**WAYLAND BAPTIST UNIVERSITY**

**WBU Online**

**SCHOOL OF CHRISTIAN STUDIES**

Wayland Baptist University Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

# GREK 1301-SA01 / GREK 1301-VC01

# *Elementary Greek*

# Fall 1 2024

## Instructor: David Maltsberger, Ph.D.

## Instructor Information

* **Email:** [david.maltsberger@wayland.wbu.edu](mailto:david.maltsberger@wayland.wbu.edu)
* All emails are answered within 24 hours
* **Office Hours:** By appointment online or by telephone

## Class Meeting Time:

* Since this is an online class, class meeting times will be observed by regular and timely participation in online activities **every week**.
* There is no specific time in which the student must log in each week *unless specified in an assignment.*
* There are specific due dates per assignments.

## Catalogue Description. GREK 1301

New Testament (Koine) Greek, stressing vocabulary, conjugation, declension, parsing, and translation.

## Prerequisites/Co-requisites: NONE

## Required Resource Materials

EBooks are included with the course, fees apply. Hard copies listed below may be purchased separately. Students may opt out of eBooks per the requirements of the university.

### Required

| **TITLE** | **EDITOR/AUTHOR** | **PUBLISHER** | **ED** | **YEAR** | **ISBN#** |
| --- | --- | --- | --- | --- | --- |
| *Basics of Biblical Greek: Grammar* | William D. Mounce | Zondervan | 4th edition | 2019 | 9780310537434 |

| **TITLE** | **EDITOR/AUTHOR** | **PUBLISHER** | **ED** | **YEAR** | **ISBN#** |
| --- | --- | --- | --- | --- | --- |
| *Basics of Biblical Greek: Workbook* | William D. Mounce | Zondervan | 4th edition | 2019 | 9780310537472 |

## Course Outcome Competencies: Students will:

* 1. Demonstrate knowledge of the basic elements of Greek grammar:
     1. the alphabet and parts of speech of the Greek language
     2. the forms of the Greek verb in the Present, Imperfect, Future, and Aorist Tenses.
     3. the forms and functions of Greek nouns in the first and second declension.
     4. the forms and functions of the personal and demonstrative pronouns.
     5. the prepositions of the Greek language.
  2. Demonstrate a working knowledge of the basic vocabulary of the Greek New Testament.
  3. Demonstrate ability to translate into English Greek sentences and selected verses from the Greek New Testament.

## Attendance Requirements

* As an online class, your attendance will be determined by weekly login to the class website and consistent participation in assignments.
* You are required to log in to class each week and meet specific deadlines. Skipping scheduled weekly assignments will be considered as an “absence” for that particular week.
* The Division's "no cut" policy allows no unexcused absences.
* No student missing more than 25% of the class meetings (including both excused and unexcused absences) can pass the course. Thus, if you miss 2 weeks of weekly assignments and quizzes, you will fail this class.

## Statement on Plagiarism and Academic Dishonesty:

* [Link to Statement on Academic Integrity](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf)
* Wayland Baptist University observes a zero-tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

## Statement on Generative AI (GAI) and use of online language tools:

* Generative AI tools permitted in specific contexts and with proper citations.
  1. Students are allowed to use, reference, or incorporate generative AI tools into specific assignments for this course. When used, students must properly cite the generative AI tool in their submitted work.
  2. While there is no true substitute for direct help and instruction for your instructor, students may be allowed to use generative AI tools to provide further explanations of course content, readings, and other assignments. Any use of generative AI tools to help further explain or translate content must be properly referenced and cited.
  3. Specific parameters for generative AI usage are provided by the instructor.
  4. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.
* Online language tools, such as BlueLetterBible.org and the STEPBible.org, can be used in specific contexts and with proper citations. See assignment instructions for further info about the use on online language helps.

## Disability Statement

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

# Course Requirements

*Professor’s Stated Purpose*

This course is designed to assist the biblical studies student

1. To develop a reading knowledge of biblical Greek as a basis for reading the Greek New Testament with insight and understanding.
2. To develop skill in translating the text of the Greek New Testament for the purpose of Bible study and sermon preparation.

I will assist you in mastering the skills you need to succeed. Remember, Koine Greek is a language like any other. Therefore, you will need to invest significant time and effort in learning vocabulary and grammar. It is challenging, but you are more than capable of exceling! I will enjoy working with you as you conquer this challenge.

*Students’ Responsibilities:*

* Review of all assignments posted each week in Blackboard.
* Prompt and regular attention to the assigned readings and written assignments.
* Careful attention to any video lectures by the textbook/workbook author or course instructor.
* Mastery and completion of each assignment in the *Workbook*.
* Vocabulary and grammar review is **required daily**. You will build a basic Greek vocabulary of 227 common Greek words, 73.49% of the Greek New Testament.
* Six scheduled quizzes.
* One Final translation exam.

