# "WBUlogo"

**Virtual Campus**

**School of Education**

# UNIVERSITY MISSION STATEMENT - Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

# COURSE NUMBER & NAME: EDUC 5301 Advanced Principles and Practices

# **TERM**: Fall, 2018 (August 20-November 2, 2018)

# **INSTRUCTOR**:

Dr. Barbara Allen Carr

Professor of Education

Wayland Baptist University Plainview Campus

1900 W 7th St. CMB 1284

Plainview, Texas 79072

**Office phone:** (806) 291-1055

**WBU Email**: carrb@wbu.edu

# **OFFICE HOURS, BUILDING & LOCATION**:

M/W/F 9:30-10 AM; M 11-12; F 11-11:15; M/W 1:45-2:45; other arranged by appointment

Office Location: 109 Van Howeling Education Complex (VHEC)

# **COURSE MEETING TIME & LOCATION**: This is an internet based class and does not have designated meeting times. Assignments are presented in weekly sessions and are due as noted on the course calendar and syllabus. Access to class materials is provided via Blackboard using student login and password.

# **CATALOG DESCRIPTION**: Development of skills related to the teaching/learning processes.

# PREREQUISITE: Graduate Status Required Field Experience

# **REQUIRED TEXTBOOK AND RESOURCE MATERIAL**:

1. ***Textbook*:** Woolfolk, A. (2019). *Educational psychology (14th ed.). New York, NY: Pearson. [ISBN-13: 978-0-13-477432-9 or ISBN 10: 0-13-477432-9]*
2. **Access to the internet** is required; Blackboard is the learning system. All class materials distributed online; all assignments collected online.
3. Access to WBU Learning Resources [**www.wbu.edu/lrc**](http://www.wbu.edu/lrc)

# **COURSE OUTCOMES AND COMPETENCIES**:

1. Recognizing the differences that students bring to the classroom including learning style, motivation, culture, and behavior.
2. Define the phases and stages of student development.
3. Investigation of cultural and family differences.
4. Examination of self-concept, motivation, and the effects of learning on peer relationships.
5. Delineate character development and civic responsibility.

**MEANS FOR ASSESSING STUDENT ACHIEVEMENT:**

1. exams
2. written assignments
3. discussion boards
4. article review
5. research and presentation

# ATTENDANCE REQUIREMENTS: As stated in the Wayland Catalog, students enrolled the University’s Virtual campus should make every effort to participate in all class sessions. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file a report of unsatisfactory progress (ROUP). Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

# **STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY**: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

# **DISABILITY STATEMENT**: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

# **COURSE REQUIREMENTS and GRADING CRITERIA**: **(Include information about term papers, projects, tests, presentations, participation, reading assignments, etc. and how many points or what percentage of the final grade each of these components or assignments is worth)**

**Grade Appeal Statement:** “Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

# TENTATIVE SCHEDULE posted with the completed syllabus

# ADDITIONAL INFORMATION posted with completed syllabus