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**WBUonline
School of Behavioral and Social Sciences**

# UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

# COURSE NUMBER & NAME

SOSC3318 vc01 Ethics for Behavioral and Social Sciences

# TERM

Fall, 2019 (August 19 – November 2)

# INSTRUCTOR

Dr. Richard Boyer

# CONTACT INFORMATION

**Office/Cell phone:** 520 220 2377
**WBU Email:** boyerr@wbu.edu

# OFFICE HOURS, BUILDING & LOCATION

Online Mon. – Sat. 8 am – 6 pm (PST).

# COURSE MEETING TIME & LOCATION

**O**nline via Blackboard

# CATALOG DESCRIPTION

A study of the various codes of ethics for the helping professions and law enforcement.

# PREREQUISITE – None

# REQUIRED TEXTBOOK AND RESOURCE MATERIAL

CENGAGE’S ETHICAL DECISIONS FOR SOCIAL WORK PRACTICE (9th ed. 2011) by Dolgoff/Loewenberg/ Harrington (ISBN 9780840034106)

# OPTIONAL MATERIALS

Robert Perrin’s Pocket Guide to APA Style (6th ed.); CENGAGE; ISBN -10: 1305969693

# COURSE OUTCOMES AND COMPETENCIES

Upon completion of this course, students should be competent in:

* Defining Ethics
* Value based decision making
* Codes of Ethics and Professionalism
* The Resolved strategy of making ethical decisions

# ATTENDANCE REQUIREMENTS

WBUonline (Virtual Campus)students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

# STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

# DISABILITY STATEMENT

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

# COURSE REQUIREMENTS and GRADING CRITERIA:

| **Subject of Evaluation** | **Percentage**  | **Points** |  | **Grade** | **Percentage** |
| --- | --- | --- | --- | --- | --- |
| Current Event Analysis & Discussion (CEAD) | 25% | 100 |  | **A** | 90 - 100 |
| Homework (10 HEs) | 25% | 100 |  | **B** | 80 -89 |
| Quizzes | 25% | 100 |  | **C** | 70 -79 |
| Final Exam | 25% | 100 |  | **D** | 60 -69 |
| Totals | 100% | 400 |  | **F** | Below 60 |

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a micro term to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, I is converted to an F.

# STUDENT GRADE APPEALS

“Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

# TENTATIVE SCHEDULE

## Module 1 (August 19 – September 1)

Reading: PREFACE pp. ix - xiii in course text and read about ethics terminology and people in ethics found in conducting a "Internet scavenger hunt" of all resources by surfing the internet.

* Bio: Post bio (with picture at student’s option) by **August 25th** on Bio Board
* Homework: Answer the Module 1 homework questions (HEs 1 & 2)
* Quiz: Complete the Module 1 quiz by end of Module 1

***Labor Day – September 2} no assignments due***

## Module 2 (September 3 – September 22)

* Reading: Chapters 1 – 4
* Current Event Analysis (CEA): CEA due on the Module 2 CEA Board
* Homework: Answer Module 2 homework questions (HEs 3 and 4)
* Quiz: Complete the Module 2 quiz

## Module 3 (September 23 – October 6)

* Reading: Chapters 5 - 7
* Homework: Answer the Module 3 homework questions (HEs 5 and 6)
* Quiz: Complete the Module 3 quiz

## Module 4 (October 7 – October 19)

* Reading: Chapters 8 - 10
* Homework: Answer the Module 4 homework questions (HEs 7, and 8)
* Quiz: Complete the Module 4 quiz

## Module 5 (October 19 – November 2)

* Reading: Chapters 11 - 13
* Homework: Answer the Module5 homework questions (HEs 9 and 10)
* Quiz: Complete the Module 5
* Final Exam: Complete two-hour traditional final exam (closed-book, no assistance, etc.) consisting of 100 multiple-choice questions from Quizzes 1 – 5

# NO LATE ASSIGNMENTS

To receive credit for any assignment it must be submitted in the course on Blackboard and as a general rule assignment will not be accepted after their respective due dates except on rare occasions where the student has received permission from the professor to submit an assignment late which will only be granted in exigent circumstances as determined by the professor.