

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: BUAD 5315 VC01 – Legal Environment

Campus: WBUonline

Term/Session: Fall-1 2023

Instructor: Dr. Richard E. Boyer

Office Phone Number/Cell #: 5202202377

WBU Email Address: boyerr@wbu.edu

Office Hours, Building, and Location: Office Hrs. 8 a.m.to 4 p.m. Mon - Sat

Class Meeting Time and Location: WBUonline

Textbook Information

Required Textbook(s) and/or Required Materials:

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#
<u>Business Law</u>	Morgan	6 th	2020	BVT Publishing	9781-51780-4022

Chapters: 21 - 46

If this is an UNDERGRAD class the textbook for this course is part of the **Pioneer Academic Access Program**. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. If the course requires a physical book you can order at bookstore.wbu.edu. The cost of all your materials are billed to your student account at \$26.00 per credit hour. You can choose to opt-out, however if you do you will lose access to **all classes/materials** and have to source through third party vendors You will be notified via email with access instructions and additional information. If you are in a GRADUATE class you will have an Automatic eBook which is billed directly to your student account or a physical book that can be purchased at bookstore.wbu.edu. If you do not wish to participate in the Automatic eBook program, you will have the first week of class to opt-out of the program (additional details will be outlined in your email instructions).

Optional Materials: Perrin, R. (2021) *POCKET GUIDE TO APA STYLE* (7th ed. 2021). Cengage Learning. ISBN-13: 978-0-357-63296-3

Course Information

Catalog Description:

Overview of blackletter law in the traditional topics of constitutional law, criminal law, property law, procedural law, international law, torts, contracts, commercial transactions, business organizations, employer and labor relations, employment law, globalization implications, and government regulations.

Prerequisite:

None

Course Outcome Competencies:

- Demonstrate a basic understanding of legal and regulatory processes and legal system as it relates to business organizations.
- Develop the fundamentals of legal research, learn methods of legal reasoning and analysis, and apply these skills in reading law cases.
- Become familiar with the terminology and concepts of Constitutional law, contracts, sales, torts, agency, wills, trusts, property, administrative law, the basic business organizations, intellectual property, and cyber-law.
- Know the different types of business organizations and their advantage and disadvantages and the process for establishing a business organization; go through the formalities of setting up a specific type of business.

Attendance Requirements

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

University Policies

Academic Integrity:

[Link to Statement on Academic Integrity](#)

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests. Office: (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Rick Hammer, hammerr@wbu.edu or call 1-866-547-9192 for 24/7 Blackboard Support.

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Course Requirements and Grading Criteria

BUAD 5315 assignments	Pts	%		Course Grade	Pts.
Required First Assignment (2 pts.) & Bio (3 pts.)	5	Bonus pts.		A	450
Quizzes (Units I, II, III, IV) (50 pts. each)	200	40%		B	400
Current Event Analysis (CEA) <ul style="list-style-type: none">• Unit I-CEA (50 pts.)• Unit II-CEA (50 pts.)• Unit III-CEA (100 pts.)	200	40%		C	350
Final Exam	100	20%		D	300
Total Points	500	100 %		Whoops	259 & less

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term,

within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Tentative Schedule

Unit I (Weeks 1 & 2)

Week 1 (Aug 7 – Aug 13)

- Required First Assignment (2 bonus pts.) - must be completed by end of Unit I's first week, ending on Aug 13 (Week 1) to be counted as attending and active in the course.
- Bio (3 bonus pts) - Post on Bio by end of Unit I's first-week, Sunday Aug 13
- Reading - PART IV Ch. 21 – 23, and PART V Ch. 24 - 27
- Unit I Quiz (50 pts.) –on Ch. 21 – 27 complete by Aug 13 as Unit I's first week assignment

Week 2 (Aug 14 - 20)

- Unit I - Current Event Analysis (50 pts.) –complete as Unit I's second-week (Week 2) assignment beginning on June 5 and to be completed by Sunday, Aug 20.

Unit II (Weeks 3 & 4)

Week 3 (Aug 21 – 27)

- Reading - PART VI Ch. 28 - 30, and PART VII Ch. 31 - 34
- Unit II Quiz (50 pts.) – on Ch. 28 - 34 complete by Aug 27 as Unit II's first week assignment

Week 4 (Aug 28 – Sep 3)

- Unit II - Current Event Analysis (50 pts.) – complete as Unit II's second-week (Week 4) assignment beginning on Monday, Aug 28, and to be completed by Sunday, Sep 3.

Labor Day - September 4th - no assignments due on but course will be open.

Unit III (Weeks 5 & 6)

Week 5 (Sep 5 – Sep 10)

- Reading - PART VIII Ch. 35 - 39
- Unit III Quiz (50 pts.) – on Ch. 35 - 39 complete by Sep 10 as Unit III's first week assignment

Week 6 (Sep 11 – Sep 17)

- Unit III-CEA (100 pts.) – complete as Unit III's second-week (Week 6) assignment beginning on Monday, Sep 11 to be completed by Sunday, Sep 17.

Unit IV (Weeks 7 & 8)

Week 7 (Sep 18 – Sep 23)

- Reading - PART IX Ch. 40 – 44 and PART X Ch. 45 - 46
- Unit IV Quiz (50 pts.) – on Ch. 40 - 46 complete as Unit IV's first week assignment by **Saturday, Sep 23** (not Sunday),

Week 8 (Sep 24 – Sep 30)

- Review the Unit I – IV Quizzes in preparation for BUAD 5315 Final Exam
- Final Exam (100 pts.): traditional closed-book, timed, not proctored to be taken during and by the end of Unit IV's second-week (Week 8) ending on **Saturday, Sep 30** (not Sunday).

Additional Information

No Late Assignments- To receive credit for any assignment it must be submitted in the course on Blackboard. Assignments will not be accepted after their due dates except by permission from the professor which will only be granted in exigent circumstances as determined by the professor>