

**WAYLAND BAPTIST UNIVERSITY**

**VIRTUAL CAMPUS**

**SCHOOL OF CHRISTIAN STUDIES**

**8 Week Session**

**Wayland Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Course Title and Number:** RLGN 1302VC New Testament History

**Session:** Fall 1&2 & Spring 1&2

**Name of Instructor:** Dr. Jerry L. Faught II

**Office Phone Number and WBU Email Address:** office phone 940-855-4322 Jerry.Faught@wbu.edu

**Office Hours, Building, and Location:** Office hours: Mon-Thu 8:00-5:00; Fri. 8:00-Noon, Wichita Falls Campus, Sheppard AFB 510 N. 426 5th Ave. Ste. 7, Sheppard AFB, TX 76311

**Class Meeting Time and Location:** Virtual Campus; Asynchronous delivery

**Catalog Description:** An introductory survey of the historical literature with special attention to the background and origins of Christian beliefs and practices and to the life of Jesus Christ and the early Christian community

**Prerequisites:** None

**Required Textbook(s) and/or Resource Material:**

 **NOTE: eTextbook cost is included at registration. The Ebook is already loaded in the course on Blackboard.** If you want to buy a hard copy you must OPT-OUT of the eTextbook in the classroom link prior to the **Census date** (8th day of the class or second Monday of the session) or be charged. Below is the ISBN# for the each book in the hard copy format.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| TITLE | EDITOR/AUTHOR | PUBLISHER | ED | YEAR | ISBN# |
| NIV Study Bible | NIV Committee | Zondervan |  | 2011 | 9780310437383 |
| Encountering the New Testament | Walter A. Elwell & Robert W. Yarbrough | Baker Academic | 3rd | 2013 | 9780801039645 |

**Course Outcome Competencies:** Students will

* Demonstrate knowledge of the historical, religious, and social context of the New Testament world.
* Demonstrate knowledge of some of the critical methods used in New Testament studies.
* Demonstrate an understanding of the basic content of the New Testament and its main teachings (theological content).
* Demonstrate knowledge of the canonical process producing a more complete understanding of the New Testament.

**Attendance Requirements:**

1. Attendance for online courses is defined fully in the university catalog: <http://catalog.wbu.edu/content.php?catoid=3&navoid=80#Class_Attendance_-_Online>

2. Students are expected to participate in all required instructional activities in their courses.

3. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus.

4. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements.

5. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course.

6. Any student who has not actively participated in an online class prior to the census date for any given term is considered a "no-show" and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus.

7. When a student reaches a number of absences considered by the instructor to be excessive, the instructor will submit a Report of Unsatisfactory Progress to the student’s WBU student email account and to appropriate university personnel.

**Academic Integrity and Plagiarism Statement:**

<https://catalog.wbu.edu/content.php?catoid=13&navoid=1205&hl=honesty&returnto=search#academic_integrity> Please click on the link to read the WBU policies and Wayland’s academic integrity statement.

a. No use of any generative AI tools permitted.

 i. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like ChatGPT will be in immediate violation of the academic integrity policies for the course and WBU.

 ii. All assignments must be fully created, designed, and prepared by the student(s).

 iii. Any work that uses generative AI will be treated as plagiarism.

b. Generative AI tools permitted in specific context and with proper citations.

 i. Students are allowed to use, reference, or incorporate generative AI tools into specific assignments for this course. When used, students must properly cite the generative AI tool in their submitted work.

 ii. While there is no true substitute for direct help and instruction for your instructor, students may be allowed to use generative AI tools to provide further explanations of course content, readings, and other assignments. Any use of generative AI tools to help further explain or translate content must be properly referenced and cited.

 iii. Specific parameters for generative AI usage are provided by the instructor.

 iv. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.

c. Generative AI tools usage encouraged and may be actively assigned in coursework.

 i. Use of generative AI tools is actively encouraged and incorporated in to specific assignments for this course.

