



1. WAYLAND BAPTIST UNIVERSITY PLAINVIEW CAMPUS SCHOOL OF EDUCATION

2. UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to education students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

3. COURSE NUMBER AND TITLE:

EDLI 4348 Literacy Processes of Culturally and Linguistically Diverse Populations

4. TERM AND DATES:

Fall 2023 (August 7-September 30, 2023)

5. INSTRUCTOR:

Dr. Pilar Moreno-Recio

6. CONTACT INFORMATION:

Pilar.moreno-recio@wayland.wbu.edu

903-245-6498

7. ONLINE OFFICE HOURS

	Monday	Wednesday
Office Hours	6:00-7:00 p.m.	6:00-7:00 p.m.

8. COURSE MEETING

Online

9. CATALOG DESCRIPTION:

Literacy Processes of Culturally and Linguistically Diverse Populations - Provides research and trends in teaching school language learners. The legal aspects, instructional design, behavioral principles, and real-world challenges of second language learning and teaching. Best instructional practices for students of diverse cultural and linguistic backgrounds. Various theories/approaches of language acquisition are investigated including the Structured English Instruction approach.

10. PREREQUISITE:

EDLI 3308

11. REQUIRED TEXTBOOK(S) AND RESOURCE MATERIALS:

Diaz-Rico, L.T. (2018). 6th edition. *Cross-cultural language and academic development handbook: A complete K-12 reference guide*. Pearson.

12. OPTIONAL MATERIALS:

Echevarria, J., Vogt, M., & Short, D. (2017). 7th edition. *Making content comprehensible for English learners: The SIOP Model*. Person.

13. COURSE OUTCOME COMPETENCIES:

Students will:

1. Understand research-based strategies for teaching English Language Learners and apply these strategies to lesson planning.
2. Analyze various applications of instructional strategies to best support English language proficiency for students.
3. Understand the stages of second language acquisition.
4. Engage in meaningful discussions about working with diverse populations of students.

14. ATTENDANCE REQUIREMENTS:

Campus Attendance Policy: The University expects students to make class attendance and completion of assignments a priority. All absences must be explained to the instructor who will determine whether omitted work may be made up. When a student reaches the number of absences considered by the instructor to be excessive, the instructor will advise the student and file an unsatisfactory progress report with the dean at the campus where the course is offered. Any student who misses 25% or more of the regularly scheduled class meetings may receive a grade of "F" in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy. A student may petition the Academic Council for exceptions to the above stated policies by filing a written request for an appeal to the provost/academic vice president.

Attendance Policy for EDLI 4348:

1. All absences must be explained to the satisfaction of the instructor who will decide whether the omitted work may be made up.
2. EDLI 3305: Any student who misses 25% or more of the regularly scheduled classes will receive a grade of F for that course.
3. When a student reaches a number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an Unsatisfactory Progress Report in the office of the dean.
4. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are part of Wayland's attendance policy.
5. Attendance is addressed in the list of course requirements, as part of the point total for the course.

15. PLAGIARISM & ACADEMIC DISHONESTY

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Wayland students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as possession of examinations or examination materials, forgery, or plagiarism. Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty and with giving sanctions to any student involved. The faculty member involved will file a record of the offense and the punishment imposed with the

dean of the division, campus dean, and the provost/academic vice president. Any student who has been penalized for academic dishonesty has the right to appeal the judgment or the penalty assessed.

Plagiarism—"The attempt to represent the work of another, as it may relate to written or oral works, computer-based work, mode of creative expression (i.e. music, media or the visual arts), as the product of one's own thought, whether the other's work is published or unpublished, or simply the work of a fellow student.

When a student submits oral or written work for credit that includes the words, ideas, or data of others, *the source of that information must be acknowledged through complete, accurate, and specific references*, and, if verbatim statements are included, through use of quotation marks as well. By placing one's name on work submitted for credit, the student certifies the originality of all work not otherwise identified by appropriate acknowledgements. *A student will avoid being charged with plagiarism if there is an acknowledgement of indebtedness.* Examples include:

1. Quoting another person's actual words.
2. Using another person's idea, opinion, or theory, even if it is completely paraphrased on one's own words.
3. Drawing upon facts, statistics, or other illustrative materials—unless the information is common knowledge.
4. Submitting a paper purchased from a term paper service as one's own work.
5. Failing to accurately document information or wording obtained on the World Wide Web.
6. Submitting anyone else's paper as one's own work.
7. Violating federal copyright laws, including unauthorized duplication and/or distribution of copyrighted material.
8. Offering, giving, receiving or soliciting of any materials, items or services of value to gain academic advantages for yourself or another

Source: <http://www.spcollege.edu/academichonesty#plag>

16. DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified disabled person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. The Coordinator of Counseling Services serves as the coordinator of student with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

17. COURSE REQUIREMENTS AND GRADING CRITERIA

I place great value on professionalism as it is key to being an effective teacher, and this semester is your opportunity to demonstrate professionalism. Professionalism will be expected during online discussions and during your field experiences. This component will be assessed based upon my perspective and your actions. Additionally, because it is so important for teachers to effectively communicate ideas to colleagues, parents, and administrators, ***writing clear and error-free English is a priority*** at Wayland Division of Education. Therefore, your ability to express your knowledge of educational concepts and theories within the conventions of academic discourse will be assessed through written assignments. Criteria for evaluation will be based on **both content and mechanics**.

