

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: MISM 5306 VC01 – Management of Information Systems

Campus: WBU Online

Term/Session: FALL 1, 2026

Instructor: Dr. Richard A. Warren

Office Phone Number/Cell #: 940-642-4525

WBU Email Address: richard.warren@wayland.wbu.edu

Office Hours, Building, and Location: Virtual Office Hours - 3:00 pm - 8:30 pm, MTWTF

Class Meeting Time and Location: Virtual Class , TBD

Catalog Description:

Information systems types, components, technology, and development within an organizational framework including human resource information systems (HRIS), financial information systems (FIS), accounting information systems (AIS), management information systems (MIS), and security information systems (SIS), with emphasis on business problem solving. Principles, vocabulary, and concepts; what a manager needs to know to make effective use of information technology.

Prerequisite:

None

Textbook Information

Required Textbook(s) and/or Required Materials:

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#
<u>MIS 12</u>	Bidgoli	12th	2027	Cengage	9798-21441-0401

*This course is part of the **Pioneer Academic Access Program**. You will have access to an eBook, access code, and interactive learning material on the first day of class through your Blackboard course site. You will be notified via email with access instructions and additional information. If the course requires a physical book you can order at bookstore.wbu.edu. You can choose to opt-out, however if you do you will lose access to **EVERY class/material** and have to source through third party vendors.*

Optional Materials: Publication Manual of the American Psychological Association, 7th ed,
ISBN: 978-1433832154

Course Outcome Competencies:

- Identify and describe the use of Information Systems in business today and be able to communicate in terms associated with IS.
- Explore and debate critical issues related to managing and administering the IS function.
- Examine alternative ways to match information systems function to the structure and behavior of the organization.
- Identify and debate societal and ethical issues impacting IS managers

Attendance Requirements

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

University Policies

Academic Integrity:

[Link to Statement on Academic Integrity](#)

Artificial Intelligence:

- A. No use of any generative AI tools permitted.**
 - i. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like ChatGPT will be in immediate violation of the academic integrity policies for the course and WBU.

- ii. All assignments must be fully created, designed, and prepared by the student(s).
- iii. Any work that uses generative AI will be treated as plagiarism.
- iv.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests. Office: (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria

Students will be evaluated according to performance in the following categories, with the breakout for grades as follows:

• Required First Assignment	3%
• Concept Assignments	15%
• Decision Assignments	15%
• Quizzes	12%
• Discussion Forums	15%
• Term Paper	20%
• Final Exam	20%

Grade achievement levels are as follows:

<u>Grade</u>	<u>Range</u>
A	90%+
B	80-89%
C	70-79%
D	60-69%
F	00-59%

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule

Week	Topics	Chapter Readings	Notes	Assignments Due Date
<u>ONE</u> AUG10 - 16	<i>Required First Assignment</i> MindTap Orientation Information Systems in Business: An Overview	Chapter 1	Required First Assignment due Aug 12, 2026	Other Assignments due Aug 16, 2026
<u>TWO</u> Aug 17 – 23	Computers and Their Business Applications Data and Business Intelligence	Chapter 2 Chapter 3		Check in Blackboard
<u>THREE</u> Aug 24 – 30	Person, Legal, Ethical, and Organizational Issues of Information Systems Protecting Information Resources Discussion Forum # 1	Chapter 4 Chapters 5		Check in Blackboard
<u>FOUR</u> Aug 31 – Sep 6	Data Communications: Delivering Information Anywhere and Anytime Connected World	Chapter 6 Chapter 7		Check in Blackboard
<u>FIVE</u> Sep 7 – 13	E-Commerce Global Information Systems Discussion Forum # 2	Chapter 8 Chapter 9		Check in Blackboard
<u>SIX</u> Sep 14 – 20	Building successful Information Systems Enterprise Systems	Chapter 10 Chapters 11		Check in Blackboard
<u>SEVEN</u> Sep 21 – 27	Supporting Decisions and Processes Artificial Intelligence and Automation Discussion Forum # 3	Chapter 12 Chapter 13		Check in Blackboard
<u>EIGHT</u> Sep 28 – Oct 3	Emerging Trends, Technologies, and Applications Term Paper Final Exam	Chapter 14	Term Paper and Final Exam due NLT Midnight OCT 3, 2026	NLT Midnight OCT 3, 2026

Additional Information

Additional guidance, examples, templates, and information are provided in the Blackboard course.