**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: PSYC 2305 VC01 – Adolescent Development

**Campus**

: WBUonline

**Term/Session**

**:** Fall 1 2023

**Instructor**

**:** Cari Wood, M.S.

**Office Phone Number**

**:** 808-226-4142 (cell). If I am unable to answer my phone, please leave a message with your name, class, phone number, and reason for calling and I will return your call. **I live in Virginia (EST) so please check your time zone when calling. If you would like to send a text, feel free as well!**

**WBU Email Address**

**:** cari.wood@wayland.wbu.edu - I check my email throughout the day; therefore, if you email me, I will respond fairly quickly but please give me at least 24 hours to respond.

**Office Hours, Building, and Location**

**:** Available Upon Request

**Class Meeting Time and Location**

**:** WBUonline

**Course Information**

**Catalog Description**

**:**  Physical, intellectual and personality developments of students from middle childhood through adolescence.

**There is no prerequisite for this course.**

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

**Adolescence**

**Author:** Santrock, John W.
**ISBN:** 9781260245837 (bound)
**ISBN:** 9781260449204 (loose-leaf)

**eBook ISBN:** 9781260449235
**Edition / Copyright:** 18TH 2023
**Publisher:** McGraw Hill LLC

*The textbook for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore* [*Automatic eBook FAQ*](https://bookstore.wbu.edu/site_inclusive.asp) *page.*

**Course Outcome Competencies**

**:** Upon completion of this course, students will be able to:

* Explain adolescent behavior from at least six major theoretical positions.  Psychoanalytic, Cognitive, Social-Cognitive, Behavior, Biology or Behavior genetics, and Contextual/Ecological.
* Demonstrate an understanding of adolescent development in the following areas: physical, cognitive, psychosocial, and moral development.
* Understand and use scientific methods. Ability to apply the results of research and understand the role of “skepticism” in the scientific study of human behavior.
* Develop criteria to evaluate information about adolescence and related human development issues and to think critically about all information

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

[Link to Statement on Academic Integrity](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf)

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Rick Hammer, hammerr@wbu.edu or call (806) 292-9150.

**Course Requirements and Grading Criteria**

**Evaluation of student performance:**

**1. Participation:** Please see “**Attendance Requirements."**

**2. Discussion Questions:** *You must create a response (your answers) in the "Discussions" forum to view and respond to another classmates' discussion questions. If you post a “blank” response more than one time, your grade will be a zero for that assignment.* **Make** sure that you have read the chapter and the lecture before completing the assignment and understand terms from the book and the lectures. You will not be able to answer the questions correctly if you have not done the reading beforehand.

**Requirements for the discussion questions:**

(a)Each discussion question answer must be at least 350 words of text. So, if there are 2 discussion questions for the week, that totals 700 words (does not include re-writing the question and your reference list).

(b) *Each* d**iscussion question answer must be cited and referenced using your textbook or other credible Internet websites, books, journals, etc. that support the book.** APA (American Psychological Association) format is required for all writing assignments. Just because you reference a source at the end of your answer, does not mean you fulfilled the requirement. If a source is provided in your reference list, an in-text citation must be provided in your paragraph (they go together); therefore, I need to see an in-text citation AND reference.

(c) *Each* discussion question answer must be scholarly (use research to support your answers) and include correct grammar, punctuation, spelling, etc. If you want to add your opinions, stories, or life experiences to help support your scholarly answer, I encourage you to do so. This will keep the discussions fun and intriguing. If we were in a traditional classroom, we would have the opportunity to share our thoughts, ideas, opinions, etc. It is completely optional to do this (unless stated otherwise) - it just keeps the class interesting.

