indicative
Week 6b	Chapter 17 – Contract Verbs <ul style="list-style-type: none"> To identify the peculiarities of verb stems ending in alpha, epsilon or omicron To learn the five basis rules governing the contraction of vowels
Week 7a	Chapter 18 – Present Middle/Passive Indicative <ul style="list-style-type: none"> To define the passive voice and properly translate To master the present middle passive indicative To define a deponent verb and properly translate it
Week 7b	Chapter 19 – Future Active/Middle Indicative <ul style="list-style-type: none"> To master the forms of the future active and middle indicative To learn how the addition of the future tense sign (sigma) effects contract verbs To learn how the addition of the future tense sign (sigma) effects verbs ending in consonants
Week 8a	Chapter 20 – Verbal Roots and Other Futures <ul style="list-style-type: none"> To properly define a verbal root and distinguish it from a tense stem To learn the four patterns of root modification
Week 8b	Catch-up and Review Final Exam