**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: HIST 5310 VC 01 – U.S. Colonial and Revolutionary History

**Campus**

: WBU Online

**Term/Session**

**:** Fall 1 2023

**Instructor**

**:** Dr. Autumn Lass

**Office Phone Number**

**:** Meetings Held Via Zoom –

**WBU Email Address**

**:** lassa@wbu.edu – **email communication preferred**

**Office Hours, Building, and Location**

**:** Virtual Meetings held Via Zoom

Zoom Info:

<https://wbu-edu.zoom.us/j/84836222295?pwd=ZnJnWks2OXlCL2tybXRSSlQ1RGtqZz09>

Meeting ID: 848 3622 2295

Passcode: 546986

**Class Meeting Time and Location**

**:** Blackboard

**Course Information**

**Catalog Description**

**:** American history from colonial foundations through the American Revolution and the new nation; may be repeated for credit when the topic changes.

**There is no prerequisite for this course.**

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

* Allison, Robert. *The American Revolution: A Very Short History*.
* Berkin, Carol. *Revolutionary Mothers: Women in the Struggle for America’s Independence (2007)*
* Breen, *The Marketplace of Revolution: How Consumer Politics Shaped American Independence*(Oxford University Press, 2005).
* Jasanoff, Maya. *Liberty’s Exiles: American Loyalists in the Revolutionary War*(Knopf Press, 2011).
* Nash, Gary. *The Unknown American Revolution: The Unruly Birth of Democracy and the Struggle to Create America.*(Penguin Press, Reprint 2006).
* Wood, Gordon. *The Radicalism of the American Revolution*(2011).

*The textbook for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore* [*Automatic eBook FAQ*](https://bookstore.wbu.edu/site_inclusive.asp) *page.*

**Optional Materials**

**:** Kate Turabian Manual for citations & formatting

**Course Outcome Competencies**

**:** Upon completion of this course, students will be able to:

* Demonstrate an understanding of the political, social, economic, and military events peculiar to the American colonial period and/or the Revolutionary War
* Analyze and describe the causes and effects of major events during the American colonial period and/or the Revolutionary War
* Identify and describe the significance of notable persons of the American colonial period and/or the Revolutionary War, including ethnic minorities and women
* Describe the historical scholarship associated with events occurring during the American colonial period and/or the Revolutionary War
* Demonstrate the ability to write graduate level essays, reports and research papers

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Rick Hammer, hammerr@wbu.edu or call (806) 292-9150.

**Course Requirements and Grading Criteria**

**Overall Course Requirements & Grade Allocation (1000 – point scale):**

* Weekly Discussions - 200 points (5 @ 40 points each)
* Discussion Leader Video – 100 points
	+ Video Post – 75 points
	+ Response Follow Ups – 25 points.
* Book Reviews – 400 points (4 @ 100 points each)
* Final Project (Mini – Historiography) – 300 points
	+ Topic Choice – Not graded
	+ Bibliography – 50 points
	+ Final paper – 200 points
	+ Presentation Night – 50 points
		- Visual Aid & Presentation– 25 points
		- Discussion – 25 points

**Assignment Descriptions:**

* *Discussions:* Each week you will be required to participate in the weekly discussions over the assigned readings AND engage in conversation with your colleagues in class. Discussions must be analytical and respectful.
* *Discussion Leader*: Students will sign up for one of the required monographs and serve as the student discussion leader for that week. See instructions posted on Blackboard for more info.
* *Book Reviews* – Students are required to write four book reviews throughout the course of the semester. Students may choose any of the assigned book review weeks to submit their review. It is suggested students use their free week during the week they are preparing or serving as the discussion leader. Students may NOT write more than four reviews.
* *Final Project (Mini – Mini-Historiography)*: Students will sign up for one of the historiographical themes and prepare a mini – mini-historiographical essay. More details and instructions are provided in Blackboard.

