**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: ECON 2307 vc01 – Principles of Macroeconomics

**Campus**

: WBUonline

**Term/Session**

**:** Fall 01 - 2025

**Instructor**

**:** Professor Dr. Hayoung Gim

**Cellphone #**

**: 907-382-1895**

**WBU Email Address**

**:** hgim@wbu.edu

**Office Hours, Building, and Location**

**:** none

**Class Meeting Time and Location**

**:** Blackboard

**Catalog Description**

**:**

Overall economic behavior pertaining to national income, employment, and the level of prices; money, banking and monetary policy; government spending taxation and fiscal policy. Credit not awarded for ECON 2307 and ECON 4346.

**Prerequisite:**

None

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

| **BOOK** | **AUTHOR** | **ED** | **YEAR** | **PUBLISHER** | **ISBN#** |
| --- | --- | --- | --- | --- | --- |
| Principles of Economics With Mind Tap | Mankiw | 10th | 2024 | Cengage | 9780-35772-2749 |

**Chapters 1 – 4 and 24 – 37**

*This course is part of the* ***Pioneer Academic Access Program****. You will have access to an eBook, access code, and interactive learning material on the first day of class through your Blackboard course site. You will be notified via email with access instructions and additional information. If the course requires a physical book you can order at bookstore.wbu.edu. You can choose to opt-out, however if you do you will lose access to* ***EVERY******class/material*** *and have to source through third party vendors.*

**Optional Materials**

**:** none

**Course Outcome Competencies**

**:**

* Define and explain the role of scarcity, opportunity cost, specialization, and gains of trade in the economic choice
* Explain market supply, demand and equilibrium price; discuss the impacts of changes in both market demand and supply on equilibrium prices and goods sold.
* Define and discuss national income, unemployment rate, growth of economy and inflation.
* Define money and explain the supply of money, roles of the Federal Reserve and banking system on the interest rate and inflation in nominal and real terms.
* Demonstrate how the aggregate demand and aggregate supply mode explains the business cycle and the impact of fiscal and monetary policies.
* Explain mechanism of international trade and exchange rate and its impact on the macro economy.

**Attendance Requirements**

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Academic Integrity**

**:**

[Link to Statement on Academic Integrity](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf)

**Artificial Intelligence:** **No use of any generative AI tools permitted.**

* + 1. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like ChatGPT will be in immediate violation of the academic integrity policies for the course and WBU.
		2. All assignments must be fully created, designed, and prepared by the student(s).
		3. Any work that uses generative AI will be treated as plagiarism.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests. Office: (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

**Course Requirements and Grading Criteria**

Students are required to study lecture materials (text, power point presentation, and video lectures) and the text book, attend the discussion forums regularly, and take a midterm exam and a final exam.

**Lecture, Discussions, & Exams:** Lectures,and questions or discussion topics will be posted on the Blackboard each week (by Monday Night). After reading lecture notes (or seeing lectures), students go to Discussion Board, and answer the posted questions and ask questions. Every student should answer the posted question(s) and ask questions that are related with the lecture topics each week by Sunday Night. Exams will be conducted via the Blackboard exam facilities or take-home open book basis. Details will be announced prior to each exam.

**Discussion Forums:** Students are required to attend the discussions that are on **discussion board** each week and responsible to the contents discussed on the board. The instructor will start a forum with a topic or a question that are related with the lecture, and students will answer the question, and ask questions. The instructor expects active questions and answers using economics terminologies over current real world economic issues and economics theories in an organized manner. Students’ questions and answers in the forum will be checked regularly.

**Homework assignments:** There will be 4 homework assignments. One for 2nd, 3rd, 6th, and 7th week. Will be announced each time.

**Attendance:** Student’s attendances will be checked by attendance in discussion forums and submissions

 of homework assignments.

**Exams:** Exams will be a multiple choice and short-essay type exam. Students will complete the exam within a certain length of time. The instructor will announce the details prior to each exam.

Weighing Scheme:

 Homework Assignments: 40 points (4\*10 points each = 40)

 Discussion (attendance): 10 points (Includes 3 points of Required First Assignment,

 7 weeks, except 1st week,\*1 = 7)

 Midterm Exam: 100 points

 Final Exam: 100 points

 **Total 250 points**

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Tentative Schedule**

 Week Topics Reading Assignments

Week 1 (8/11– 8/17) Thinking like an economist, gains of trade Ch. 2 and Ch. 3

Week 2 (8/18 – 8/24) Measuring a Nation’s Income Ch. 24

 (HW1)

Week 3 (8/25 – 8/31) Measuring Cost of Living Ch. 25

 Production and growth Ch. 26

 (HW2)

Week 4 (9/1 – 9/7) Saving, Investment, and the Financial System Ch. 27

 Basic tools of finance (selectively) Ch. 28

 [NOTE] Midterm Exam (will be posted on Thursday)

Week 5 (9/8 – 9/14) Unemployment Ch. 29

 The monetary System Ch. 30

Week 6 (9/15 – 9/21) Money growth and inflation Ch. 31

 (HW3)

Week 7 (9/22 – 9/28) Aggregate Demand and Aggregate Supply Ch. 34

 Influence of monetary and fiscal policy on Aggregate Demand Ch. 35

 (HW4)

Week 8 (9/29 – 10/4) Open economy macroeconomics Ch. 32

 Macroeconomic theory of Open Economy (Briefly) Ch.33

 The Short-Run trade-off between inflation and Unemployment (Briefly) Ch. 36

 [NOTE] Final Exam (will be posted on Thursday)

 **[NOTE] The term will end on Saturday, and the Blackboard will be closed.**