Wayland Baptist University Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

Course Number & Name: MNST 4320 VC01 Christian Leadership

Term and Year: Fall 1 2021

Instructor: Stephen M. Stookey, Ph.D.

Office Phone and <u>WBU</u> Email Address: Office Phone: 809-291-1165 - WBU Email: stookeys@wbu.edu

Office Hours, Building, and Location:
Office: WBU-Plainview, Flores Bible Building 102
Hours: Monday 9:00 AM -11:00 AM & 1:30 PM – 3:00 PM; Tuesday 9:00 AM – 11:00 AM; Wednesday
        9:00 AM – 10:30 AM; Thursday 9:00 AM – 11:00 AM and 1:30 PM – 2:30 PM
        Times subject to change; Scheduling an appointment is recommended

Class Meeting Time and Location: Asynchronous online delivery

Catalog Description: Critical examination of contemporary leadership theory, principles, and practices in the light of biblically-based models and criteria for Christian leadership.

Prerequisite: RLGN 1301 and RLGN 1302

Required Textbook and Resources:

Title	Editor/Author	Publisher	Ed	Year	ISBN
Being Leaders: The Nature of Authentic Christian Leadership	Malphurs, Aubrey	Baker	1	2003	978-0801091438
The Missional Leader: Equipping Your Church to Reach a Changing World	Roxburgh, Alan J., and Fred Romanuk	Wiley	1	2006	978-0787983253

Class handouts listed in tentative schedule and posted to Blackboard.

Your course registration includes an eBook - a digital textbook you paid for. You access it by clicking on the link within the BlackBoard course.

If you wish to purchase a print textbook from another source, you may do so -

- **Fall1 - you must opt out of the eBook no later than August 24th or you will be charged the cost of the eBook.**

For the best viewing experience use Chrome or Firefox browser. Internet Explorer will NOT work. Edge will work fine.

Optional Materials: see course bibliography in BlackBoard

Course Outcome Competencies:
The course is designed to be highly interactive in the exploration of contemporary leadership principles in the light of biblical models and criteria for Christian leadership in ministry and mission. As a student involved in this discovery learning process you will be able to:

1. Formulate a biblical philosophy of management and leadership practice applicable in the context of contemporary culture.
2. Identify principles of the character and competencies necessary to be an authentic servant leader.
3. Express the knowledge and skill sets necessary to lead individuals, teams, and organizations.
4. Design, develop, and build a strategy for a ministry model that will reflect the biblical mandate

Attendance Requirements: As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

This course will meet via Blackboard to engage in discussions and learning tasks related to the assigned reading material and projects for that week. Students are expected to have read the assigned materials to be involved in the online learning environment. Students will be expected to facilitate and engage in these discussions around papers and projects that are assigned to them. Non-participation is treated like absences in a traditional class.

Plagiarism and Academic Dishonesty: http://catalog.wbu.edu/content.php?catoid=7&navoid=446

Disability Statement: "In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations."

Course Requirements and Grading Criteria:
> *Learning* **Activity -- Online Discussion (200 pts**.) slo 1, 2, 3, 4
> **Due: Weekly**
> All students are required to check the discussion group postings frequently and participate consistently in the discussion. Students should expect to read the discussions several times each week and post substantive response at least twice each week. Students who do not post substantive responses at least twice each week will not be credited with the 200 points for this assignment.
>
> Guided questions will be posted online to facilitate our discussions. The professor will post the first question to begin the dialogue, and then moderate the discussion. Additional questions for

discussion will be added as the dialogue unfolds. All students are required to check the discussion group postings frequently and participate consistently in the discussion.

Graduate students will be assigned responsibility for leading at least one Discussion Board during the term.

Note: This is discussion. Please do not just answer the question. As the participants post responses make sure to engage in critical reflection and response. What issues are present? What other questions should be considered? What else needs further exploration?

Foundational Research Assignment–Theological and Philosophical Vision for Christian **Leadership (100 points)** slo 1, 2, 4
Due: Week 7
Upload assignment to Blackboard. Your paper will be the basis for discussion during the theological assumptions and philosophical presumptions section of the discussion seminar. Your paper will be revised based upon interaction with the online cohort. Paper format and subject described below:

Create a research paper on the theological presuppositions and philosophical assumptions that form the basis of your knowledge and understanding of the theory and praxis of CHRISTIAN LEADERSHIP in organizational leadership. Although this paper is a synopsis of your beliefs, you must **include references that substantiate and/or challenge your positions from the course readings and any other research you conduct into the subject matter.** Papers without substantial footnotes and bibliography will be given back for correction without a grade.
The paper intends to assist you in **making explicit connections and correlations** between your theological understandings and praxis of Christian Leadership in various roles. The implications of your personal theology and philosophy are being explored in this work and discussed in the online forums.