Submitting Written Work: All written work in this course must be prepared according to the APA style.

All assignments are due as noted on the course outline unless otherwise announced in Blackboard. All assigned work must be word-processed or as specified by the instructor. If a student is absent from class the day an assignment is due, he or she must still turn in the assignment on the due date to receive possible full credit for the assignment. **The course schedule is subject to change at the instructor’s discretion. Any necessary changes will be communicated to the student.**

Summary:

- All assignments are due as indicated within the Course Outline, unless otherwise specified by the instructor during the course.
- All assignments must be word-processed unless otherwise specified by the instructor.
- Because this course involves teaching and helping others acquire the *English language*, it is expected that students utilize clear, standard English during classroom interactions and on all assignments.
- Any student who will be absent or fails to submit an assignment under extenuating circumstances MUST contact the instructor via e-mail (pilar.moreno-recio@wayland.wbu.edu) or phone (432-556-8581) PRIOR to his/her absence.
- No late work will be accepted unless prior arrangements have been made with the instructor. Any late work that is accepted will be subject to a 10% deduction. Late work must be submitted electronically within 24 hours after missing a class, unless other arrangements have been made with the instructor.

The following are computer skills required for the successful completion of this course:

- Knowledge of MS WORD—word processing, creating files, saving files (2007 version)
- Knowledge of Blackboard; technical assistance is available
- Posting to Discussion Board in Blackboard
- Email
- Attachments—opening, sending
- Submitting assignments electronically

University Grading System

A grade of “CR” indicates that credit in semester hours was granted but no grade or grade points were recorded.

A grade of incomplete is changed if the work required is completed prior to the date indicated in the official University calendar of the next long term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to the grade of F. An incomplete notation cannot remain on the student’s permanent record and must be replaced by the qualitative grade (**A-F**) by the date specified in the official University calendar of the next regular term.

A	90-100	CR – for Credit	WF- Withdrawal Failing
B	80-89	NCR – No Credit	X – No grade given
C	70-79	I-Incomplete	IP- In Progress
D	60-69	W- Withdrawal	
F	below 60	WP- Withdrawal Passing	

Assignment Type	Quantity	Worth	Total Possible
WBU Census & Plagiarism Quiz	1	2 points	2 points
Discussion Board Assignments	6	10 points each	60 points
Lesson Preparation	1	15 points each	15 points
Final Exam/Lesson Presentation	1	23 points	23 points
Total:			100 points
TOTAL POSSIBLE FOR THE COURSE = 100 points			

18. STUDENT APPEALS:

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

19. TENTATIVE SCHEDULE (assignments, timeframes, and due dates):

*The instructor reserves the right to amend the tentative course outline as needed for the duration of the course. All assignments are due **by 11:59pm of the date** indicated unless otherwise specified.*

	Topic	Activities	Assignments/Activities	Due Date
Week 1	Welcome Cultural Diversity	<ul style="list-style-type: none"> • Introduce Yourself • Reading Chapter 8 	<ul style="list-style-type: none"> • DISCUSSION BOARD 1 	8-13-2023 by 11:59 p.m.
Week 2	Myths and Misconceptions	<ul style="list-style-type: none"> • Read Chapter 1- Diaz-Rico 	<ul style="list-style-type: none"> • DISCUSSION BOARD 2 	8-20-2023 by 11:59 p.m.
Week 3	Discourse Patterns	<ul style="list-style-type: none"> • Read Chapter 2-Diaz-Rico 	<ul style="list-style-type: none"> • DISCUSSION BOARD 3 	8-27-2023 by 11:59 p.m.
Week 4	Theories of Language Development, Second Language Acquisitions	<ul style="list-style-type: none"> • Read Chapters 3- Diaz-Rico 	<ul style="list-style-type: none"> • MID TERM TBD • DISCUSSION BOARD 4 	9-3-2023 by 11:59 p.m.
Week 5	Oracy and English Language Development	<ul style="list-style-type: none"> • Read Chapter 4/6- Diaz Rico 	<ul style="list-style-type: none"> • DISCUSSION BOARD 5 	9-10-2023 by 11:59 p.m.
Week 6	Content-Based Language Instruction	<ul style="list-style-type: none"> • Read Chapter 5 Diaz-Rico 	<ul style="list-style-type: none"> • DISCUSSION BOARD 6 	9-17-2023 by 11:59 p.m.
Week 7	Lesson Preparation	<ul style="list-style-type: none"> • Read Chapter 7 	<ul style="list-style-type: none"> • DISCUSSION BOARD 7 	N/A
Week 8	Lesson Presentation	<ul style="list-style-type: none"> • Final Presentation 	<ul style="list-style-type: none"> • DISCUSSION BOARD 8 Final Presentation Submission 	9-28-2023 by 11:59 p.m.