**3. Interaction with Classmates:** In addition to posting answers to the discussion questions, **you are also required to respond to *at least* one other student's posting,** either agreeing with the comments or expressing an alternate opinion in ***at least 2 paragraphs*.**

Try to respond to postings which haven’t already been responded to, or which have fewer responses. Please do not respond to a classmate by only saying, “I agree with your post, great job!” You need to elaborate as to “why” you agree or disagree and try to support your response/feedback with references as well. The discussions are designed to help you clarify your thinking and compare your opinions to those of others. Any opinion, backed by solid research, lends itself to a stronger position. When posting your answer and your responses to other students’ answers, be sure to use correct grammar, punctuation, and syntax. All posts should be checked for spelling and grammatical errors before posting them. Remember that you are communicating with others and correct English usage is critical because you are expecting others to understand what you are saying. It would be helpful to type out your answer/response, spell and grammar check, then proofread once more before posting. Improper grammar, punctuation, and/or syntax will reduce your grade. *Also be aware that derogatory comments, bad language, and rudeness will not be tolerated.* Disagreement is fine and open discussion is encouraged, if it is done with respect and tact. **Postings which are derogatory in nature will be immediately removed and your grade will be significantly reduced**.

**4. Exams:** There will be 3 exams given and you will have 90 minutes to complete each test. Some questions will be from the book only, some from the lessons only, and some from both - you need to be familiar with the information contained in all required readings. Just because we do not cover something in the class, does not mean it will not be on the test. Once again, it is up to you to read and study all the chapters assigned. Questions may consist of multiple choice, true/false, short answer, and/or essay. The exams will be open book and open notes (not open friends or spouse). You should take the test as if you were in a classroom and allowed to use your books and notes. Even in a classroom, you still would not discuss the questions with someone else before or during the test.Even though the test is open book and notes, you will not be able to answer the questions correctly if you have not read the assigned material - both the lessons and the chapters. You will not have any problems with these as long as you have read the assigned material. If you encounter technology problems, contact me immediately.

**Breakdown of determining course grade:**

1. Discussion Questions: 160 points (16 discussions at 10 points each)

2. Interaction with Classmates: 24 points **(3 points each week)**
3. Exams: 300 points (3 examinations at 100 points each)

**Total Possible Points: 484**

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| --- |
| **Grading:** |
| 484 - 436 = A435 - 388 = B387 - 339 = C338 - 291 = D290 or less = F |

***NOTE:* Discussion questions and interaction with classmates will be graded on Monday and Tuesday from the previous week. Grades can be found by clicking "Gradebook" from the menu option in class.**

**LATE COURSE WORK:**

Students are expected to submit all work (assignments/exams) by the due date stipulated in the course. Students who are unable to submit course work by the due date because of an extenuating circumstance should contact the instructor prior to the due date to request an extension for the work. If it is not possible to contact the instructor prior to the due date, you should do so as soon after the due date as possible.

*Extenuating circumstances include, but are not limited to, the following*:

\*an illness or injury

\*a death of a family member or significant other

\*a significant change in employment or military status

\*a trauma in the student’s life

\*a natural disaster

**LATE COURSE WORK PENALTY**:

Late work will be accepted up to 5 days after the due date, with a 1-point deduction for each day it is late. After the 5th day, the assignment/exam will be considered missing and receive a zero. Instructors have the discretion to offer an extension or to accept late course work without penalty based on their assessment of a student’s circumstances.

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Tentative Schedule**

***\*Discussion questions are to be posted by 11:59pm CST on Saturday of each week. Your response to another student’s posting is to be posted by 11:59pm CST on Sunday of each week (except for Week 8).***

**Week #1: August 7 - 13**

\*Read Syllabus

\*Send email confirmation, from your WBU email address, to cari.wood@wayland.wbu.edu that syllabus was read and understood OR you may send me a “Message” in class.

\*Introduce yourself through the “Discussions” tab under the forum "Welcome." Post a photo if you would like!