The position paper will be graded on the basis of the clarity and conciseness of the stated position, and thus *must* be **no more than 7 pages** in length, *excluding the reference list*. This is a research paper, no first person should be utilized.
Your paper should be organized in the following structure:
   Part One: Biblical Leadership
   1. What makes leadership Biblical?
   2. Explore Biblical character models and principles that illustrate leadership.
   Part Two: Defining Leadership
   1. Utilize the course textbooks and a minimum of five additional academic sources in the field of leadership studies, and other prescient literature beyond required sources in leadership studies, to explore various leadership definitions. As you engage in the task of critical/analytical academic research relative to the question of leadership, consider the following questions of the literature: *What was the author's thesis or purpose for writing the book? What leadership theories are evident in the assumptions of this writer? How does this book help me translate theory into leadership practice for ministry communities?*
   2. State your philosophy of leadership through a critical analysis of the previous sections of your paper (use your sources to state/form/ inform your philosophy. Do not use first person. This is a research paper in which you are utilizing leadership scholars to support your leadership philosophy).
   3. After stating your philosophy, compare and contrast your leadership philosophy with the views on leadership and management in the required course readings and your additional research in other precedent literature.
   Part Three: Principles of Leadership

1. Foundational Development of Leaders: explore the calling and character aspects of leadership as denoted in scripture.
2. Functional Development of Leaders: explore elements of capacity and competencies of leadership.
Conclusion

Exam -- Final (100 pts.) slo 2,3
Due: Week 8
Exam will assess student's ability to synthesize and analyze course content and express a cohesive understanding of Christian leadership.

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Course Evaluation (Method of Determining Grade) University Grading System

A	90-100	I	INCOMPLETE**
B	80-89	Cr	FOR CREDIT
C	70-79	NCr	NO CREDIT
D	60-69	WP	WITHDRAWAL PASSING
F	BELOW 60	WF	WITHDRAWAL FAILING
		W	WITHDRAWAL

**A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

Procedure for computations of final grade
Participation—Online Discussion	200 points
Theological and Philosophy Paper	100 points
Exam	<u>100 points</u>
	400 pts (Potential points)

Actual points divided by total potential points = final grade

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Tentative Schedule: (Fill in calendar, topics, assignments)

Week	Topic(s)	Readings	Assignments Due
1	Introduction to Leadership	Malphurs, ch. 1, Appendix B and C	Take the Christian Leader Audit Appendix A (Malphurs): p. 173 Online Discussion #1: What Makes a Leader?
2	**Character & Capacity of Leadership** A Framework for Ministry LEADERSHIP: Kingdom, Church, and World Missional Leadership: Enabling a Community to God's Mission	Malphurs, ch. 2 Roxburgh, ch. 1-2 Handout: Biblical and Theological Foundation for Mission	Take the Credibility Audit Appendix E (Malphurs) Online Discussion #2
3	**Character & Capacity of Leadership** Biblical Patterns of Leadership – New Testament Analysis	Malphurs, ch. 3 Roxburgh, ch. 3-4 Handout 1: Robert Greenleaf, The Servant as Leader Crouch, pp. 37-100	Online Discussion #3 Take the Spiritual Gifts Inventory Appendix F (Malphurs) Take the Natural Gifts Inventory Appendix G (Malphurs)
4	**Leadership Theory** • Historical Development • Transactional, Transformational • Servant Leadership • Emerging Options	Malphurs, ch. 4 Roxburgh, ch. 5	Online Discussion #4 Take the Relational Skills Inventory Appendix K Take the Task Skills (Malphurs)
5	**Leadership Principles** Character & Capacity of a Leader	Malphurs, ch. 5 Roxburgh, ch. 6	Online Discussion #5
6	**Leadership Challenge** • Vision • Challenge • Opportunity • Collaboration	Malphurs, ch. 6 Kouzes, ch. 8-9 Roxburgh, ch. 7-8	Online Discussion #6 Take the Task Skills Inventory Appendix L (Malphurs) Take the Leadership Styles Inventory Appendix M
7	**Leadership Change** • Organizational Transformation	Malphurs, ch. 7 Roxburgh, ch. 9-10	Online Discussion #7 Theology and Philosophy of Christian Leadership Paper due
8	**Leading Change**	Malphurs, ch. 8	Final Exam

	• Management Essentials for Christian Ministries • Strategic Planning	Roxburgh, ch. 11 Handout: Kotter: Leading Change: Why Transformation Efforts Fail	