

**WAYLAND BAPTIST UNIVERSITY**

**SCHOOL OF BEHAVIORAL & SOCIAL SCIENCES**

**WBU Online**

Wayland Mission Statement**:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title, Number, and Section: CRIJ 5340 VC01 - Criminal Justice Capstone

Term:Fall 2 2020

Instructor:Dr. Colleen Mruzik

Office Phone Number and WBU Email Address: (314) 881 – 8308; [mruzikc@wbu.edu](mailto:mruzikc@wbu.edu)

Office Hours, Building, and Location:On-line via Blackboard, Announcements, and Discussion Board. I will answer e-mails within 24 hours. I am available by phone MThF 9am - 5pm CST, T 8am - 12pm, and Sa 1pm - 6pm.

Class Meeting Time and Location: WBU Online

Catalog Description: Application of major criminal justice theories of deviant, delinquent, or abnormal behaviors and crime to evaluate the primary elements of the justice system: law enforcement, courts, and corrections; analysis, interpretation, and evaluation of current issues in the criminal justice system through a critical thinking, problem-solving process.

Prerequisites for this course: **Completion of all core courses + at least four specialization courses in the program.**

Required Textbook(s) and/or Required Material(s) : Thistlewaite, A. B. & Wooldredge, J. D., (2013). *Forty Studies That Changed Criminal Justice*.  Explorations into the History of Criminal Justice Research, 2nd Edition. Upper Saddle River, NJ: Prentice Hall ISBN-13: 9780133008654

*The textbook for this course is part of the* ***Wayland’s Inclusive Access*** *program. You will have access to an e-book and interactive learning material on the first day of class through your Blackboard course site. The cost of this access will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Inclusive Access program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Inclusive Access program, visit the Wayland Bookstore* [*Inclusive Access FAQ*](https://bookstore.wbu.edu/site_inclusive.asp) *page.*

Optional Materials: None

Course Outcome Competencies:Upon completion of this course, students will be able to:

* Demonstrate an understanding of the methodological frameworks of major criminological theories and how to apply the principles to issues, problem areas, or policies.
* Develop critical thinking and problem-solving skills through collaborative discussions and demonstrate those skills in weekly discussions, a capstone paper, and a final exam.
* Research and evaluate a position regarding an issue, problem area, or policy and effectively defend their position using research-based information.
* Demonstrate a need for the study of a topic utilizing a variety of professional resources to compose a literature review.
* Analyze, evaluate, and interpret alternative positions of thought regarding issues, problems areas, and policies
* Analyze issues, problem area, and policies that impact law enforcement, corrections, and judicial systems
* Create and present effective written and oral presentations that implement current technology.

Attendance Requirements:

WBUonline (Virtual Campus)

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

Statement on Plagiarism and Academic Dishonesty:Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement:In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university.  The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765.  Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria:

**Means of Assessment:**

Assessment % Final Grade

Discussion Board/Participation 40

Final Project Presentation 20

Final Project (each section weighted equally) 40

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

Student Grade Appeals:

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule: Pending

[WBU Catalog](http://catalog.wbu.edu)