\***Complete attendance – Required first assignment in class**

\*Read Chapter 1 – *Introduction*

\*Read Chapter 2 – *Puberty, Health, and Biological Foundations*

\*Discussion Assignment #1 (two discussion questions)

**Week #2: August 14 – 20**

\*Read Chapter 3 – *The Brain and Cognitive Development*

\*Read Chapter 4 – *The Self, Identity, Emotion, and Personality*

\*Discussion Assignment #2 (two discussion questions)

**Week #3: August 21 – 27**

\*Read Chapter 5 – *Gender*

\*Discussion Assignment #3 (two discussion questions)

\***Exam #1** **(chapters 1-5; due Sunday, August 27th, by 11:59pm CST)**

**Week #4: August 28 – September 3**

\*Read Chapter 6 – *Sexuality*

\*Read Chapter 7 – *Moral Development, Values, and Religion*

\*Discussion Assignment #4 (two discussion questions)

**Week #5: September 4 - 10**

\*Read Chapter 8 – *Families*

\*Discussion Assignment #5 (two discussion questions)

**Week #6: September 11 – 17**

\*Read Chapter 9 – *Peers, Romantic Relationships, and Lifestyles*

\*Discussion Assignment #6 (two discussion questions)

**\*Exam #2 (chapters 6-9; due Sunday, September 17th, by 11:59pm CST)**

**Week #7: September 18 – 24**

\*Read Chapter 10 - *Schools*

\*Read Chapter 11 – *Achievement, Work, and Careers*

\*Discussion Assignment #7 (two discussion questions)

**Week #8: September 25 – 30**

\*Read Chapter 12 - *Culture*

\*Read Chapter 13 – *Problems in Adolescence and Emerging Adulthood*

\*Discussion Assignment #8 (two discussion questions)

**\*Exam #3 (chapters 10-13; due Saturday, September 30th, by 11:59pm CST)**

**Additional Information**

A syllabus is not a contract between instructor and student, but rather a guide to course procedures on attendance, requirements, grading, objectives, and class topic and reading schedule. The instructor reserves the right to amend the syllabus when circumstances dictate or unusual opportunities for student learning arise. Students will be notified.

**Wayland Baptist University**

**Statement on Plagiarism and Academic Dishonesty**

Writing is a collaborative art. Working out ideas for your paper with an instructor, writing tutor, classmate, family member, or friend is encouraged not only for this class, but also for other classes that involve writing. Discussion and collaborative brainstorming are good. However, passing off another's ***writing or ideas*** as your own is plagiarism. It is unethical, it constitutes Academic Dishonesty (cheating), and it is sufficient grounds both for failure of a course and suspension from the university.

Common examples of plagiarism or academic dishonesty include the following:

* Copying any amount of text directly from an internet website, book, or other document without appropriate citation and synthesis into one’s own discussion.
* Paraphrasing the ideas presented in any source or oral discussion without ***appropriate citation***. Using the evidence and conclusions of any source as the controlling framework for one’s own paper.
* Recycling work from a previous or current course, whether your own work or another student’s work.
* Purchasing or otherwise downloading a paper from an internet website.

In some writing assignments, you will be expected to incorporate scholarly sources into your document. ALL OF THE FOLLOWING must be met to constitute ***appropriate citation*** of any source:

* Including MLA, Chicago, or APA parenthetical or note-style citation format as required by the instructor.
* Placing borrowed text directly from another source within “quotation marks.”
* Introducing clearly another author’s voice into the document by means of a signal phrase (an introduction of that author).
* Offering, in short, a clear distinction between one’s own voice or ideas and those of any outside authors brought into the discussion.

Wayland Baptist University observes a ZERO TOLERANCE policy regarding Academic Dishonesty.

* Any suspected instance of academic dishonesty, including plagiarism, will first be evaluated by the instructor and discussed individually with the student.
* If the instructor determines that a student’s actions constitute Academic Dishonesty, the case will be filed with the school dean (as determined by course prefix) and reported to

 the university executive vice president/provost, as per university policy. ALL CASES OF

ACADEMIC DISHONESTY WILL RE REPORTED.

* Per university policy as described in the Wayland Academic Catalog, second offenses

WILL RESULT IN SUSPENSION FROM THE UNIVERSITY.

* In this course, the first instance of Academic Dishonesty may also result in a zero on the assignment.

Policy 8.4.1 Attachment Inception 10/08/2014