



Sierra Vista – Tucson Site

SCHOOL OF RELIGION AND PHILOSOPHY

Wayland Baptist University Mission Statement

Wayland Baptist University exists to education students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

RLGN 5322 TU01

Life and Letters of Paul

Fall 2018

Course Information

Title: Life and Letters of Paul

Instructor: Dr. Andrew Marquez

Credit: 3 Units

Email: andrew.marquez@wayland.wbu.edu

Phone: 520-792-1506

Office Hours: Mon -Thur: 10:00am - 6:00pm

Fridays: 10:00am to 1:00pm

or by appointment.

Term: Fall, 2018; Dates: Aug. 20 – Nov. 3

Meeting Time: Asynchronous; Blackboard

Holidays: Sept. 3 (Labor Day)

School Website: www.wbu.edu/wbu-online

Location: Wayland Baptist University,

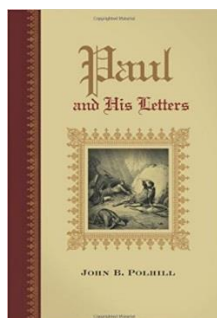
6235 E. Broadway Blvd.

Tucson, AZ 85711

Course Description

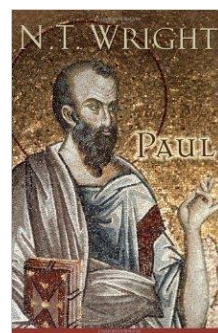
RLGN 5322: Life and Letters of Paul. Research in the life of Paul and an interpretation of the letters with particular attention to their historical settings, and with an emphasis on the problem of the relationship of Acts to the canonical letters.

Required Text



Paul and His Letters
John B. Polhill
Format: Any (3rd Ed.)
Publisher: B&H Academic
(August, 1999)

Required Text



Paul in Fresh Perspective
Author: N. T. Wright
Format: Any
Publisher: Fortress Press
(January, 2009)

Objectives and Indicators

OBJECTIVES: Upon the completion of this course, learners will:

1. Demonstrate knowledge of the outline (outward course) of Paul's Life as revealed in the Letters of Paul and the Book of Acts.
2. Demonstrate understanding of the main teachings of Paul in his letters in light of their original context, and how to apply those teachings to the lives of believers and unbelievers living in the twenty-first century.
3. Demonstrate knowledge of some of the textual and interpretive problems involved in understanding Paul's Life and Letters.

INDICATORS: The learner will demonstrate he or she has satisfactorily fulfilled course objectives by:

1. Students will attend and participate in the class discussion boards, in order to contribute to the shared learning goals of the class;
2. Students will complete the various reading assignments, submitting reading quizzes for five chapters from the designated readings.
3. Students will submit a chapter review on a selected chapter from the Polhill book.
4. Two major exams will be given during the term. These exams will cover lectures and other handouts presented in class (NOT textbook reading).
5. Students will compose a term paper, which incorporates the concepts of this course. This paper will be between 12-15 pages. Its subject matter must be approved in advance by the professor.

Information

Attendance

- Roll will be checked each class meeting.
- The Division's "no cut" policy allows no unexcused absences.
- No student missing more than 25% of the class meetings (including both excused and unexcused absences) can pass the course. Students who need to leave class early must get approval from the professor *in advance*.

Attendance - External Campuses

- Students enrolled at one of the university's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus dean. Any student who misses 25 % or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy. A student may petition the Academic Council for exceptions to the above stated policies by filing a written request for an appeal to the provost/academic vice president.

Academic Honesty (Plagiarism): University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. Plagiarism is the presentation of the work of another as one's own work. It is the student's responsibility to be familiar with penalties associated with plagiarism stated in the catalog.

Course Evaluation (Method of Determining Grade)

- University Grading System

A	90-100%	I	INCOMPLETE**
B	80-89%	Cr	FOR CREDIT
C	70-79%	NCr	NO CREDIT
D	60-69%	WP	WITHDRAWAL PASSING
F	BELOW 60%	WF	WITHDRAWAL FAILING
		W	WITHDRAWAL

**A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

- Procedure for computations of final grade:

Chapter Review	100 points	10%
Participation:	110 points	11%
Discussion Boards	140 points	14%
Reading Quizzes	200 points	20%
Exams	200 points	20%
<u>Research Paper</u>	<u>250 points</u>	<u>25%</u>
Total Possible Score:	1000 points	100%

Services for the Disabled

It is university policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. The Dean of Students serves the University as coordinator or activities for the handicapped and should be contacted concerning initial contact with the Dean of Student's office as soon as possible before registration to ensure adequate time for assistance.