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Tentative Schedule**

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| **Week** | **Topic & Readings** | **Assignments & Due Dates/@11:59 PM CST** |
| **WK 1** | Welcome Week  | Bonus Syllabus Quiz - WednesdaySelf Introduction Discussion - WednesdayFinal Project Topic - SaturdayDiscussion Leader Sign Up - Saturday |
| **WK 2** | Introduction to the Revolution Allison, *A very Short Introduction* | Weekly Discussion –  Initial Post – Due Thursday Responses - SundayDiscussion Leader Video for WK 3 - FridayBook Review - Sunday |
| **WK 3** | Women & the RevolutionBerkin, Carol. *Revolutionary Mothers* | Weekly Discussion Initial Post – Due Thursday Responses – SundayDiscussion Leader Video for WK 4 – Friday Project Bibliography - SundayBook Review - Sunday |
| **WK 4** | Economics & the Revolution Breen, *The Marketplace of Revolution* | Weekly Discussion  Initial Post – Due Thursday Responses – SundayDiscussion Leader Video for WK 5 - FridayBook Review - Sunday |
| **WK 5** | Loyalists & the Revolution Jasanoff, Maya. *Liberty’s Exiles* | Weekly Discussion Initial Post – Due Thursday Responses – SundayDiscussion Leader Video for WK 6 - FridayBook Review - Sunday |
| **WK 6** | “Outsiders” & the Revolution*The Unknown American Revolution* | Weekly Discussion Initial Post – Due Thursday Responses – SundayDiscussion Leader Video for WK 7 – Friday Book Review – Sunday  |
| **WK 7** | Ideology & the RevolutionWood, Gordon. *The Radicalism of the American Revolution* | Weekly Discussion Initial Post – Due Thursday Responses – SundayBook Review - Sunday |
| **WK 8** | Final Project Week | Final Paper Due – WednesdayPresentation Night - Thursday |

***\*\*Instructor has the right to change schedule in needed\*\****

**Additional Information**

**Instructor’s Academic Honesty Statement:**

Any student caught cheating – whether it be cheating on an examination, plagiarism of a published or unpublished work, plagiarism of online materials, use of Chat GPT, inappropriate contact or collaboration with a fellow student, or any other action that prevents the students’ ability to produce an honest, original work – will receive a **ZERO** on that assignment and will not be allowed to redo or retake the assignment. Repeated incidents of cheating will lead to **FAILURE OF THE COURSE** and could lead to punishment from the university up to and including expulsion. **I DO NOT TOLERATE** cheating or plagiarism.

**Disciplinary Outcomes for Academic Dishonesty Violations:** If a student is involved in any form of academic misconduct and it is proven that the action took place, the following disciplinary outcomes could occur:

* First Violation: The instructor will issue an immediate zero for the assignment and the student will not have the option to redo or make-up the assignment. Their final course grade will also be penalized one letter grade at the end of the semester.
	+ - **If a student is caught in his/her first violation, the instructor reserves the right to review all previously submitted work and if another violation is found the student immediately goes to the second violation penalty**
* Second Violation: If a student is caught cheating or is engaged in any form of academic dishonesty a second time, they will receive an "F" for the entire course.
* In both instances, the instructor has the right to document the instance and send copies up the appropriate chain of command. This process can include the Dean of the School of Behavioral Social & Sciences, External Campus Director, and eventually the Vice President of Academic Affairs. It could also ultimately result in expulsion from Wayland Baptist University.

