

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: HIST 1100 VC01 – Introduction to Historical Studies

Campus: WBUonline

Term/Session: Fall 1 2026

Instructor: Dr. Rebekah Crowe

Office Phone Number: (806) 291-1185

WBU Email Address: rebekah.crowe@wbu.edu

Office Hours, Building, and Location: Office Hours – 9:00 to 11:00 a.m., Central Time, Monday through Friday, or by appointment; Gates Hall, Room 308, or by Zoom

Class Meeting Time and Location: WBUonline

Course Information

Catalog Description: Exploration of various fields, methods, and skills of historical study and how historians use their unique skills in a range of professions.

There is no prerequisite for this course.

Textbook Information

Required Textbook(s) and/or Required Materials: There are no required textbooks for this course.

Optional Materials: All materials will be made available to you on Blackboard.

Course Outcome Competencies: Upon completion of this course, students will be able to:

- Describe the fields, methods, and skills that characterize the discipline of history
- Identify and use the tools necessary for the study of history
- Identify professions in history and related careers

Attendance Requirements

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

University Policies

[Link to Statement on Academic Integrity , and reference one of the following in regard to how generative artificial intelligence \(GAI\) such as ChatGPT may or may not be used in this course:](#)

- a. No use of any generative AI tools permitted.
 - i. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like Chat GPT will be in immediate violation of the academic integrity policies for the course and WBU.
 - ii. All assignments must be fully created, designed, and prepared by the student(s).
 - iii. Any work that uses generative AI will be treated as plagiarism.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Rick Hammer, hammerr@wbu.edu or call (806) 292-9150.

Course Requirements and Grading Criteria

Weekly Assignments (30% - 150 points): There will be weekly assignments. These will correlate with the content of the weekly readings or coincide with the theme of the particular class session.

Discussion (30% - 150 points): Each week you will need to be prepared to discuss assigned readings and share your insights, questions, and thoughts about them. Discussion is not optional in this course—it is required. You have important insights and opinions and the entire class benefits from hearing them. Posts will be due on Wednesday and comments will be due on Sundays.

Dive Into History Assignment (20% - 100 points): For this assignment, identify a field of history, research 5 secondary sources, and write a short paper about the scholarship in the field based on those 5 sources. More information for this assignment will be available on Blackboard.

Reflection Essay (20% - 100 points): At the end of the semester, a prompt will be provided to reflect on the entirety of the course and your views of on the field of history. More information for this assignment will be available on Blackboard.

Method of determining course grade:

- Weekly Assignments 150 points
- Dive Into History 100 points
- Reflection Essay 100 points
- Discussion 150 points

500 points total

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of

the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule

WEEK/DATE	TOPIC
Week 1: Aug 10-16	Introduction & Why Study History
Week 2: Aug 17-23	What is a Historian? & History vs. The Past
Week 3: Aug 24-30	Fields of History & Planning for a History Major
Week 4: Aug 31-Sept 6	Historians at Work: LRC Resources for History & The Archives
Week 5: Sept 7-13	Skills of a Historian: Primary & Secondary Sources
Week 6: Sept 14-20	Skills of a Historian: Citations & Tracking Your Ideas
Week 7: Sept 21-27	Historians and Audiences & Public History
Week 8: Sept 28-Oct 4	Careers for Historians & Presentations

Additional Information

Communication Policy: I communicate via the course Blackboard site, and through Wayland email. It is your responsibility to check both forms of communication on a daily basis. I answer emails between 8:00 a.m. and 8:00 p.m., Monday through Thursday. Between 8:00 p.m. Thursday and 8:00 a.m. Monday, I do occasionally check my email, but only will respond if it is an emergency. I do not respond to emails from non-WBU email addresses and I do NOT use Blackboard Messenger. Blackboard works best with Google Chrome as your browser and on a full computer instead of a tablet or phone. I am not responsible for technical difficulties of any kind. If you experience anything of this nature, please let me know right away and contact Blackboard Help and/or IT.

Academic Dishonesty Policy: Any time you use the words of another and do not make it clear that they are not yours, you are engaging in plagiarism – which is Academic Dishonesty. The first time I discover Academic Dishonesty in an assignment, I will give you a zero on the assignment and file a report with the University. The second instance of Academic Dishonesty will result in an automatic F in the course and another report to the University