 ii. Use of generative AI tools for assignments in brainstorming, content understanding, or revision to work is perfectly acceptable if cited and referenced properly in any submitted work for the course.

 iii. Use of generative AI is encouraged as long as students understand the use of generative AI in the course is to be an assistance tool and not the generator of assignments and submitted work. Ultimately, all submitted work must still reflect student’s own work, understanding, and analysis.

 iv. Specific parameters for generative AI usage provided by the instructor.

 v. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

**Course Requirements and Grading Criteria:**

* **Weekly Reading quiz** corresponding to the reading from the *Encountering the New Testament* textbook and the assigned Bible passages. There are 8 quizzes for the course.
* **Examinations:** Three exams will be given during the semester as listed in the course outline. The final exam is not comprehensive, but covers material after the second exam. Exam three will be proctored. The student is responsible to secure an approved proctor. Click on the link to view information related to securing a proctor. [Proctored Exams at Wayland - Wayland Baptist University | Wayland Baptist University (wbu.edu)](https://www.wbu.edu/wbu-online/current-students/proctored-exams.htm) While WBU testing sites do not require Virtual Campus approval, it is always a good idea to check with the testing center ahead of time to make an appointment.) Online remote proctoring is an option if time or location hinders other approved testing venues.
* **Journal:** Students will complete a weekly journal assignment responding to a prompt by the instructor based on the reading materials for the week, including the Bible, the textbook and the lecture notes. Detailed journal instructions will be found on Blackboard. There are 8 journals for the course.
* **Participation:** Students are expected to participate in class with reading assignments, virtual login attendance and student journal participation. Failure to participate in journal assignments will result in loss of points from the student’s final grade.

**Extra Credit:** No extra credit will be offered.

* **Procedure for computations of final grade**

**Exam 1,2,3 @15% each 45%**

**Weekly Journal 20%**

**Weekly Quiz average 35%**

* **University Grading System**

A 90-100 I INCOMPLETE\*\*

B 80-89 Cr FOR CREDIT

C 70-79 NCr NO CREDIT

D 60-69 WP WITHDRAWAL PASSING

F BELOW 60 WF WITHDRAWAL FAILING

W WITHDRAWAL

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Tentative Schedule:**

**WEEK ONE**

*Encountering,* Chapters 1-3

NIV Study Bible; Article, “The Time Between the Testaments”

**WEEK TWO**

*Encountering,* Chapters 4-7

NIV Study Bible; Article, “The Synoptic Gospels;” Intro to Mark, Luke, & John; Mark 16, Luke 1-4; John 1, 14-18

**WEEK THREE**

*Encountering,* Chapters 8-12

NIV Study Bible; Matt. 5-7; 24-28, Mark 14-16, Luke 1-4, John 1, 14-18

**Exam One**

**WEEK FOUR**

*Encountering,* Chapters 13-14

NIV Study Bible Intro to Acts; Acts 1-2; Acts 5; Acts 7

**WEEK FIVE**

*Encountering,* Chapters15-16

NIV Study Bible; Acts 8-9; Acts 13-15; Acts 27-28

**Exam Two**

**WEEK SIX**

*Encountering,* Chapters 17-19

NIV Study Bible; Intro to Romans; Romans 1-3, 12-13; Intro to 1 Corinthians; Galatians 1-4

**WEEK SEVEN**

*Encountering,* Chapters20-21

NIV Study Bible; Intro to Ephesians; Ephesians 5-6; Philippians 1-4; Philemon; 1 Thessalonians 4-5; 1 Timothy 3-4

 **WEEK EIGHT**

*Encountering,* Chapters 22-24

NIV Study Bible; Hebrews 1, 12-13, James 2-3, Intro to 1 Peter, 1 Peter 2-3, 2 Peter 2, Jude, Intro to Revelation, Rev. 20-22

**Final Exam**