WAYLAND BAPTIST UNIVERSITY

PLAINVIEW CAMPUS

SCHOOL OF FINE ARTS

**Wayland Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Course Title and Number: Speech Communication (COMS 1301)**

**Term:** Fall 1 2023 VC

**Name of Instructor:** Yahui Zhang, Ph.D.

**Office Phone and Email Address:**

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**Office Hours, Building, and Location:**

Hours: Virtual

Office: Virtual

**Class Meeting Time and Location:**

Blackboard

**Catalog Description:**  Survey of basic processes, theories, and skills focused on developing competence in various levels of human interaction. Emphasis on research, organization, presentation, and evaluation of oral messages and presentations.

**Prerequisites:** None

**Required Textbook and Resource Materials:**

Adler, R. B., Rodman, G., & du Pre, A (2020). *Understanding* *human communication* (14th ed.).

New York: Oxford University Press.

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This course participates in WBU’s Automatic eBook program. A digital copy of your textbook is provided for in Blackboard, and the cost of your textbook is charged to your student account.

**Course Outcome Competencies:**

1. Synthesize theories, principles of communication, and research into the successful preparation and delivery of presentations.
2. Demonstrate understanding of the self-concept, perception, and culture in communication on various levels in a variety of contexts.
3. Develop and apply effective verbal and nonverbal communication in interpersonal conversations, in group interactions and discussions, and in making formal speeches.
4. Understand and practice good listening.
5. Use effective interviewing skills and techniques.
6. Manifest understanding of and ability to apply persuasion theory and principles.
7. Understand and apply ethical communication principles.
8. Use research based principles to cope with communication apprehension.
9. Analyze and apply group communication theories and skills.
10. Use effective systematic problem solving skills and procedures.
11. Demonstrate effective selection and use of technology.
12. Evaluate the strengths and weaknesses of presentations.
13. Demonstrate well-designed and well-executed writing.

**Attendance Requirements:** Class attendance is mandatory. Three unexcused absences will result in the loss of a letter grade. Any student who misses 25% or more of the regularly scheduled class meetings will receive a grade of ‘F’ in the course.

An excused absence includes illness, family emergency or funeral (call or email the professor to let her know what is happening), attendance at an approved WBU event such as athletic team competition or academic conference (bring the notice from the appropriate sponsor), or unavoidable company travel for full-time employees. No absence will be excused without the professor’s approval.

**Statement on Plagiarism and Academic Dishonesty:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3764. Documentation of a disability must accompany any request for accommodations.

**Course Requirements and Grading Criteria:**

*Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.*

1. **Quizzes (**40 points) **and Final exam** (40 points total): There will be 8 quizzes (each worth 5 points) and the final exam. Quizzes and the final will cover materials in lectures, class discussions, and the textbook. A Study Guide for final will be provided in week 8.
2. **Speeches** (90 points total)

(Note: **Encyclopedias and dictionaries do not count as sources.)**

Self-intro speech (10 points)

Informative – Emphasis on content and structure with library sources (40 points)

Persuasive – Emphasis on evidence and proof with Library sources (40 points)

**Self-Intro Speech** (10 points): This is a practice speech that will help us build an online learning community. Please make you memorable by telling us something unique about yourself, for example, your passion, dreams, failures, values, etc. Your speech should be between 2-3 minutes long.

**Informative Speech** (40 points: 30 points for presentation and 10 for outline): In this presentation you will inform the class about an object, procedure, person, event, or idea. Your topic should interest both you and your audience. Conduct research on that topic and develop a 5-minute speech on that particular subject matter. **Points will be deducted if it is not between 4:30-5:30 minutes long.** You are to cite a minimum of 3 credible sources such as journal articles or books and 2 should be within the last four years. The delivery of the speech should be extemporaneous. You will also turn in your outline with a reference page following either APA or MLA style.

**Persuasive Speech** (40 points: 30 points for presentation and 10 for outline): This presentation will be delivered extemporaneously and be 5-7 minutes long. Please select a controversial topic of local, state, national, or international significance. You must attempt to persuade your audience on a proposition of fact, policy, or value. Research will help you build speaker credibility and develop your points. Therefore, you are expected to use a minimum of 4 sources for this speech. you will also turn in your outline with a reference page.