**NOTE: How do I electronically submit assignments?**

* + - 1. The assignments are contained in the *Workbook*. You will not be able to type in the workbook. So, you will need to do one of the following (unless you have another solution).
         1. Copy the textbook material. Paste it in a Word document. Type the material in a word document, then save the document and submit. (Instructions for using Greek fonts in Word and on your computer will be posted in the Course Contents material).
         2. Print the assigned material and hand-write the material. Submit a photo of your work.

# Tentative Schedule:

| **Date** | **Objectives and Assignments** |
| --- | --- |
| **Week 1**  **Aug 11-17** | Introduction to the Syllabus and Course  Our Goals for Week 1: Introductions to one another, the study of Biblical Greek, the mastery of the Koine Greek Alphabet, syllabification, special grammatical marks.  Preparation   * Reading Chapters 1-4 in the textbook. * Complete Exercises 3 & 4 in the Workbook * Drill on Chapter 4 Vocabulary * You may begin taking QUIZ #1. Evaluates mastery of material in Chapters 3-4 (Remember, multiple attempts allowed and expected). The final date for mastering Quiz #1 is end of day Thursday, August 22. |
| **Unit 1 - Nouns and Cases** | |
| **Week 2**  **Aug 18-24** | * Complete Quiz #1 –The final date for mastering Quiz #1 is Thursday, August 22.   Our Goals for Week 2: To understand the function of English Nouns, and the Greek grammatical use of noun cases: Nominative case, Accusative case, and the use of the Definite Article   * To review English parts of speech and noun usage * To identify whether a noun is first or second declension * To identify the nominative and accusative cases in Greek * To learn the first three noun rules * To identify and properly translate the Greek definite article * To learn and practice the parsing of a Greek Word   Preparation   * Read Chapters 5 & 6 in the textbook. * Watch Video Lectures 5 and 6 * Add new words to your vocabulary (chapter 6) * Drill on all vocabulary to-date   Written Assignment   * Complete and Review Assigned Workbook Exercises from Chapter 6 * You may begin QUIZ #2 - The final date for mastering Quiz #2 is Wednesday, August 28. |
| **Week 3**  **Aug 25 - 31** | * Complete Quiz #2 - The final date for mastering Quiz #2 is Wednesday, August 28.   Our Goals for Week 3: To introduce the Genitive and Dative Case Systems  Preparation   * Read Chapter 7 in the Textbook * Watch Video Lecture for Chapter 7 – Genitive and Dative * Add new vocabulary (Chapter 7)   Written Assignment   * Workbook Exercise 7 * Drill on all vocabulary to-date * You may begin QUIZ #3 - Due Wednesday, September 4 |
| **Week 4**  **Sep 1-7** | * Complete QUIZ #3 - Due Wednesday, September 4   Preparation   * Read Chapter 8 in the Textbook * Watch Video Lecture for Chapter 8 – Prepositions and εἰμί * Add new vocabulary (Chapter 8)   Written Assignment   * Workbook Exercise 8 * Drill on all vocabulary to-date * You may begin QUIZ #4 - Due Wednesday, September 11 |
| **Week 5**  **Sep 8-14** | * Complete QUIZ #4 - Due Wednesday, September 11   Preparation   * Read Chapter 9 in the Textbook * Watch Video Lecture for Chapter 9 – Adjectives * Add new vocabulary (Chapter 9)   Written Assignment   * Workbook Exercise 9 * Drill on all vocabulary to-date * You may begin Quiz #5 – Due Wednesday, Sep 18 |
| **Unit 2 - Third Declension, Pronouns** | |
| **Week 6**  **Sep 15-21** | * Complete Quiz #5 – Due Wednesday, Sep 18   Preparation   * Read Chapter 10 in the Textbook * Watch Video Lecture for Chapter 10 – Third Declension * Add new vocabulary (Chapter 10)   Written Assignment   * Workbook Exercise 10 * Drill on all vocabulary to-date * You may begin Quiz #6 – Due Wednesday, Sep 25 |
| **Week 7**  **Sep 22-28** | * Complete Quiz #6 – Due Wednesday Sept 25   Preparation   * Read Chapter 11 in the Textbook * Watch Video Lecture for Chapter 11 – 1st & 2nd Person Personal Pronouns * Add new vocabulary (Chapter 11) * Watch Video Chapter 12 – αὐτός (Third Person Personal Pronouns) * Add new vocabulary (Chapter 12)   Written Assignment   * Workbook Exercises 11 and 12 * Drill on all vocabulary to-date |
| **Week 8**  **Sept 29-Oct 4** | Preparation   * Read Chapter 13 in Textbook * Watch Video Lecture for Chapter 13 – Demonstrative Pronouns * Read Chapter 14 in Textbook * Watch Video Lecture for Chapter 14 –Relative Pronouns   **Final Translation Exam Chapters 1-14** |

# University Grading System:

*Symbol Percentage*

A 90-100

B 80-89

C 70-79

D 60-69

F Below 60

I\*\* Incomplete

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met.

# Procedure for computations of final grade:

The final course grades will be derived from a combination of the three exams and 6 quizzes as follows:

1. Final Exam 25% of final grade
2. Quizzes 75% (the lowest quiz score will be dropped 5x15% = 75% of final grade)