**WAYLAND BAPTIST UNIVERSITY**

**Virtual Campus**

**School of Languages and Literature**

**Wayland Baptist University Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success and service to God and humankind.

**Course Name** RSWR 3345**.PL01 –** Research Writing Methods

**Term and Year: FA23—VC 01**

**Full Name of Instructor: Dr. Kimberlee Mendoza**

**Office Phone and WBU Email Address: 806-291-1106; mendozak@wbu.edu**

**Office Hours, Building, and Location:** GH 200 (varies, make an appointment)

**Class Meeting Time and Location**: Online

**Catalog Description:** instruction in formulating research topics, conducting research, and writing papers, that marshal support from secondary sources. Students read, analyze, and interpret research sources, developing in-depth, research-based papers on topics in their academic disciplines.

**Prerequisite:** ENGL 1301 – Composition and Rhetoric

**Required Textbook and Resources**:

### Diana Hacker, *A Writer’s Reference,* 9th ed.ISBN:978-1-319-12284-3.

### Booth Wayne, *The Craft of Research*, 4th ed. ISBN: 9780226239736

**Course Outcome Competencies**: Upon the conclusion of this course, students actively engaged in learning will be able to:

1. locate and assess credibility of printed library materials, articles from academic databases, and Internet resources;
2. use borrowed information in a manner that complies with standard academic conventions pertaining to quotation, paraphrase, and summary;
3. analyze, evaluate, organize, and manage the assertions of more than one source or author in order to support your own main point;
4. develop and focus a research topic; and
5. write a research question/proposal, a review of the literature, an abstract, an outline, and a unified, coherent, complete research paper in proper writing style such as APA, MLA, Chicago, or Turabian.

The more the student puts into the course, the higher his or her outcome competencies will be.

**Attendance Requirements**: As stated in the Wayland Catalog, students must attend the online class each week. Students must do the initial assignment to be able to stay in the class. Turning in the homework by the deadline each week will indicate attendance for the week.

**Statement on Plagiarism and Academic Dishonesty**: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**: “In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university.  The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765.  Documentation of a disability must accompany any request for accommodations.”

**Course Requirements and Grading Criteria:**

### Research Paper

Students will write an argumentative research paper on the topic of their choice that pertains to their major. The paper will be augmented by a minimum of eight (8) sources, which will be obtained through research and for which they will provide proper citations and documentation. The paper should be formatted according to the citation that goes with his or her major.

A list of topics is at the end of this syllabus. ***Should you have an alternative topic that is not on the list, it MUST be approved by the professor.*** Topic signups will happen in Week 2. The essay will be multi-drafted and workshopped. A Writing Lab visit is not only recommended but is worth 5 extra credit points.

You are expected to have at least eight (8) *quality* resources, two of which must be peer-reviewed. All sources MUST have an author. Sources may not be more than ten (10) years old. The final paper must be at least **2,000 words** in length. You may not use Wikipedia or any blog unless it has a .gov or .edu ending.

*A draft is due Week 6. This should be 1,500 words or longer and include at least five of the sources. The more you have completed, the better your “instructor edit” will be for getting an “A” in Week 8.*

### Worksheets & Writing Exercises

Several writing exercises will be due throughout the session. These are worth several points and will assess the student’s absorption of the material. They will be located in Blackboard under the week they are due.

### Paper Presentation

Students will either create a video or a Microsoft® PowerPoint® presentation covering their final research paper. They will present approximately 10 minutes on the topic. Students will be graded on their knowledge of the subject, organization, and creativity. Don’t just mention the topic; *explain* what you have learned in-depth. Please don’t just read notes, know your material!

***Videos*** should have a clean background with good lighting. Students should be dressed for success. You are being graded on your presentation of the material. A quick video on your phone that is not professional will be marked down. You may use Blackboard or YouTube. If you use YouTube, upload the link inside a Word document and upload it under the assignment.

***PowerPoints*** should be professional and have no more than three fonts. They should not be too busy or just walls of text. They should be bulleted and organized. There must be photos (cited) and some color. (Black and white slide shows will be marked down.) They must be easy to read. Your voice should be clearly audible when the PowerPoint is run.

“Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

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| **ASSIGNMENT** | **POINTS** |
| RESEARCH PAPER | 300 |
| ANNOTATED BIBLIOGRAPHY | 100 |
| OUTLINE (HOT PEN/BUBBLE) | 100 |
| PRESENTATION | 200 |
| RESEARCH PAPER DRAFT | 100 |
| WORKSHEETS (4) | 200 |
|  | 1000 |

**COURSE SCHEDULE**

### WEEK 1

### Topic: Research & Academic Writing Reading: Chapters 1-2 Assignment: Complete Library Scavenger Hunt Worksheet and Academic Writing Worksheet (both found in Blackboard). Both assignments are due Sunday by midnight.

### Week 2

**Topic:** ResearchOutlines

**Reading:** Chapters 3-4  
**Assignment:** Research topics for your paper and list at least five in a Word document. Then add a thesis for each topic underneath each one (Use the Bubble Method). (Watch the lecture before you do this, as you will be graded on the quality of your thesis statement.) Then pick ONE topic to create a HOT PEN. This will be your research paper topic. This is due in a SINGLE document Sunday by midnight.

### Week 3

### Topic: Creating Questions and Engaging Sources Reading: Chapters 5-6 Assignments:

### PART ONE - Find five (5) references for the research paper and cite them in EACH format:

### APA

### MLA

### Turabian

### (Should have three pages in ONE document: References (APA), Works Cited (MLA), and Bibliography (Turabian). For examples of each of these, Google “OwlPurdue” and the format you need to see. (Example: *OwlPurdue APA format*)

### PART TWO - In the SAME document, create an Annotated Bibliography in the format that you will use for your major. *MLA (English & Humanities), APA (Psychology, Communication, Business), and Turabian (History or Christian Ministries). NOTE:* If your major is not listed above and you do not know which one to do, use APA.

### Go to this site for examples on how to do an annotated bibliography: <https://owl.purdue.edu/owl/general_writing/common_writing_assignments/annotated_bibliographies/annotated_bibliography_samples.html>

### Week 4

### Topic: Plagiarism Reading: Skim the Hacker book Assignment: Plagiarism & Citation Worksheet (in Blackboard)

### Week 5

### Topic: Introductions & Conclusions Reading: Chapters 12-13 Assignment: In a Word document, turn in the *introduction* for your research paper with a strong thesis statement (last sentence) that can stand alone, is arguable, and will direct your paper. The paragraph should be a minimum of ten sentences. Due Sunday by midnight.

### Week 6

**Topic:** Drafting & Editing

**Reading:** Chapters 14-15

**Assignment:** Write a draft of your paper (see instructions above) and upload it Sunday by midnight. Papers will be graded on Monday. If you do not have it in before the professor grades, you will not have feedback for your final paper.

### Week 7

### Topic: Arguments, Evidence, & Fallacies Reading: Chapters 7-9 Assignment: Fallacy Worksheet in Sunday by midnight

### Week 8

**Topic:** Presenting Your Findings

**Reading:** Chapter 17  
**Assignment:** Turn in your final paper with any revisions from the week before AND turn in a video link presenting your paper (see instructions above.) Must be in by Saturday at midnight.