# TENTATIVE SCHEDULE

The instructor reserves the right to amend the course outline as needed during the course.

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| **Session/**  **Date** | **Content** | **Assignments Due** |
| **(1)**  **Week of**  **8/20 – 26** | Review Syllabus, Course Format, Assignments, and Assignment Rubrics.  People-First Language | Due Sunday, August 26  Weekly Assignment #1  Discussion #1 |
| **(2)**  **Week of**  **8/27 – 9/2** | **Chapter 1** – [Children with Exceptionalities and Their Families](https://coursemate.cengage.com/CPReader/View/9781285452289/default.aspx?eISBN=9781285452289#ced13d76-6cf3-4fee-9e7d-51bb24751b5a) | Due Sunday, September 2  Weekly Assignment #2  Discussion #2 |
| **(3)**  **Week of**  **9/3 – 9** | **Chapter 2** – [Children with Exceptionalities and Social Institutions: Government, Schools, and the Courts](https://coursemate.cengage.com/CPReader/View/9781285452289/default.aspx?eISBN=9781285452289#2efeace4-8864-444b-ac21-ce908ce16d9f)  **Chapter 3** – [Early Intervention Supports/ Services](https://coursemate.cengage.com/CPReader/View/9781285452289/default.aspx?eISBN=9781285452289#8063ee2e-355d-4ec1-8807-a0f865a6c1f9) | Due Sunday, September 9  Weekly Assignment #3  Discussion #3 |
| **(4)**  **Week of**  **9/10 – 16** | **Chapter 4 –** [Children with Intellectual and Developmental Disabilities](https://coursemate.cengage.com/CPReader/View/9781285452289/default.aspx?eISBN=9781285452289#761bcd66-a3d3-4fe1-a37e-96869e97db84) | Due Sunday, September 16  Weekly Assignment #4  Discussion #4  **Test #1 (Chapters 1-3)** |
| **(5)**  **Week of**  **9/17 – 23** | **Chapter 5** – [Children with Autism Spectrum Disorders](https://coursemate.cengage.com/CPReader/View/9781285452289/default.aspx?eISBN=9781285452289#924ace0a-cc6a-4966-8774-f7fdd6d31372)  **Chapter 6** – [Children with Learning Disabilities](https://coursemate.cengage.com/CPReader/View/9781285452289/default.aspx?eISBN=9781285452289#6985d5c3-430e-4625-9000-cdd572771a72) | Due Sunday, September 23  Weekly Assignment #5  Discussion #5 |
| **(6)**  **Week of**  **9/24 – 30** | **Chapter 7** – [Children with Attention Deficit/Hyperactive Disorders (ADHD)](https://coursemate.cengage.com/CPReader/View/9781285452289/default.aspx?eISBN=9781285452289#fde5a799-e037-4fd2-8078-2da9d87d6bf5) | Due Sunday, September 30  Weekly Assignment #6  Discussion #6  **School Personnel Interview** |
| **(7)**  **Week of**  **10/1 – 7** | **Chapter 8** – [Children with Emotional and Behavior Disorders](https://coursemate.cengage.com/CPReader/View/9781285452289/default.aspx?eISBN=9781285452289#08e6b05c-4d86-4844-9cd6-5736d6a3c63a)  **Chapter 9** – [Children with Communication, Language, and Speech Disorders](https://coursemate.cengage.com/CPReader/View/9781285452289/default.aspx?eISBN=9781285452289#24c283c8-a1d6-4f4e-bc51-e4034f1148aa) | Due Sunday, October 7  Weekly Assignment #7  Discussion #7  **Test #2 (Chapters 4-7)** |
| **(8)**  **Week of**  **10/8 – 14** | **Chapter 10** – [Children Who Have Special Gifts and Talents](https://coursemate.cengage.com/CPReader/View/9781285452289/default.aspx?eISBN=9781285452289#d52e8587-7770-4114-809c-a8adefb47713) | Due Sunday, October 14  Weekly Assignment #8  Discussion #8 |
| **(9)**  **Week of**  **10/15 – 21** | **Chapter 11** – [Children Who Are Deaf or Hard of Hearing](https://coursemate.cengage.com/CPReader/View/9781285452289/default.aspx?eISBN=9781285452289#4914ede7-bf58-483b-884e-0a3a03bab645)  **Chapter 12** – [Children with Visual Impairments](https://coursemate.cengage.com/CPReader/View/9781285452289/default.aspx?eISBN=9781285452289#18f61ce2-ef87-436d-ab66-5f428ea86319) | Due Sunday, October 21  Weekly Assignment #9  Discussion #9  **Exceptionality Research Project** |
| **(10)**  **10/22 – 28** | **Chapter 13** – [Children with Physical Disabilities, Health Impairments, and Multiple Disabilities](https://coursemate.cengage.com/CPReader/View/9781285452289/default.aspx?eISBN=9781285452289#c4b5347e-10d8-4058-a505-5799ec2cb2f5) | Due Sunday, October 28  Weekly Assignment #10  Discussion #10  **Field Experience Log/Reflection** |
| **(11)**  **Week of**  **10/ 29 – 11/3** | **Final Exam** | **Due Saturday, November 3**  **Final Exam** |

Thank you in advance for your perseverance and commitment to course requirements.