## **WAYLAND BAPTIST UNIVERSITY**

## Virtual Campus

## School of Languages and Literature

Wayland Baptist University Mission Statement:Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

Course Name**:** LAT 1301 Beginning Course in Latin I

**Term and Year: Fall 2018**

**Full Name of Instructor: Dr. Brent Lynn**

**Office Phone and Email:** 806-291-3672;[**lynnb@wbu.edu**](mailto:lynnb@wbu.edu)

Office Hours, Building, and Location:I am the Director of Wayland’s Multidisciplinary Writing Center at the Plainview Campus. You can reach me there by phone most days from 8:45-5:00. However, feel free to email me at any time, and I will respond as soon as I can.

**Class Meeting Time and Location:** Class should be available any time, day or night,

through Blackboard.

Catalog Description:Grammar, vocabulary, listening, speaking, reading and writing.

**Prerequisite:** **None**

**Required Textbook and Resources:** *Wheelock’s Latin*. By Fredric M. Wheelock and Rick LaFleur. 7th Edition

Since this is an online class, you will obviously need consistent access

to a reliable, updated computer that has steady Internet access.

Optional Materials: *English Grammar for Students of Latin.* By Norma Goldman and Ladislas Szymanski (The Olivia and Hill Press)

<http://humanum.arts.cuhk.edu.hk/Lexis/Wheelock-Latin/> This site is designed as a companion to our textbook. It offers additional explanations and exercises for each chapter and can be really helpful if you should miss class. It is also helpful if you are traveling and forget your textbook.

<http://www.quia.com/pages/wheelock.html> This website features games and online flash cards for each chapter in Wheelock (must download Java for Windows).

**Course outcome competencies:** Upon the conclusion of this course, students actively engaged in learning will be able to:

1. Learn basic vocabulary of the language.

2. Summarize, break down, identify and use grammatical structures of the language.

3. Read and write short or simple sentences in Latin.

4. Exhibit linguistic competence through cyclical practice in listening, speaking, reading, and writing.

5. The student will gain knowledge of the Roman tradition and how it continues to influence our present culture in the fields of language, literature, religion, art, politics, law, science and medicine.

The more the student puts into the course, the higher his or her outcome competencies will be.

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement: “In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university.  The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765.  Documentation of a disability must accompany any request for accommodations.”

**Course Requirements and Grading Criteria:** The expected learning outcomes for this course will be assessed through quizzes, homework assignments, which include the translation of Latin sentences and prose composition, and examinations. If you want to be successful in this course, you should set aside time each day to work on your Latin. You should focus not only on completing the homework assigned for class, but also on memorization of vocabulary and paradigms.

Grade Distribution:

3 Exams: (20% each) 60%

Weekly Sentences: 20%

Weekly Quizzes: 20%

“Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

\*All of the above assignments and activities will be based on the weekly readings and class notes, as listed below.

\*All assignment due dates reflect Central Stand Time (CST).

\* Weekly Discussions, Quizzes, and Exams must be submitted to or through Blackboard. Do NOT not email me any assignments (unless I specifically ask you to do so).

**The schedule below is a tentative one but proper dates for fall 2018 will be added before the class begins.**

**Week 1:**

**Introduction to the Class**

**Chapter I Verbs; First and Second Conjugations; Adverbs, pp. 1-8.**

**Week 2:**

**Weekly Quizzes and Sentences start this week. See announcements for more information.**

**Chapter I cont.**

Chapter II First Declension Nouns and Adjectives; Prepositions, Conjunctions, Interjections, pp. 12-19

**Week 3:**

**Chapter II cont.**

**Review**

**Week 4:**

Test I

Chapter III Second Declension Masculine Nouns and Adjectives; Apposition; Word Order, pp. 23-29

**Week 5:**

**Chapter III cont.**

**Chapter IV Second Declension Neuters; Adjectives; Present of Sum; Predicate Nominatives; Substantives, pp. 32-37**

**Week 6:**

**Chapter IV cont.**

**Review**

Week 7:

Test II

**Chapter V First and Second Conjugations: Future and Imperfect; Adjectives in –er, pp. 40-45**

**Week 8:**

**Chapter V cont.**

**Chapter VI Sum and Possum; Complementary Infinitive, pp. 48-52**

**Week 9:**

**Chapter VI cont.**

**Chapter VII Third Declension Nouns, pp. 55-59**

**Week 10:**

**Chapter VII cont.**

**Week 11:**

**Chapter VII. Cont.**

**Review**

**Final Exam**