Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: CNSL 5309 VC01 – Psychopharmacology
Campus: WBUonline
Term/Session: Fall 1 2025
Instructor: Dr. Peter Bowen
Office Phone Number: 806-291-1179; **Cell**: (806) 494 - 2564 - before 10:00 pm Central time, please
WBU Email Address: pbowen@wbu.edu – please do not use the Blackboard messaging system
Office Hours, Building, and Location: Gates Hall, Room 314, Plainview Campus

- Monday   11:00 – 12:00 and 2:00 – 4:00
- Tuesday   9:00 – 10:30 and 2:00 – 4:00
- Thursday   9:00 – 10:30 and 2:00 – 3:30
- Friday   11:00 – 12:00

Class Meeting Time and Location: Blackboard

Course Information

Catalog Description: Examines the basic principles of neuroscience and pharmacology and applies this information to understand the proper use of the major classes of psychiatric medications and the role of the counselor in facilitating proper treatment.

There is no prerequisite for this course.

Textbook Information

Required Textbook(s) and/or Required Materials: Preston, J. D., O'Neal, J. H., Talaga, M. C. & Moore, B. A. (2025) *Handbook of Clinical Psychopharmacology for Therapists 10th ed.)*. Oakland, CA: New Harbinger Publications

*<<If using Wayland's Automatic eBook program, please include this statement; otherwise delete this paragraph.>> The textbook for this course is part of the **Wayland's Automatic eBook** program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account*

when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook FAQ](#) page.

Course Outcome Competencies: Upon completion of this course, students will be able to:
- Demonstrate knowledge in the following areas:
    - basic elements of the anatomy and physiology of the brain
    - basics elements of pharmacology
    - major classes of psycho-active medications and situations in which they are used
    - side-effects and interactions of medications
- Apply information about medications to situations associated with counseling
- Think critically about the relationship of mind and body in the treatment of mental illness

Attendance Requirements

WBUonline
Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student "attendance" in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a "no-show" and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy.

University Policies

[Link to Statement on Academic Integrity , and reference one of the following in regard to how generative artificial intelligence (GAI) such as ChatGPT may or may not be used in this course:](#)

a. No use of any generative AI tools permitted.

        i.   Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like Chat GPT will be in immediate violation of the academic integrity policies for the course and WBU.

       ii.   All assignments must be fully created, designed, and prepared by the student(s).

     iii.   Any work that uses generative AI will be treated as plagiarism.

  b. Generative AI tools permitted in specific context and with proper citations.

       i.   Students are allowed to use, reference, or incorporate generative AI tools into specific assignments for this course. When used, students must properly cite the generative AI tool in their submitted work.

       ii.   While there is no true substitute for direct help and instruction for your instructor, students may be allowed to use generative AI tools to provide further explanations of course content, readings, and other assignments. Any use of generative AI tools to help further explain or translate to content must be properly referenced and cited.

     iii.   Specific parameters for generative AI usage are provided by the instructor.

     iv.   Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.

  c. Generative AI tools usage encouraged and may be actively assigned in coursework.

       i.   Us of generative AI tools is actively encouraged and incorporated in to specific assignments for this course.

       ii.   Use of generative AI tools for assignments in brainstorming, content understanding, or revision to work is perfectly acceptable is cited and referenced properly in any submitted work for the course.

     iii.   Use of generative AI is encouraged as long as students understand the use of generative AI in the course is to be an assistance tool and not the generator of assignments and submitted work. Ultimately, all submitted work must still reflect student's own work, understanding, and analysis.

     iv.   Specific parameters for generative AI usage provided by the instructor.

     v.   Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonest.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Rick Hammer, hammerr@wbu.edu or call (806) 292-9150.

Course Requirements and Grading Criteria

Course Requirements and Grading Criteria:

Grading Overview - The final course grade will be based on the following:
- Major Exams (3):   40%
- Weekly Quizzes: 20%
- Case Study Paper: 20%
- Discussion Board/Assignments: 20%

➢ Please see further detail on assignments in the 'Additional Information' section below.

The University has a standard grade scale:
A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule

TBA