



**Virtual Campus**  
**School of Christian Studies**

**UNIVERSITY MISSION STATEMENT**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

**COURSE NUMBER & NAME:**

THST 4312 – VC01 Latter Prophets

**TERM:**

Fall, 2019

**INSTRUCTOR:**

Andrew Marquez, Ph.D.

**CONTACT INFORMATION:**

Office phone: 520-792-1506

**OFFICE HOURS, BUILDING & LOCATION:**

By Appointment

**COURSE MEETING TIME & LOCATION:**

Meeting day & time: Asynchronous interaction with specific deadlines; Virtual Campus Blackboard website.

**CATALOG DESCRIPTION:**

The lives and literature of the prophets of Israel.

**PREREQUISITE:**

RLGN 1301 or RLGN 1303, and RLGN 1302 or RLGN 1304

**REQUIRED TEXTBOOK AND RESOURCE MATERIAL:**

D. Brent Sandy, *Plowshares & Pruning Hooks: Rethinking the Language of Biblical Prophecy & Apocalyptic*, IVP Press, 2002. ISBN: 978-0830826537

## **COURSE OUTCOMES AND COMPETENCIES:**

Students will –

1. Demonstrate the ability to relate the prophetic tradition in ancient Israel within the history of that nation and describe the institution of prophecy in relationship to the ancient Near East.
2. Demonstrate a knowledge of the major issues in the criticism and interpretation of the prophetic books
3. Demonstrate a knowledge of the historical background and message of each of the Old Testament Latter prophets and relate that message to the contemporary world
4. Demonstrate the ability to apply the background and message of the Latter Prophets to current issues

## **ATTENDANCE REQUIREMENTS:**

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

## **STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:**

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

## **DISABILITY STATEMENT:**

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

## **COURSE REQUIREMENTS and GRADING CRITERIA:**

### Class Participation

**Weighting: 11%**

**Possible Points: 110**

Due to the scope of material to be covered in this course, learners are expected to attend and participate throughout the semester. Participation points are not guaranteed. To gain points learners must engage in the instructional activities of the course. Since facilitating the learning experience is partially dependent on peer interaction in class, absence from activities will result in the loss of participation points. *It is important to note that **not** all class meetings are weighted equally with regard to possible participation points to be gained.*

### Discussion Posts

**Weighting: 16% (4% per Board)**

**Possible Points: 160 (40 points per Board)**

Students are expected to respond to 4 discussion boards throughout the course. Each thread in the discussion board must be addressed for full credit in the assignment. These questions are reflective in nature, without a “correct” answer. They are intended to encourage thought about the readings and lectures as well as to facilitate dialogue on these topics. Sunday is the weekly deadline for initial responses to instructor’s threads (questions). Students should also engage in robust discussions with their classmates about posts on discussion boards. This is a minimal expectation of two substantive responses to classmates’ posts per week. These interactions are due by Sunday of the week following the initial posts. All discussion posts should strive to build community and enhance the learning process.

**Note:** Because the university classroom is a place designed for the free exchange of ideas, we will frequently encounter the opinions of others which may seem novel and, occasionally, outlandish. We should show respect for one another in all circumstances. Part of the learning experience will be the opportunity to hear other opinions and/or interpretations of the assigned readings. Therefore, we should show respect for one another by exhibiting patience and courtesy. Persistent belligerence of another’s views will lower your class participation grade.

### Reading Reports

**Weighting: 28% (4% per report)**

**Possible Points: 280 (40 per report)**

Students are expected to read the Sandy text in full over the course of the semester. Students will provide a total of 7 chapter reports on the Sandy text in a format provided by the instructor. Due dates for these reports will follow the reading schedule.

### Exams

**Weighting: 30% (15% per exam)**

**Possible Points: 300 (150 per exam)**

Students will be required to take two exams for the course. These exams will focus on material covered in the class lectures and reinforced in the required reading. A study guide will be provided to aid in preparation for each exam.

### Prophetic Essay

**Weighting: 15%**

**Possible Points: 150**

Students will be required to follow the guidelines of the School of Religion and Philosophy of Wayland Baptist University. Students will write a paper between 6-8 pages of text excluding cover page,

table of contents, appendices, and bibliography. The paper is to follow the guidelines stipulated in the Wayland Baptist University School of Religion and Philosophy Style Guide. The paper will be double-spaced using 12 point TNR font. The topic of the paper may be chosen from any aspect of any of Latter Prophets. The professor will work with the student in selecting and refining the topic.

**Include Grade Appeal Statement:** “Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

## **TENTATIVE SCHEDULE**

**Week 1:** Introduction Wiki; Read: Sandy Chapter 1; Lecture 1

**Week 2:** Due Reading Report #1; Read: Isaiah 1-39, Sandy Chapter 2; Lecture 2

**Week 3:** Due Reading Report #2, DB 1; Read: Isaiah 40-66, Sandy Chapter 3; Lecture 3

**Week 4:** Due Reading Report #3; Read: Amos, Hosea, & Micah, Sandy Chapter 4; Lecture 4

**Week 5:** Due Reading Report #4; Read: Jeremiah 1-26, Sandy Chapter 5; Lecture 5

**Week 6:** Due Exam 1; DB 2; Read: Jeremiah 27-52, Zephaniah; Lecture 6

**Week 7:** Due Reading Report #5; Read: Habakkuk, Nahum; Sandy Chapter 6; Lecture 7

**Week 8:** Due Reading Report #6, DB 3; Read: Ezekiel; Lecture 8

**Week 9:** Due Essay; Read: Obadiah, Haggai, & Zechariah, Sandy Chapter 7; Lecture 9

**Week 10:** Due Reading Report #7; Discussion Board 4; Read: Joel, Jonah, & Malachi; Lecture 10

**Week 11.** Exam 2