Requirements for Credit

CLASS PARTICIPATION

Weighting: 11% Possible Points: 110

Due to the scope of material to be covered in this course, learners are expected to participate throughout the semester. Participation points are not guaranteed and reflect both evidence of physical and mental attendance on the part of the learner.

DISCUSSION BOARDS

Weighting: 14% Possible Points: 140

Students are expected to respond to 7 discussion boards throughout the course. Each thread in the discussion board must be addressed for full credit in the assignment. Students must submit an initial post and engage in discussions with their classmates about posts on discussion boards. There is a minimal expectation of two substantive responses to classmates' posts per week.

CHAPTER REVIEW

Weighting: 14% Possible Points: 140

Students must conduct a formal chapter review from one of the selected chapters of the Akin Textbook. Chapter reviews are to be 1-2 pages in length and follow Turabian style. Presentations of the chapter reviews will be spaced over the course of the semester.

READING QUIZZES

Weighting: 25% (5% per quiz/lowest quiz dropped) Possible Points: 250

A total of 5 reading quizzes will be developed by students over the course of the semester. Each quiz will cover content from a chapter in the required textbook for the course. Assessment questions must incorporate at least three taxonomies per quiz (see handout).

EXAMS

Weighting: 25% (12.5% per exam) Possible Points: 250 (125 per exam)

Students will be required to take two exams for the course. These exams will focus on material covered in the class lectures and reinforced in the readings. Specific instructions will be provided on blackboard for each exam.

RESEARCH PAPER

Weighting: 25% Possible Points: 250

Learners will write a paper **between 12-15 pages** of text, excluding cover page, table of contents, appendices, and bibliography. The paper is to follow the guidelines stipulated in the Wayland Baptist University School of Religion and Philosophy Style Guide. The paper topic must interact with the concepts and methods discussed in class. The professor will work with the student in selecting and refining the topic.

Course Schedule

Date	Subject	Assignments
<u>Unit #1</u> Week One	Introduction to the Course Lecture One: New Testament Chronology <u>Select Chapter Reviews</u>	Read: Polhill: Introduction, Chapters 1-2 Bible Reading: Acts
Week Two	Lecture Two: Acts of the Apostles	Read: Polhill: Chapters 5 & 8 Bible Reading: James, Galatians, 1-2 Thessalonians Due: DB 1
Week Three	Lecture Three: 1 st Missionary Journey James Galatians	Read: Polhill: Chapters 3 & 10 Bible Reading: 1-2 Thessalonians Due: Chapter Review <u>PAPER TOPIC DUE</u>
Week Four	Lecture Four: 2 nd Missionary Journey 1-2 Thessalonians	Read: Polhill: Chapters 4 & 12 Bible Reading: 1-2 Corinthians, 1 Timothy Due: Quiz 1; DB 2
Week Five	Lecture Five: 3 rd Missionary Journey (Part I) 1-2 Corinthians 1 Timothy <u>EXAM ONE</u>	Read: Polhill: Chapters 6 & 13 Bible Reading: Romans, Titus Due: Quiz 1; DB 3

<u>Unit #2</u> Week Six	Lecture Six: 3 rd Missionary Journey (Part II) Romans Titus	Read: Polhill: Chapters 7 & 14 Bible Reading: Philippians, Philemon, Colossians, Ephesians, 2 Timothy Due: Quiz 2; DB 4
Week Seven	Lecture Seven: Prison Letters Philippians, Philemon, Colossians, Ephesians, 2 Timothy	Read: Polhill: Chapters 9 & 11 Bible Reading: Hebrews Due: Quiz 3; DB 5 <u>PAPER 1st DRAFT via Blackboard</u>
Week Eight	Lecture Eight: General Epistles I Hebrews	Read: Polhill: Chapters 15-16; Summary Article on The New Perspectives on Paul Due: Quiz 4
Week Nine	<u>NO CLASS</u> <u>Online Video</u> Lecture Nine: New Perspectives on Paul	Read: Polhill: Chapters 17-18 Book review on Hays, Richard. <i>Echoes of Scripture in the Letters of Paul</i> Due: Quiz 5 DB 6
Week Ten	Lecture Ten: Intertextuality Paul's Use of the OT	Read: Polhill: Chapters 19-20 <u>Due: DB 7</u> <u>FINAL PAPER DUE</u>
Week Eleven	EXAM TWO	