

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: MISM 3303 <<VC01>> – Information Systems Theory and Practice

Campus: <<WBUonline >>

Term/Session: <<Fall 1 2026>>

Instructor: <<Dr. Kenroy Wedderburn>>

Office Phone Number/Cell #: <<(347)279-2369>>

WBU Email Address: <<kenroy.wedderburn@wayland.wbu.edu>>

Office Hours, Building, and Location: <<Office Hours: By Appointment>>

Class Meeting Time and Location: <<Online Asynchronous>>

Catalog Description:

Examines the information technology and other components of an information system. Explores the role of enterprise information systems in an organization to assist in the goal of achieving competitive advantage. Reviews emerging technologies that impact organizations.

Prerequisite:

COSC 2311

Textbook Information

Required Textbook(s) and/or Required Materials:

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#
<u>Management Information Systems</u>	Laudon	18th	2026	Pearson	9780-13834-4306

*This course is part of the **Pioneer Academic Access Program**. You will have access to an eBook, access code, and interactive learning material on the first day of class through your Blackboard course site. You will be notified via email with access instructions and additional information. If the course requires a physical book you can order at bookstore.wbu.edu. You can choose to opt-out, however if you do you will lose access to **EVERY class/material** and have to source through third party vendors.*

It is the STUDENTS' responsibility to ensure they have access to the appropriate software and hardware (operating systems and computers) needed to perform required assignments. Many Information System and Cyber Security courses are not compatible with iPads, Chromebooks, and older computers. Also, Microsoft 365 is required for many IT classes. There are Computer Labs available to all Plainview Campus students. These computers are compatible with all course requirements.

Course Outcome Competencies:

- Identify the Information Systems function and the role of its individual members.
- Demonstrate understanding of information systems by organizations to assist with achieving competitive advantage.
- Illustrate how data collected by organizations and knowledge gathered by its members can be organized and stored efficiently so that useful information can be extracted in a timely manner.
- Discuss methodologies used by organizations to procure new information systems.
- Explain why the integrity of the data and the reliability of their information systems are so critical to an organization's success.

Attendance Requirements

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student "attendance" in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a "no-show" and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy.

University Policies

Academic Integrity:

[Link to Statement on Academic Integrity](#)

Artificial Intelligence: No use of any generative AI tools permitted.

1. Artificial Intelligence: No use of any generative AI tools permitted.

- i. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like ChatGPT will be in immediate violation of the academic integrity policies for the course and WBU.
- ii. All assignments must be fully created, designed, and prepared by the student(s).
- iii. Any work that uses generative AI will be treated as plagiarism.
- iv. *Instructors may allow specific usage of AI at their discretion and in certain scenarios.*

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests. Office: (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria

Late assignments are graded with a 10% late penalty. Assignments later than 3 days (typically Wednesday) will not be accepted. All late work and assignments that have been approved by the instructor must be turned in by final course date. **CONTACT INSTRUCTOR PRIOR TO DUE DATES IF YOU MAY BE LATE WITH ASSIGNMENTS.**

First Required Assignment – Students must take this 30-point assignment acknowledging they are taking this course. **(Students will be automatically dropped from course if not completed by deadline.)**

Syllabus Agreement- A Syllabus Agreement must have written acceptance to earn points. Syllabus Agreement is worth 20 points of your total grade.

RFA and Syllabus Agreement are worth a combined total of 50 points; equaling 5% of your total grade.

Introduction Discussion – Students will earn 40 points for introducing themselves to their peers.

Discussions 1 & 2 – There are 4 total discussions (2 Initial Posts & 2 Peer Response posts) worth 40 points each for a total of 160 points. *Peer Response posts require two (2) peer responses per post grade for full credit (no exceptions).*

Introduction Discussion and Discussions 1 & 2 are worth a combined total of 200 points; equaling 20% of your total grade.

Quizzes- There will be 15 quizzes worth 20 points each. Quizzes are worth a combined total of 300 points; equaling 30% of total grade.

Integration of Faith Paper – There is one paper worth 150 points and Equals 15% of your total grade.

Exams – There is a Mid-Term Exam worth 150 points and Final Exam worth 150 points. These exams are worth a combined total of 300 points; equaling 30% of your total grade.

Grading Scale:

A 90% - between 900 - 1000 points

B 80% - between 800 - 899 points

C 70% - between 700 – 799 points

D 60% - between 600 – 699 points

F 50% - between 0 – 599 points

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule

WEEK 1	Points= 1000 pt. Total
Required First Assignment	30
Syllabus Agreement	20
Introduction discussion	40
Chapter 1- Readings, Quiz	20

Chapter 2- Readings, Quiz	20
WEEK 2	
Discussion 1- Initial Post	40
Chapter 3- Readings, Quiz	20
Chapter 4- Readings, Quiz	20
WEEK 3	
Discussion 1- Peer Responses (2)	40
Chapter 5- Readings, Quiz	20
Chapter 6- Readings, Quiz	20
WEEK 4	
Discussion 2- Initial Post	40
Chapter 7- Readings, Quiz	20
Chapter 8- Readings, Quiz	20
WEEK 5	
Discussion 2- Peer Responses (2)	40
Chapter 9- Readings, Quiz	20
Mid-Term Exam	150
WEEK 6	
Chapter 10- Readings, Quiz	20
Chapter 11- Readings, Quiz	20
Chapter 12- Readings, Quiz	20
WEEK 7	
Chapter 13- Readings, Quiz	20
Chapter 14- Readings, Quiz	20
Chapter 15- Readings, Quiz	20
WEEK 8	
Integration of Faith Paper <small>(Required regardless of religious affiliation)</small>	150
Final Exam	150

Additional Information

Effective academic success depends greatly on communicating clearly and professionally with Instructors via EMAIL when questions, issues, or emergencies arise.

It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that the students bring to this class be viewed as a resource, strength and benefit.

The Instructor/Professor reserves the right to alter this schedule as needed.

Please be sure to ask any questions or raise any concerns with your Instructor during this course. Remember that, while you are a student, you are also teaching and learning from your classmates through your education and experiences.

“This class will adhere to zero tolerance for using Artificial Intelligence (Chatbots, etc.) or someone else’s work as your own.”

“Students are responsible for reading, understanding, obeying, and respecting all academic policies, with added emphasis being placed upon academic progress policies, appearing in the Wayland Baptist University Academic Catalog applicable to their curriculum and/or program of study.”