**Workload:**

**This course is a graduate course to fit into 8 weeks with an emphasis on reading and writing. Due to its nature, the workload for this course will have a faster pace. Students should expect to multiple hours of reading/writing as well as multiple assignments per week. Deadlines are hard and fixed. It is imperative you keep track of the deadlines, manage your time wisely, and reach out immediately if you have questions or concerns.**

**Class Materials & Computer/Software Requirements**

* Computer Access:
	+ Each student is required to have regular (daily) computer access, preferably a home computer with broadband Internet access. This course can be completed using public computers at a library or other public access areas. However, be aware that using public computers may create a hardship. All course requirements remain the same regardless of your computer access.
* Technical Skills: Students who take this course must be comfortable with the following
* using a word processor
* using email for communication
* using a webcam
* sending emails
* navigating the Internet, websites like Blackboard, and search engines
* downloading appropriate software and or plug-ins
* Required Software: Students who take this class will need the following free software installed on their computer. (See [WBU Technical Requirements](https://www.wbu.edu/wbu-online/current-students/technical-requirements.htm) for a complete list of technical requirements)
	+ A web browser like Internet Explorer (least preferred), Firefox, Google Chrome, or Safari.
	+ Adobe Flash Player & Adobe Reader
	+ QuickTime
	+ JAVA
	+ A word processor such as Microsoft Word
	+ Zoom
	+ Blackboard: ([WBU Blackboard](http://wbu.blackboard.com/)) In order to successfully complete this course, students must log on to the course blackboard page regularly in order to complete assignments and exams.

**Communication:**

* The instructor will regularly post class announcements/reminders on Blackboard. Therefore, students will need to log-in to Blackboard every day.
* ***Do not use the Course Messaging to contact the professor. Instead, use your WBU email address.***
* Please send all emails to lassa@wbu.edu to avoid confusion.
	+ When emailing your instructor please use the proper salutation, grammar, and signature. The instructor may ignore emails that are considered “text-message**” emails**. Please address and write your emails to the instructor politely and respectfully.
	+ When emailing your instructor, you should give the instructor at least 24 hours on the weekdays to respond and 48 hours on the weekend to respond to your email.
	+ Emails sent after 5 pm on the weekdays will not be responded to until the following day. Emails sent after 5 pm on Friday will fall into the weekend category.
	+ **Due to email responses, students are *highly* encouraged to not wait until the end of the week to review assignments and check in on Blackboard. If there is confusion about an assignment or if there is a problem with Blackboard, students are not guaranteed to receive a response from the professor until the start of the next work week. Unless there is a system wide problem with Blackboard, it will be up to the professor’s discretion on how to deal with Blackboard/technological issues.**
* The instructor will only use students’ email listed as his/her official email address provided by Wayland Baptist University. It is the student’s responsibility to use/check/maintain that email account. All emails from the instructor will only go to that email address.
* **Office Hours** will be held using Zoom. Passcodes and Links are posted in the Blackboard course.
* All communication with the instructor and with fellow classmates must be respectful and reflect the values of WBU. Disrespectful communication will not be tolerated. For more information on student conduct please visit [WBU Student Conduct](http://catalog.wbu.edu/content.php?catoid=10&navoid=826&fbclid=IwAR230Wi-PsDXrIxE3u6DhQvWkSenf4oaGAeZm8JPwO_PkZXkvdA3l6rfYgE#Student_Conduct).

**Deadlines, Missed and Late Work**

* Unless otherwise noted, **all unit assignments must be completed by the end of the unit due date at 11:59 pm CST. Any work that is not received by that time will be given a grade of zero**. There is no exception to this policy unless specifically approved by the instructor.
* Absence Excuses – It is up to the discretion of the instructor to decide if an absence/assignment excuse is acceptable.
* If a student needs to reschedule an exam/assignment, it is the student’s responsibility to contact the instructor before the exam. Make-up exams/assignments will be given only if arranged in writing with the instructor at least one week before the date of the exam. Make-up exams after the official exam/assignment date will be given at the discretion of the instructor and only in cases of absence due to emergency (travel/vacation plans do not count as emergencies). Petition for a make-up exam due to an emergency must be made in writing and provide official documentation as soon after the missed exam date as possible. Students have **7 calendar days** to make up a missed exam/assignment. Students should not assume their excuse will be accepted.