



WBU-Online
School of Christian Studies

UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

COURSE NUMBER & NAME:

RLGN 1302 – New Testament History

TERM:

Fall 1 2026

INSTRUCTOR:

Dr. Andrew Marquez

CONTACT INFORMATION:

WBU Email: Andrew.marquez@wbu.edu

OFFICE HOURS, BUILDING & LOCATION:

By Appointment; Class will meet in the Education Center of Fort Huachuca

COURSE MEETING TIME & LOCATION:

Asynchronous interaction with specific deadlines; Virtual Campus Blackboard website.

CATALOG DESCRIPTION:

An introductory survey of the historical literature with special attention to the background and origins of Christian beliefs and practices, and to the life of Jesus Christ and the early Christian community.

PREREQUISITE:

None

REQUIRED TEXTBOOK AND RESOURCE MATERIAL:

1. NIV Study Bible; 978-0310437338. Digital Version is acceptable (Must by NIV **Study** Bible)
2. Elwell, Walter A., and Robert W. Yarbrough. 2013. *Encountering the New Testament: A Historical and Theological Survey*. 3rd ed. Grand Rapids, MI: Baker Academic.

COURSE OUTCOMES AND COMPETENCIES:

The student should be able to . . .

1. Demonstrate knowledge of the historical, religious, and social context of the New Testament world.
2. Demonstrate knowledge of some of the critical methods used in New Testament studies.
3. Demonstrate an understanding of the basic content of the New Testament and its main teachings (theological content).
4. Demonstrate knowledge of the canonical process producing a more complete understanding of the New Testament.

ATTENDANCE REQUIREMENTS:

Students are expected to participate in all required instructional activities in their courses. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course may receive an F for that course. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. 7. When a student reaches a number of absences considered by the instructor to be excessive, the instructor will submit a Report of Unsatisfactory Progress to the student’s WBU student email account and to appropriate university personnel.

STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland proudly adheres to high standards of intellectual, moral, ethical, and spiritual values. Convinced that self-discipline is more desirable than outside force and that the truly educated person must pursue what is right under all circumstances, Wayland entrusts each student with the solemn obligation of preserving these standards.

No use of any generative AI tools permitted. a) Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like ChatGPT will be in immediate violation of the academic integrity policies for the course and WBU. b) All assignments must be fully created, designed, and prepared by the student(s). [Statement on Academic Integrity.](#)

DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

COURSE REQUIREMENTS and GRADING CRITERIA:

Class Attendance/Participation

Weighting: 10% Possible Points: 100

Due to the scope of material to be covered in this course, learners are expected to attend and participate throughout the semester. Participation points are not guaranteed. To gain points, learners must engage in the instructional activities of the course. Since facilitating the learning experience is partially dependent on peer interaction, absence from activities will result in the loss of participation points.

Discussion Posts

Weighting: 24% (4% per Discussion Board)

Possible Points: 240 (40 points per Board)

Students are expected to respond to 6 discussion boards throughout the course. Each thread in the discussion board must be addressed for full credit in the assignment. These questions are reflective in nature, without a “correct” answer. They are intended to encourage thought about the readings and lectures as well as to facilitate dialogue on these topics. Sunday is the weekly deadline for initial responses to instructor’s threads (questions). Students should also engage in robust discussions with their classmates about posts on discussion boards. **This is a minimal expectation of two substantive responses to classmates’ posts per week.** These interactions are due by Sunday of the week following the initial posts. All discussion posts should strive to build community and enhance the learning process.

Quizzes

Weighting: 36% (6% per quiz)

Possible Points: 360 (60 points per quiz)

A total of 6 quizzes will be taken at specific dates throughout the semester. Each quiz will cover specific content from the required readings and lecture content for the course. Students will have the opportunity to take quizzes without time constraints and are permitted to utilize their Bible and textbook when answering questions.

Exams

Weighting: 30% (10% per exam)

Possible Points: 300 (100 per exam)

Students will be required to take three closed-book exams. These exams will focus on material covered in the class lectures and reinforced in the required reading. The exams will divide the lectures in thirds and are not comprehensive. Study guides will be provided to aid in preparation for these exams.

Computation of Final Grade:

Attendance/Participation:	100 points	10%
Discussion Posts:	240 points	24%
Reading Quizzes:	360 points	36%
<u>Exams:</u>	<u>300 points</u>	<u>30%</u>
Total Possible Score:	1000 points	100%

Grade Appeal Statement: “Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

TENTATIVE SCHEDULE

Week 1: Lecture 1: Intro to NT; Lecture 2: The New Testament in Our Modern World

Due: Bible & Textbook Reading (See Blackboard); Quiz 1; Discussion Board 1 (DB 1)

Week 2: Lecture 3: Palestinian World and Jesus; Lecture 4: The Roman World and Jesus

Due: Bible & Textbook Reading; Quiz 2; DB 2

Week 3: Lecture 5: Early Childhood and Ministry of Jesus; Lecture 6: Greater Galilean Ministry Pt. 1

Due: Bible & Textbook Reading; Quiz 3; DB 3; Exam 1

Week 4: Lecture 7: Greater Galilean Ministry Pt. 2; Lecture 8: Passion Week and Resurrection

Due: Bible & Textbook Reading; Quiz 4; DB 4

Week 5: Lecture 9: Acts of the Apostles, Birth of the Church

Due: Bible & Textbook Reading; DB 5; Exam 2

Week 6: Lecture 10: Acts of the Apostles, Paul’s Missionary Journeys

Due: Bible & Textbook Reading; Quiz 5; DB 6

Week 7: Lecture 11: Paul and Pauline Epistles; Lecture 12: General Epistles and Revelation

Due: Bible & Textbook Reading; Quiz 6; DB 7 (**Bonus if available*)

Week 8: Due: Exam 3