

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: MISM 5329 VC01 – Information Systems Project Management **Stacked with MISM 4324**

Campus: WBU Online

Term/Session: FALL-1 2026

Instructor: Dr. Richard A. Warren

Office Phone Number/Cell #: 940-642-4525

WBU Email Address: richard.warren@wayland.wbu.edu

Office Hours, Building, and Location: **Virtual Office**, Office Hours 4:30 – 8:30. PM, MTWTF

Class Meeting Time and Location: **Asynchronous – WBU Online**

Catalog Description:

Objectives and techniques of planning, organizing, and managing complex information systems development projects, including studies of resources and tools available for scheduling, tracking, and measuring system development productivity. Cases employed to integrate technical and managerial considerations.

Prerequisite:

MISM 5306

Textbook Information

Required Textbook(s) and/or Required Materials:

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#
<u>Contemporary Project Management: Plan-Driven and Agile Approaches</u> with MindTap	Kloppenborg	5th	2023	Cengage	9780-35771-5758

*This course is part of the **Pioneer Academic Access Program**. You will have access to an eBook, access code, and interactive learning material on the first day of class through your Blackboard course site. You will be notified via email with access instructions and additional information. If the course requires a physical book you can order at bookstore.wbu.edu. You can choose to opt-out, however if you do you will lose access to **EVERY class/material** and have to source through third party vendors.*

Course Outcome Competencies:

- Describe what is implied by the term project scope and describe project life cycle and systems development life cycle.
- Explain the associated concepts of Information Technology Project Management Methodology and measurable organizational value.
- Explain the concept of project risk management and demonstrate proficiency in several qualitative and quantitative approaches for assessing risks and developing risks strategies.
- Describe IT project quality management and how international and professional standards are developed and applied.

Attendance Requirements

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

University Policies

Academic Integrity:

[Link to Statement on Academic Integrity](#)

Artificial Intelligence:**A. No use of any generative AI tools permitted.**

- i. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like ChatGPT will be in immediate violation of the academic integrity policies for the course and WBU.
- ii. All assignments must be fully created, designed, and prepared by the student(s).
- iii. Any work that uses generative AI will be treated as plagiarism.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests. Office: (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria

In this class, students will be evaluated according to performance in the following categories:

0. Discussions Assignments
 1. Weekly Knowledge Check Quizzes
 2. Exams (Mid-Term / Final)
 3. Written Analysis/Essay Assignments
- The breakout for grades is as follows:
 - Discussion Assignments 15%
 - Knowledge Check Quizzes 15%
 - Mid-Term Exam 20%
 - Final Exam 20%
 - Written Case Study / Analytical Essays 30%

Grade achievement levels are as follows:

- Grade Range
 - A - 90%+
 - B - 80-89%
 - C - 70-79%
 - D - 60-69%
 - F - 0-59%

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Schedule

Week	Topic(s)	Readings	Assignments
Week 1	Foundations of Project Management	Chapter 1: Introduction to Project Management. Chapter 2: Project Selection and Prioritization.	Required First Assignment Course Acknowledgement Week 1 Class Discussion Week 1 Knowledge Check
Week 2	Chartering Projects and Stakeholder Engagement	Chapter 3: Chartering Projects. Chapter 4 – Organizational Capability: Structure, Culture, and Roles	Week 2 Class Discussion(s) Week 2 Knowledge Check
Week 3	Organizational Capability & Project Leadership	Chapter 5 – Leading and Managing Project Teams Chapter 6: Stakeholder Analysis and Communications Planning.	Week 3 Class Discussion(s) Week 3 Knowledge Check Week 3 Case Study/Analytical Essay
Week 4	Scope & Schedule Planning	Chapter 7 – Holistic Scope Planning Chapter 8 – Scheduling Projects	Week 4 Class Discussion(s) Mid-Term Exam
Week 5	Resources & Budgeting	Chapter 9 – Resourcing and Accelerating Projects Chapter 10 – Budgeting Projects Chapter 13 – Project Procurement and Partnering	Week 5 Class Discussion(s) Week 5 Knowledge Check Week 5 Case Study/Analytical Essay
Week 6	Risk Management Planning	Chapter 11 – Project Uncertainty Planning Chapter 12 – Project Quality Planning and Project Kickoff	Week 6 Class Discussion(s) Week 6 Knowledge Check
Week 7	Quality, Procurement & Project Execution	Chapter 14 – Determining Project Progress and Results	Week 7 Class Discussion(s) Week 7 Knowledge Check

		Chapter 15 – Finishing the Project and Realizing the Benefits	Week 7 Case Study/Analytical Essay
Week 8	Project Closing & Benefits Realization	Article: The importance of project retrospectives and lessons learned.	Week 8 Retrospective / Lessons Learned Week 8 Faith Integrated Discussion Final Exam

Additional Information

<<Section can be deleted if not needed>>