## **Wayland Baptist University**

## **Virtual Campus**

## **School of Languages and Literature**

**Wayland Baptist University Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

**Course Name:** LAT 2301 VC Intermediate Latin

**Term and Year: Fall 1 2021**

**Full Name of Instructor: Dr. Brent Lynn**

**Office Phone and Email (home and cell phone optional):** 806-291-3672; [lynnb@wbu.edu](mailto:lynnb@wbu.edu)

Office Hours, Building, and Location: MTWTR: 3:00-5:00 or *by appointment.* I am the Director of the WBU Multidisciplinary Tutorial Services located on the second floor of the library.

**Class Meeting Time and Location**: Class should be available any time, day or night,

through Blackboard.

Catalog Description: Grammar, vocabulary, pronunciation, listening, speaking, reading and writing.

**Prerequisite: Latin 1301 and 1302**

**Required Textbook and Resources**: Electronic version of *Wheelock’s Latin*. 7th Edition

Since this is an online class, you will obviously need consistent access to a reliable, updated computer that has steady Internet access.

**Course outcome competencies**: Upon the conclusion of this course, students actively engaged in learning will be able to:

1. Demonstrate an intermediate level of language competency in regards to listening, translating, and pronunciation.

2. Demonstrate intermediate reading and writing skills in Latin.

3. Demonstrate advanced vocabulary of the language.

4. Summarize, break down and identify grammatical structures of the language.

5. Share knowledge of Roman historical and literary culture.

The more the student puts into the course, the higher his or her outcome competencies will be.

**Attendance Requirements**: As stated in the Wayland Catalog, students enrolled at one of the University’s external campuses should make every effort to attend all class meetings.  All absences must be explained to the instructor, who will then determine whether the omitted work may be made up.  When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director.  Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course.  Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

**Disability Statement**: “In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university.  The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765.  Documentation of a disability must accompany any request for accommodations.”

**Course Requirements and Grading Criteria:** The expected learning outcomes for this course will be assessed through quizzes, homework assignments, which include the translation of Latin sentences and prose composition, and examinations. If you want to be successful in this course, you should set aside time each day to work on your Latin. You should focus not only on completing the homework assigned for class, but also on memorization of vocabulary and paradigms.

Grade Distribution:

2 Exams: (25% each) 50%

Quiz Average: 25%

Final Exam 25%

“Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

\*All of the above assignments and activities will be based on the weekly readings and class notes, as listed below.

\*All assignment due dates reflect Central Stand Time (CST).

\* Weekly Discussions, Quizzes, and Exams must be submitted to or through Blackboard. Do NOT not email me any assignments (unless I specifically ask you to do so).

**Tentative Weekly Schedule Below**

Week 1:

Ch. X Fourth Conjugation and –io Verbs of the Third

And

Ch. XIII Reflexive Pronouns and Possessives; Intensive Pronoun

**Week 2:**

Ch. XIV I-Stem Nouns of the Third Declension; Ablative of Means, Accompaniment, and Manner

**Week 3:**

Ch. XV Numerals; Genitive of the Whole; Ablative with Numerals and Ablative of Time

**Week 4:**

Test I

Ch. XVI Third Declension Adjectives

Week 5:

Ch. XVII The Relative Pronoun

Week 6:

Ch. XVIII First and Second Conjugations: Present System Passive; Ablative of Agent

Week 7:

Cont. Ch. XVII and XVIII

Week 8:

Cont. Ch. XVII and XVIII

Test II