\*Please get familiar with VidGrid in Blackboard system or open an account on YOUTUBE. All speeches need to be videotaped and made accessible on the designated Discussion Forum.

\*All three outlines must be typed (12-point font size) and single-spaced with 1 inch margins.

1. **Self-evaluation** (10 points): You will need to answer two questions in Week 7 to reflect on your weaknesses and strengths as a public speaker and how the principles and/or theories we cover in this course have helped you become a more effective public speaker

**FORMAT OF WRITTEN ASSIGNMENTS:** All work must be typed. Outlines should follow APA style, have one-inch margins, and use a standard 12-point font (Times New Roman, Calibri, or Ariel). Please proofread your work carefully for spelling or grammatical errors. You will lose points for excessive grammatical or spelling errors. Please turn in your outlines in the designated weekly folders. ***DO NOT email your outlines to the instructor or attach them on Discussion Board.***

1. **Blackboard Discussion** (80 points): Besides the presentations and exams described above, there is one Discussion Board assignment for each week of this semester. Each DB assignment is worth 10 points (8 for your post and 2 for your response to at least one fellow classmate’s post).

All discussions and activities should be completed by 9:00 am ***Central time the following Monday***.

Your answer to each question should be at least 50-60 words long and in complete sentences following the convention of good writing (4 point); and demonstrate level-two or level-three thinking (4) – you have to show your competency in applying, analyzing, synthesizing, and evaluating. You will earn 5 (acceptable), 6 (proficient), 7 (advanced), or 8 (superior) depending on the quality of your writing and thinking.

1. **Small Groups** (40 points): Throughout the semester, you are randomly assigned to 4 groups (participation in each group assignment is worth 10 points). Small groups make it possible to get to know your classmates on a personal level. For **Week 1**, **Self-Intro Video Small Group**, your job is to post your self-intro video on Discussion Board (DB) of your group and comment on at least 2 of your fellow group members’ videos to get to know them. For **Week 4,** **Informative Speech Small Group**, you will post your informative speech video on DB of your group and you are also required to comment on two group members’ videos to help one another to become better public speakers. Likewise, for **Week 6, Persuasive Speech Small Group**, you will post your persuasive speech video and comment on two your fellow group members’ videos. For **Week 7, Debate Critique** , your group will critique the first round of a debate from <https://www.intelligencesquaredus.org/> to get ready for the sample speech analysis section on the final exam.

## **Missed assignments and late work**

Makeup opportunities for assignments/speeches are only offered in the case of ***excused absences with legitimate extenuating circumstances****.* Makeup assignments must take place or be handled within ***1 week***of the original presentation date or due date, or you will receive ***0 points*** for that assignment. ***When you miss class for an unexcused absence, no makeups are offered.***

# **Grading Scale:**

300-270 = A 269-240 = B 239-210 = C 209-180 = D 179-Below = F

**Tentative Schedule:**

Please note that this is a tentative schedule for topics that will be explored this semester. Slight changes may be made as the semester progresses.

| **Weeks** | **Topics** | **Assignments** |
| --- | --- | --- |
| 1 | Ch. 1 & 6 | DB 1  **Self-intro Speech** |
| 2 | Ch. 5 & 7 | DB 2 |
| 3 | Ch. 12 & 13 & 14 | DB 3 |
| 4 | Ch. 15 | DB 4  **Informative Speech** |
| 5 | Ch. 2 & 3 & 4 | DB 5 |
| 6 | Ch. 8 & 9 | DB 6  **Persuasive Speech** |
| 7 | Ch. 10 & 11 | DB 7  **Self-Evaluation** |
| 8 | Final exam | DB 8 & Final Exam |

**Additional Information:**

**Email**: Your Wayland email address is the official line of communication between you and the university. You must make sure your email address is established, functioning and is also **monitored at least once a week** as you will receive important information about your classes, financial aid, billing, emergency situations, etc. through this email.

**Blackboard:** Please check your grades regularly on the Blackboard throughout the semester and report any discrepancy you find promptly to ensure accuracy of the grade book.