



School of Business

2. UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

3. COURSE NUMBER & NAME:

MISM 4324V01, Project Management

4. TERM:

Fall 2019

5. INSTRUCTOR:

Dr. Kenroy C. Wedderburn

6. CONTACT INFORMATION:

Office phone:

WBU Email:

Cell phone: (347)279-2369

7. OFFICE HOURS, BUILDING & LOCATION:

EX: M/T/W/TH 2:30-3:

8. COURSE MEETING TIME & LOCATION:

Meeting day & time: Online

9. CATALOG DESCRIPTION:

Based on best practices of project management. Universal project principles, and conflict resolution, negotiation, communication, team building, leadership and setting and managing expectations.

10. PREREQUISITE:

11. REQUIRED TEXTBOOK AND RESOURCE MATERIAL:

| BOOK | AUTHOR | ED | YEAR | PUBLISHER | ISBN# | UPDATED |
|--|---------------|-----------------|-------------|------------------------------|-----------------|----------------|
| <u>Guide to Project Management Body of Knowledge</u> | PMI | 6th | 2017 | Independent Publishing Group | 9781-62825-1845 | 12/12/17 |
| AND***** | | | | | | |
| <u>Project Management Case Studies</u> | Kerzner | 5 th | 2017 | Wiley | 9781-11938-5974 | 4/24/17 |
| AND***** | | | | | | |
| <u>Fundamentals of Project Management</u> | Heagney | 5th | 2016 | AMA | 9780-81443-7360 | 4/24/17 |

12. OPTIONAL MATERIALS**13. COURSE OUTCOMES AND COMPETENCIES:**

- Describe the pros and cons of IS project management tools
- Demonstrate proficiency with a software tool with respect to Gantt charts, AON, CPM, and PERT.
- Explain the concept of project risk management and demonstrate proficiency in several qualitative and quantitative approaches for assessing risks and developing risk strategies.
- Describe IT project quality management and how international and professional standards are developed and applied.
- Describe how to implement an IT project and bring it to closure

14. ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

15. STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

16. DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

17. COURSE REQUIREMENTS and GRADING CRITERIA:

(Include information about term papers, projects, tests, presentations, participation, reading assignments, etc. and how many points or what percentage of the final grade each of these components or assignments is worth)

The breakout for grades is as follows:

- Exams (4) 40%
- Assignments (3) 20%
- Essay Papers (2) 30%
- Discussions (2) 10%

17.1 Include Grade Appeal Statement: “Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

18. TENTATIVE SCHEDULE

| Week | Chapter Reading | Deliverables | Deliverable Due date |
|------------------|-----------------|----------------|-------------------------|
| 1 Aug 19 - 24 | Chapter 1 | Assignment #1 | Aug 24 (See Blackboard) |
| 2 Aug 25 - 31 | Chapter 2-3 | Exam #1 | Aug 31 |

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|----------------------------|---------------|-----------------------|--------------------------------|
| 3 Sep 1 – 7 | Chapter 4-5 | Discussion #1 | Sep 7 |
| 4 Sep 8 - 14 | Chapter 6 | Essay Paper #1 | Sep 14 |
| 5 Sep 15 - 21 | Chapter 7-8 | Exam #2 | Sep 21 (Blackboard) |
| 6 Sep 22 – 28 | Chapter 9 | Assignment #2 | Sep 28 |
| 7 Sep29–Oct 5 | Chapter 10 | Exam #3 | Oct 5 |
| 8 Oct 6 – 12 | Chapter 11-12 | Essay Paper #2 | Oct 12 |
| 9 Oct 13 – 19 | Chapter 13-14 | Discussion #2 | Oct 19 |
| 10 Oct 20 – 26 | Chapter 15 | Assignment #3 | Oct 26 |
| 11 Oct 27- Nov 2 | | Exam #4 | Nov 2 |

19. ADDITIONAL INFORMATION

Faculty may add additional information if desired.