**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: HIST 3317 VC01 – History of Ancient Greece and Rome

**Campus**

: WBUonline

**Term/Session**

**:** Fall I 2023

**Instructor**

**:** Dr. Don Knox

**Office Phone Number**

**:** 806.292.7021

**WBU Email Address**

**:** knox@wbu.edu

**Office Hours, Building, and Location**

**:** M-R 8:00 – 5:00 PM F 8:00 – 3:00

**Class Meeting Time and Location**

**:** Asynchronous online

**Course Information**

**Catalog Description**

**:** The roots of western civilization as developed in Ancient Greece and Rome, including Greek culture and history from the classical era to Alexander the Great and Roman culture and history through expansion and the Republic to the rise and fall of the Empire.

**There is no prerequisite for this course.**

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**: There are TWO (2) books required and only one is available as an eBook.**

Persian Fire: the First World Empire and the Battle for the West Holland Random House 2007 isbn 9780307279484

Egypt, Greece and Rome Freeman Oxford 3rd 2014 9780199651924

*The textbook for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore* [*Automatic eBook FAQ*](https://bookstore.wbu.edu/site_inclusive.asp) *page.*

**Optional Materials**

**:**

I will post the needed additional materials.

**Course Outcome Competencies**

**:** Upon completion of this course, students will demonstrate an understanding of the political, social, economic, religious and intellectual history of Ancient Greece and Rome and the impact geography has had on these entities.  Specifically, at the end of this course, students will understand and be able to explain the following:

* The origins of the ancient Greek civilization
* The political development and society of the ancient Spartans
* The political development and society of ancient Athens
* The cause, course and results of the Persian Wars
* The cause, course, and results of the Peloponnesian Wars
* The rise and result of Alexander the Great’s conquests
* The origins of the Roman Republic
* The causes for the fall of the Roman Republic
* The causes and course of the fall of the Roman Empire

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Rick Hammer, [hammerr@wbu.edu](mailto:hammerr@wbu.edu) or call (806) 292-9150.

**Course Requirements and Grading Criteria**

2 journal reviews – 150 points each (due weeks 3, 5) – 300 points

4 Exams – 150 points each (weeks 2, 4, 6, 8) – 600 points

7 discussions – 15 points each (6 of the discussions and one discussion is 10 points) and weekly – 100 points

900-1000 Points A

800 – 899 Points B

700-799 Points C

600 – 699 Points D

<600 Points F

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Tentative Schedule**

**Tests and Journal reviews are due Friday at 3:00 PM (Plainview time) on the week indicated.**

**Reading schedule – about 50 – 75 pages per week. Tests will be broken down into Egypt, Greece, Roman Republic, Roman Empire – 4 tests makes it easier to study.**

**Journal reviews – weeks 3, 5**

**Exams - weeks 2, 4, 6, 8**

**10 discussions – weekly (check the discussion board for due date/time)**

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**Additional Information**

To take the exams you need to log into Blackboard. You may not open the test before or after the specified time. Once you open the test, you have 60 minutes to take the multiple choice exam – these are intended to be closed book exams – not exercises to see how fast you can look something up. The exams are timed and set to auto-submit. If that does not happen – and you go over the allotted time, one point will be deducted from the exam grade for each minute that you are over the allotted time for the first 5 minutes. 5 points will be deducted for each minute over 65 minutes. These exams are closed book and no notes. Additional instructions may be posted before the exam date. If there is an issue with Wayland’s Blackboard server, the student will not be penalized. However, there have been very few issues with this server. Again, and I cannot stress this enough, do not wait until the last minute to take exams or turn in work. Tests will not be reset as a matter of routine and work will never be accepted late. If you try to print the test, or use your browser backspace key or try to open a second window – the exam WILL lock up and that is not an issue with Blackboard. If your Internet connection is lost – that is not an issue with Blackboard. Your computer and ISP are your responsibility. Again, there are very few issues with the Blackboard server and I get a message from WBUOnline when there is a legitimate problem.