



WBU-Online
School of Christian Studies

UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

COURSE NUMBER & NAME:

THST 5323 – VC01 General Epistles and Revelation

TERM:

Fall 1 2023

INSTRUCTOR:

Andrew Marquez, Ph.D.

CONTACT INFORMATION:

Office phone: 520-792-1506

WBU Email: Andrew.marquez@wbu.edu

OFFICE HOURS, BUILDING & LOCATION:

By Appointment

COURSE MEETING TIME & LOCATION:

Asynchronous interaction with specific deadlines; Virtual Campus Blackboard website.

CATALOG DESCRIPTION:

Research in the epistles of Hebrews, James, Peter, John, Jude, and the book of Revelation with particular attention to their historical settings, with an emphasis on questions concerning the literary genre of each writing.

PREREQUISITE:

None

REQUIRED TEXTBOOK AND RESOURCE MATERIAL:

1. Wilder, Terry L., J. Daryl Charles, and Kendell H. Easley. *Faithful to the End: An Introduction to Hebrews Through Revelation*. Nashville: B&H Academic, 2007.
 - a. Hard Cover ISBN: 978-0805426250 or, E-Book (Kindle) ASIN: B0032UDV6K

2. Scholarly articles as assigned:

- a. “The Structure and Argument of Hebrews,” (*Southwestern Journal of Theology*, Fall, 1985)
- b. Seland, T. 2009. “Resident Aliens in Mission: Missional Practices in the Emerging Church of 1 Peter.” *Bulletin for Biblical Research* / 19 (4): 565–90.
- c. Sisson, Russell B. “Unity in Faith and Fullness of Knowledge in the Johannine Epistles.” *Biblical Research* 61 (2016): 77–95.
- d. Noe, John. “An Exegetical Basis for a Preterist-Idealist Understanding of the Book of Revelation.” *Journal of the Evangelical Theological Society* 49, no. 4 (December 2006): 767–96.

COURSE OUTCOMES AND COMPETENCIES:

Students will –

1. Demonstrate understanding of the main teachings of the General Epistles and the Book of Revelation in light of their original contexts, and how to apply those teachings to the lives of believers and unbelievers living in the twenty-first century.
2. Demonstrate understanding of some of the textual and interpretive problems involved in understanding and applying the General Epistles and Revelation to today.
3. Demonstrate understanding of the traditional methods for interpreting the Book of Revelation as a whole, and more specifically the traditional views of the millennial kingdom of Christ.
4. Demonstrate competency in conducting graduate level research, writing, and/or oral presentations/argumentation in the field of New Testament Studies.

ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University’s external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

COURSE REQUIREMENTS and GRADING CRITERIA:

Class Participation

Weighting: 10%

Possible Points: 100

Due to the scope of material to be covered in this course, learners are expected to attend and participate throughout the semester. Participation points are not guaranteed. To gain points, learners must engage in the instructional activities of the course.

Article Reviews

Weighting: 20% (5% per review)

Possible Points: 200 (50 points per review)

A total of 4 article reviews will be submitted for selective readings throughout the session. Each review should be about 2 pages and follow Turabian style. Article reviews should divide in 2 sections: about $\frac{3}{4}$ summary and $\frac{1}{4}$ evaluation of content. Reviews must be completed by the date listed in the course schedule or a late penalty (1/3 of a letter grade) per late day. Students will initiate a Discussion Board Question for each review to be engaged by the class.

Reading Quizzes

Weighting: 20% (4% per quiz)

Possible Points: 200 (40 points per quiz)

A total of 5 reading quizzes will be taken at specific dates throughout the semester. Each quiz will cover specific content from the required readings for the course. Students will have the opportunity to take quizzes without time constraints and are permitted to utilize their Bible when answering questions. Quizzes must be completed by the date listed in the course schedule or a late penalty (1/3 of a letter grade) will be assessed for every day that expires beyond the original due date.

Research Paper

Weighting: 20% **Possible Points: 200**

Students will write an exegetical paper between 12-15 pages of text, excluding cover page, table of contents, appendices, and bibliography. The paper must follow the guidelines stipulated in the WBU School of Christian Studies' Style Guide. *The paper will reflect graduate level research and composition.*

Exams

Weighting: 30% (10% per exam) **Possible Points: 300 (100 per exam)**

Students will be required to take three exams for the course. These exams will focus on material covered in the class lectures and reinforced in the required reading.

UNIVERSITY GRADING SYSTEM

A 90-100	I INCOMPLETE**
B 80-89	Cr FOR CREDIT
C 70-79	NCr NO CREDIT
D 60-69	WP WITHDRAWAL PASSING
F BELOW 60	WF WITHDRAWAL FAILING
	W WITHDRAWAL

**A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

COMPUTATION OF FINAL GRADE:

Attendance/participation:	100 points	10%
Reviews:	200 points	20%
Quizzes:	200 points	20%
Research Paper:	200 points	20%
<u>Exams:</u>	<u>300 points</u>	<u>30%</u>
Total Possible Score:	1000 points	100%

Grade Appeal Statement: "Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of

Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

TENTATIVE SCHEDULE

Week 1: Due: Introduction Wiki; Paper Topic/Passage Selection

Lectures 1-2

Read: *FTE* Chapter 1

Bible: Epistle to the Hebrews

Week 2: Due: Article Review 1; Quiz 1; Exegetical Paper Part 1

Watch/Read: Lectures 3-4

Read: *Blackboard Internet Articles*

Week 3: Due: Quiz 2; Exam 1; Exegetical Paper Part 2

Lectures 5-6

Read: *FTE* Chapter 2

Bible: James

Week 4: Due: Article Review 2; Exegetical Paper Part 3

Watch/Read: Lectures 7-8

Read: *FTE* Chapter 3; *Blackboard Internet Article*

Bible: 1 Peter

Week 5: Due: Quiz 3; Exegetical Paper Part 4

Lectures 9-10

Read: *FTE* Chapters 4 and 6

Bible: 2 Peter; Jude

Week 6: Due: Article Review 3; Exam 2; Exegetical Paper Final

Watch/Read: Lectures 11-12

Read: *FTE* Chapter 5; *Blackboard Internet Article*

Bible: 1 John

Week 7: Due: Quiz 4; Article Review 4

Lecture 13-14

Read: *Blackboard Internet Article*

Bible: 2 John; 3 John; Revelation 1-11

Week 8: Due: Quiz 5; Exam 3

Watch/Read: Lecture 15

Read: *FTE* Chapter 7

Bible: Revelation 12-22